

Fort Wayne Bible College Your Bridge To . . .



1980-1982



LUGUS



"IF WE WORK UPON MARBLE. IT WILL PERISH. IF WE
WORK UPON BRASS. TIME WILL EFFACE IT. IF WE
REAR TEMPLES. THEY WILL CRUMBLE INTO DUST.
BUT IF WE WORK UPON MORTAL SOULS. IF WE
IMBUE THEM WITH PRINCIPLES. WITH THE JUST
FEAR OF GOD AND THE LOVE OF FELLOW MAN. WE
ENGRAVE ON THOSE TABLETS SOMETHING WHICH
WILL BRIGHTEN ALL ETERNITY"

DANIEL WEBSTER

. . . New challenges . . . new friends . . . new experiences . . . opportunities for academic achievement, career preparation, and spiritual growth.

Your Bridge To Becoming . . .

who and what you want to be . . . becoming the complete person God wants you to be.

Bridge (brij) n. a connecting pathway.

FWBC can be your connection to a future of Christian service and a career that's right for you. A bridge takes you from where you've been to where you're going. Stop and consider . . . where do you want to go? FWBC can help you get there. At FWBC you can explore possibilities and set your goals. We're structured enough to give you the education you need and flexible enough to give you the education you want.

Selecting A College — What Are You Looking For?

Words and pictures can't tell it all, but they can answer some of your questions. As you look through the next few pages we'll try to give you a good look at Fort Wayne Bible College. Then, if you like what you see . . . look further . . . check out our course offerings listed in the catalog section . . . fill out the application enclosed . . . or give us a call at (219) 456-2111. We're here to help you find what you're looking for.

Take A Look At . . .

Curriculum Advantages College Life Campus Layout Our City & Community
Opportunities For Involvement Faculty Majors and Minors Admissions Procedures



The material contained
in this booklet provides an academic guide
for students of Fort Wayne Bible College. For more
complete information prospective students are urged to write:

The Director of Admissions
Fort Wayne Bible College
1025 West Rudisill Blvd.
Fort Wayne, IN 46807
(219) 456-2111

Fort Wayne Bible College
does not discriminate because of
race, sex or national origin.



FORT WAYNE BIBLE COLLEGE

Your Bridge To . . .

A close, caring **COMMUNITY** of Christian men and women. Students, faculty and staff who complement and challenge one another as members of a family, united in faith and purpose.

A high-caliber **EDUCATION** that offers you a solid general education background, a variety of career-oriented majors and minors, and a major in Bible no matter what other program you choose.

A unique **OPPORTUNITY** to put your faith into action through Christian service, church, community, and campus involvement.

An ideal **ENVIRONMENT** that offers you the relaxed atmosphere of an attractive suburban campus and the convenience and advantages of urban Fort Wayne.

Fort Wayne Bible College offers all this and more. It offers you an opportunity to

prepare for Christian service and an opportunity to grow and learn. Your college years will set the pace for the rest of your life. Now is the time to take God's best. If Fort Wayne Bible College might be a part of God's best for you, read on . . .

TRI-PHASE CURRICULUM GIVES YOU THE EDUCATIONAL EDGE

As a **BIBLE** college, FWBC provides every student with a double major. In addition to the major you select for career preparation, you'll also major in Bible. Every 4-year degree student takes at least 30 units of Bible and theology. So . . . wherever you go and whatever you do, you'll be able to integrate scriptural truths into your life and you'll be prepared to share them with others.

As a **PROFESSIONAL** college, FWBC provides every student with high-caliber career preparation. You'll study under experienced, well-qualified professors. You'll receive thorough academic training in your particular field of study. And you'll have numerous opportunities for actual practical experience in that field

while still in school. So . . . wherever you go and whatever you do, you'll be able to enter the job market with confidence.

As an accredited school of higher education, FWBC provides every student with a solid general education background. Your general studies core will include courses in the sciences, humanities, social sciences, and the arts. So . . . you'll always have the fundamentals needed for relating to people from many walks of life.

Sharing your faith, working in your career field, and relating to those around you — FWBC prepares you for more than a job. We help you prepare for life. We want to be your bridge to the future . . . a future of success in the Lord's service. Get the educational edge — at Fort Wayne Bible College.

THERE'S MORE TO COLLEGE LIFE THAN THE COLLEGE LIBRARY.

Well, that's a relief! Although academics are a major part of college life, you'll be glad to know there's a whole lot more to life at FWBC.





SPORTS: On the court or in the bleachers, you'll be a part of the athletic action. There's men's intercollegiate competition in basketball, tennis, and soccer; women's competition in basketball and volleyball.



But, you don't have to be varsity material to experience the thrill of victory — intramural sports and sports clubs include: softball, basketball, volleyball, ping-pong, badminton, wrestling, golf, tennis, archery, and flag football.



SPECIAL INTERESTS: Clubs and organizations will bring your singing out of the shower, your creative abilities out of the woodwork, your leadership potential to the forefront, your concerns to the attention of others, and your best efforts into the best light. You can join the Student Missionary Fellowship (affectionately known as SMF), Alpha Kappa (for Greek language students), music groups (band, chorale, choral union, brass ensemble, vocal groups, touring groups), THE VINE (the college yearbook), drama team, student government, and several honor societies. You can represent the FWBC student body on

student affairs, library, chapel, athletic, or college-community artist series faculty-student committees.

SPECIAL EVENTS:

Get Involved! Everyone participates in the annual Youth Conference held for high schoolers each spring.

Get Inspired! The very best spiritual emphasis speakers are brought from all over the world to minister and share with FWBC students, staff, and faculty.

Get Introduced! Picnics, banquets, get-togethers, and concerts are great for



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making new friends and enjoying old friends.

Get Informed! Guest lecturers, speakers, performers, special films and seminars provide information, spiritual refreshment, and entertainment.

HOME BASE: It won't take long for you to start thinking of your dorm as home. And that's where a lot of the FWBC action takes place. It doesn't take a committee or organized calendar to get you involved. You'll find yourself in the midst of close friends . . . midnight talks . . . impromptu Bible studies and prayer groups . . . pizza and popcorn parties . . . and all the fun of dorm life.



WHAT OUR MAP DOESN'T TELL YOU

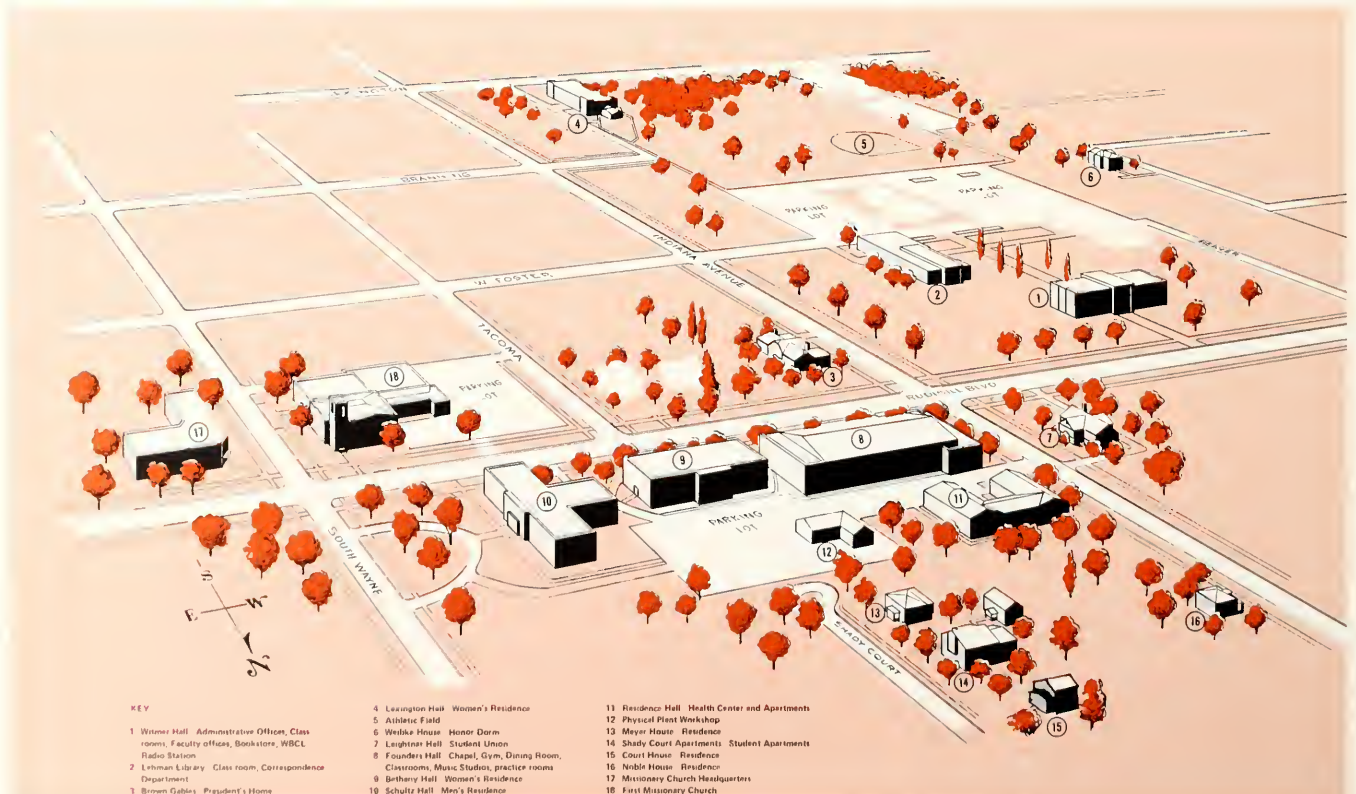
Our campus map gives you a general layout and shows you how to get from point A to point B. But it doesn't tell you what you'll find when you get there!

It doesn't tell you that WITMER HALL, the

main academic and administrative building, is a very busy place. Constructed in 1971, this modern facility houses classrooms, lecture halls, the science lab, administrative and faculty offices, the college bookstore, the ever-popular student mailboxes, and WBCL — the 50,000

watt FM radio voice of Fort Wayne Bible College.

It doesn't tell you that the S. A. LEHMAN MEMORIAL LIBRARY IS "well booked" with over 50,000 volumes, more than 350 different periodicals, numerous study



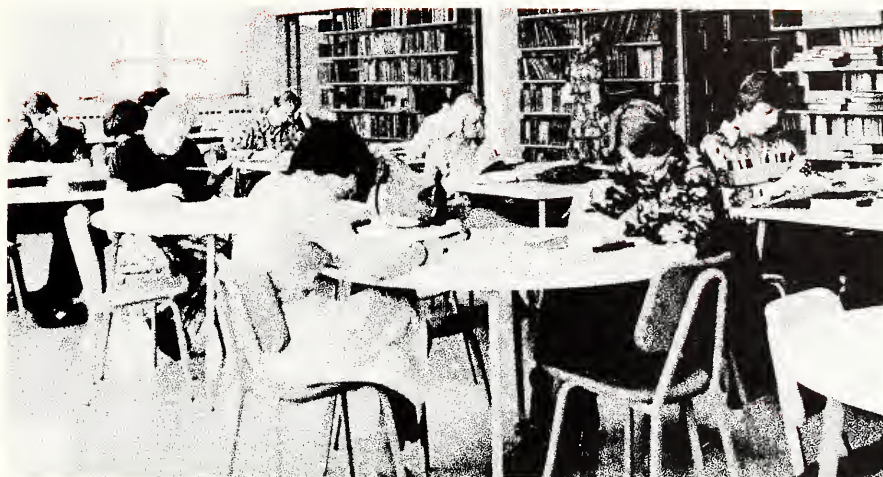


areas, audio centers, and an instructional materials center with books and a wide variety of supplies for your use in teaching and Christian service projects.

It doesn't tell you that **FOUNDERS MEMORIAL** is probably the most diversified building on campus! Chapels, assemblies, concerts, and special meetings are held in Founders Auditorium. Founders gymnasium is the site of organized, and not-so-organized, athletic activities almost every night of the week — everything from basketball playoffs to an impromptu round of co-ed volleyball. The music department, complete with studios, practice rooms, and classrooms, is also housed in Founders. Last, but certainly not least, is the cafeteria — located in Founders lower level. Here students meet for good food and good times.

It doesn't tell you that **LEIGHTNER HALL** is the control center for student government, campus organizations and includes stereo lounges, TV, ping-pong, pool and *The Hollow*, where you can enjoy a coke and hamburger with friends.

It doesn't tell you that our dorms are places you will soon call home. Over half our students live on campus. There are three men's residence halls — one large dorm and two houses; and two women's dorms. Most students live two to a room, but enjoy a special feeling of kinship with all their fellow dorm-dwellers. Each large dorm has a full-time resident adviser plus



a staff of student advisers and each house has a student adviser. These are all trained to provide a listening ear — and to spearhead dorm activities. All of the dorms have conveniences such as lounges, TVs, vending machines for snacks and pop, laundry facilities and telephones. There's a comfortable, casual atmosphere . . . a spirit of togetherness . . . a feeling of friendship . . . an enthusiastic, fun-loving vitality that makes dorm life at FWBC an unforgettable part of your college experience.

ALL FORT WAYNE IS AT YOUR DOORSTEP . . . OR SHOULD WE SAY, DORMSTEP?

IT'S A PACKAGE DEAL! When you come

to Fort Wayne Bible College, the city of Fort Wayne is yours — to enjoy — to learn from — to live in — to become a part of.

FORT WAYNE IS . . .

- art galleries
- bike trails
- shopping malls
- museums
- swimming pools
- restaurants
- libraries
- parks
- sports arenas
- fine arts and civic centers
- colleges & universities
- festivals & celebrations

And yes . . . there is an authentic old Fort in Fort Wayne — complete with soldiers,





river barges — memories of the days when Fort Wayne was a major center of activity on the western frontier.

A city of almost 200,000, Fort Wayne offers variety indoors and out. Whether you're a jogger, biker, tennis buff or scenery spectator you'll enjoy more than 1800 acres of park and recreation areas. Foster Park, one of Fort Wayne's finest, is just two blocks from campus. Golf, tennis, softball, swimming and cycling are all within easy access, either on campus or nearby. And, winter brings a whole new kind of excitement to Fort Wayne's recreation areas — cross-country skiing, tobogganing, ice-skating, hockey — not to mention old-fashioned snowball fights (a great way to relieve term paper tensions!)

Festivals, concerts, sporting events, and recreational facilities offer year-round possibilities for a Friday night out or a Saturday off. Take a break from your books for an evening of action with the Komets, Fort Wayne's own semi-pro hockey team . . . or take in an evening of culture with the Fort Wayne Philharmonic. Try your wheels at one of the area roller skating rinks. Or test your will-power at a local restaurant. Fort Wayne has everything from authentic French and Japanese cuisine to authentic "Big Macs", fries, and shakes. Two large enclosed malls and hundreds of other shops all around the Fort Wayne area provide a wide selection of merchandise and sure shopping satisfaction for the bargain hunter, fashion pacesetter . . . or window shopper.

Progressive — one word to describe Fort Wayne's public transportation system. Their extensive city bus line lets you get where you're going without the hassle of driving or the traumatic side-trips to the gas pumps . . . \$\$\$! The buses are clean, economical, and efficient. And speaking of efficiency — Fort Wayne Bible College's convenient location also means there's a lot to see and do all within walking distance. Restaurants, shopping, and recreation areas are all just a few blocks away.

Fort Wayne is ideally situated for weekend getaways, too . . . or even afternoon getaways. Indiana's beautiful farmlands, woods, and open spaces are minutes away by car. A little more time behind the

wheel and you're in Michigan — where lakes, year-round recreation areas, and scenery abound. In a matter of hours you can be in Indianapolis, Chicago, or Detroit. So, whether you hear the call of the wild or of the city, it's all easily available.

YOUR OPPORTUNITY FOR INVOLVEMENT

CS CS CS CS CS C
S CS CS CS

Canned Sardines? Champion Student?
Cocker Spaniel? Congressional Senate?

Guess again! CS means Christian Service. And Christian Service means students sharing Christ with their community. Teaching a Sunday school class . . . directing a junior choir . . . working in a youth club . . . visiting a nursing home . . . preaching in a country church or inner city rescue mission . . . witnessing one-on-one . . . traveling with a music group . . .

And that's just the beginning . . . CS is your opportunity to put your faith into action. Regular Christian Service involve-

ment is a part of each student's life for three of the typical four years of study. CS gives you practical experience, an outlet for sharing the Gospel, and an opportunity to serve the community and the local church. It's your chance to try out what you're learning in class. First and foremost, it gives you the privilege of serving Christ. And after all, that's what FWBC is all about.





OUR MANY-FACETED FACULTY — Our faculty is composed of real live people. Our instructors aren't just talking text-books. Nor are they podium-pounding phantoms who disappear into thin air at the close of a lecture. They're ready and willing to teach, to talk, *and* to listen. They're encouragers as well as educators.

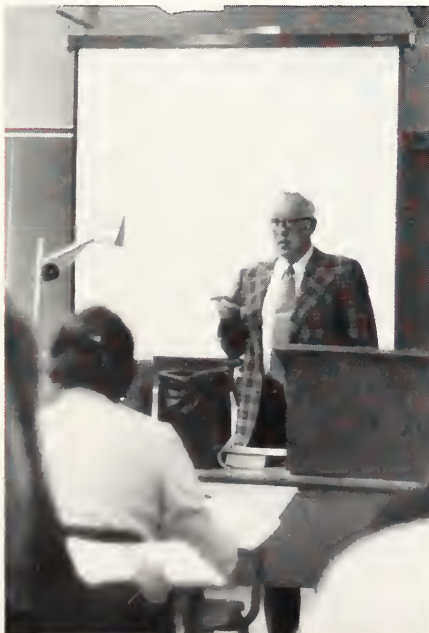
Classes at FWBC have an average of 15 students, which means your instructors are able to give you personal attention. And that means more than merely acknowledging your raised hand in class. It means they'll take time to talk with you after class . . . over lunch . . . even on the tennis court. You are important.

Over 40% of our faculty members either have or are in the process of obtaining doctoral degrees. 33% have seminary degrees and almost all have some post-graduate education beyond their masters degrees. They also have an impressive record for putting their academics into action. Just for example — there's Dr. Wesley Gerig, chairman of the Bible department, who served as a member of the translation committee for the New International Version Bible.

And, if you've always pictured professors as rather cobwebby characters buried in

books, you're in for a surprise! Meet Dr. Sterling Demond, chairman of the Christian education department. Prior to coming to FWBC, he spent 10 years in the pastorate and 2 years as a full-time camp director. Now, he spends his summers teaching rock climbing and other camp

skills to FWBC students in the wilderness camping course. He also directs a camp for inner city kids in Peoria, Illinois, which he fully staffs with FWBC students. Dr. Demond speaks from experience when he teaches courses in Christian education.





At FWBC the faculty isn't just concerned about your in-class performance. Our instructors are concerned about you as a person . . . as a fellow member of the body of Christ. That means they're eager to help you in your spiritual as well as academic growth. They're willing to share with you, pray with you, talk with you and study the Word of God with you. They're not only interested in fulfilling their commitment to the college or even to you;

they're also fulfilling their commitment to the Lord. Your future, your life, is a part of that commitment.

MAJORS AND MINORS — A MAJOR ADVANTAGE

When you take a four-year degree program at FWBC you'll take at least 30 hours of Bible and theology, plus about 30 hours of liberal arts courses to provide a balanced education. And, you'll also have the opportunity to select a major and a minor compatible with your career goals. For example — you could major in Pastoral studies and minor in Business Administration . . . major in Christian Education and minor in Christian Social Work . . . or major in Missions and minor in Secretarial Science. Mix and match! With 198 different options, just think of the possibilities.

MAJORS

Biblical Studies
Business Administration
Christian Education
Church Music
Elementary Education
Missions

Missionary Nursing
Music
Music Education
Pastoral Ministries
Pre-Seminary
Social Work
Christian Social Work

MINORS

build a minor concentration from our majors, or any of the following:

Biblical Languages
Broadcasting
Camping
Christian Counseling
Christian Drama
Secretarial Science
Youth Ministries





INTERESTED IN A TWO YEAR PROGRAM?

FWBC offers Associate of Arts as well as Bachelor Degrees. Our A. A. Program can give you a good basic understanding of the Bible and general education. You'll also be able to put together a two-year concentration from our selection of majors and minors.

IN OTHER WORDS . . .

FWBC offers you a solid education that's flexible enough to give you what you want — yet structured enough to give you what you need. Your education will be custom-designed to fit your career goals and your calling.

BIBLICAL STUDIES

DEPARTMENT OBJECTIVES

TO HELP you develop a working knowledge of God's Word as His divine self-revelation.

TO GUIDE you in the integration of faith and knowledge.

TO PROVIDE the basic tools and techniques of Bible study.

TO ASSIST you in the achievement of doctrinal balance.

TO ENCOURAGE you in the pursuit of additional Bible study on both a personal and academic level.

TO ENABLE you to further develop Christian character and witness.

A PERFECT FIT

FWBC offers several Biblical studies programs from which you can choose. And, there are additional options within each program. You won't have to squeeze yourself into a mold, because there's probably a program tailor-made to your career goals and plans for the future.

FOUR YEAR — choose from two four-year Biblical studies programs at FWBC — The Bachelor of Science degree or the Bachelor of Arts, which includes New Testament Greek. Each program offers a sound education in Bible and theology, and a variety of electives to prepare you for Christian Service on the professional or lay-leader level.



TWO YEAR — our Associate of Arts program in Biblical studies has a lot to offer, whatever your career plans. Whether you plan to continue your education in Bible or some other field, or if you only want two years of training, our A. A. program is worth consideration. When you complete your A. A. you'll have three options:

1. conclude your college training with an accredited A. A. degree.
2. continue at FWBC and work toward a four-year degree. Most degree programs can be completed in just two additional years.
3. transfer to another college or university to complete a major not offered at FWBC. Many schools will allow you to transfer in as a junior since FWBC's A. A. program includes a strong concentration of the general education courses required.

ONE YEAR — if you already hold a college degree or are interested in a one-year concentrated biblical studies program, we'll design a program to fit your specific needs.

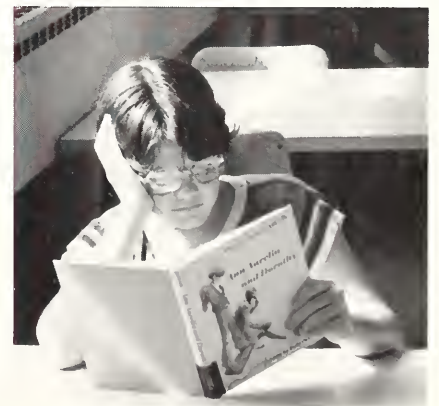
PASTORAL MINISTRIES/PRE-SEMINARY STUDIES

DEPARTMENT OBJECTIVES

TO INSTRUCT you in principles and methods of effective ministering.

TO HELP you obtain a practical working knowledge of God's Word.

TO ENCOURAGE the development of your skills in the administration of church programs and activities.





TO ACQUAINT you with the contemporary world as your field of ministry.

TO CHALLENGE you to the task of evangelization by means of faithful pastoral leadership.

TO NURTURE you in the attainment of personal qualifications necessary for a pastoral ministry.

WHAT'S NEW?

Bible college students have been majoring in pastoral studies for years. But, while there may not be anything new about the major — at FWBC there's always something new about the methods. New ways of teaching, new field work opportunities, new ideas, new facilities and equipment all combine with the ever-new Gospel to make a major that's current, practical, alive, and crucial to our present age. Sound instruction under well-qualified Bible and theology professors, a broad-based general curriculum, practical "on-the-job" experience, and the spiritual stimulation of Christian fellowship at FWBC provide an ideal climate for your growth towards the ministry.

PRACTICING WHAT YOU PREACH

FWBC's modern facilities and advanced A-V equipment give you a real advantage. You'll learn the art of preaching with the assistance of our closed-circuit videotape machines. You'll deliver your sermons in front of a camera, enabling you and your professors to evaluate your delivery. For practice in timing, diction, and other speaking techniques, there's sophisticated tape recording equipment. You'll also benefit from the use of overhead and slide projectors, filmstrips, and recordings.

PREACHING WHAT YOU PRACTICE

Just so you don't get the idea that all of your preaching will be done in front of a congregation of audio-visual equipment — FWBC also places a strong emphasis on learning-by-doing in the local church. You'll have numerous opportunities to visit and observe area churches. You'll attend special religious seminars and conferences. And you'll be able to observe the operation of a church denominational headquarters. During the summer





you can gain valuable field experience and tuition-free academic credits by completing special projects or participating in a faculty-approved program related to your career goals. In your senior year, you might spend an entire semester off campus in an internship program. As an assistant pastor in a city church, youth minister, or pastor of a rural church you'll have valuable opportunities to observe and participate in the ministry of the Gospel. Whatever your career goals, FWBC has developed (or will develop) a practical work experience to give you insight into the office of pastor and develop your skills and gifts in the ministry.

MISSIONS/MISSIONARY NURSING DEPARTMENT OBJECTIVES

TO AID you in the development of a personal philosophy of missions

TO ACQUAINT you with the history and methods of church "planting" and growth.

TO PROVIDE an educational orientation to non-Western cultures as a basis for cross-cultural communication and association.

TO HELP you develop essential skills for communicating the Gospel.

TO ENABLE pastors, Christian ministry workers and others, to intelligently and effectively participate in the missions program of their churches and organizations at home and abroad.

TO EQUIP those planning a career in missionary nursing with a solid Biblical and theological background appropriate to their calling.

JOB OPENINGS WITH OPPORTUNITIES FOR TRAVEL: *dedicated, willing Christians to serve in missions . . . pith helmet not required.*

Today you can wear the hat of your choice — from a hard hat to a nurses' cap. Whatever your area of interest in Christian service, chances are you can put it to use on today's mission fields. New relationships, new technology, and new ideas make it possible for you to explore entire new





channels of service as well as the more familiar opportunities. Discipleship, evangelism, linguistics, communications, applied cultural anthropology, medicine, church planting, and hundreds of other different or related fields are waiting for you. If you have a sincere desire to serve the Lord, a genuine concern for people, and a commitment to the Word of God and its proclamation, a missions major could be what you've been looking for. Choose from a B.A. or a B.S. program.

EXPLORATION —

Whether your interests lay in the jungles of Ecuador or in America's inner cities, you'll have a chance to explore. You'll have an opportunity to venture beyond

the textbooks and class lectures. During your junior or senior year you'll be encouraged to study your particular area of career and geographical interest. And, during your third summer, you'll have the opportunity to serve as a summer missionary under the mission board of your choice. In addition there's the possibility of spending your junior year in the Caribbean at Jamaica Theological Seminary or a similar school in Africa or Asia. These practical experiences and cross-cultural explorations will be tremendous assets as you determine God's calling for your life.

MAKE MEDICINE A MAJOR ISSUE WITH A MISSIONARY NURSING MAJOR

FWBC has a unique program for men and women planning careers in missionary

nursing. You'll spend your first year at FWBC, taking Bible and other basic courses. Then there's the standard three years of nurses' training at nearby Lutheran Hospital or another school of your choice. Your fifth and final year will be back at FWBC for more Bible, missions, and general ed. courses. This program enables you to enter a career in missionary nursing with both professional nursing skills and a solid Bible education.

CHRISTIAN EDUCATION

DEPARTMENT OBJECTIVES

TO PROVIDE leadership training.

TO HELP you develop a personal, biblically based, philosophy of Christian education.

TO ASSIST you in the development of administrative, teaching, and counseling skills.

TO ENCOURAGE your personal growth as a Christian.

TO PROVIDE practical experience in teaching, camping, and leadership.

TO ENABLE you to effectively use educational principles and methods.

PUT YOUR ACADEMICS INTO ACTION

Classroom learning experiences will give you a grasp of Christian education history, philosophy, methods, administration, and organizations. Practical field experiences will allow you to put your wisdom to work. You'll be able to get a feel for your prospective career *before* you graduate. FWBC has developed a comprehensive CE internship program for juniors and seniors. Through this program you can work in a position similar to the one you hope to obtain following graduation.

A camp program director, youth minister, missions assistant at home or abroad — whatever your career goal, we can help make it real. You'll also have opportunities to enrich and reinforce your training with special trips to observe professionals at work in your area of interest, special CE events, and





independent study projects for tuition-free academic credit. There's no limit to the career-oriented experiences you can take advantage of . . . no limit that is, except your imagination and initiative.

TWO WAYS TO GO

As a Christian Education major, you can choose from a B.A. or a B.S. program. Both provide a well-rounded curriculum and preparation for a wide spectrum of careers. The B.A. program also includes New Testament Greek as a part of its curriculum.

MUSIC/CHURCH MUSIC/MUSIC EDUCATION

DEPARTMENT OBJECTIVES

TO PREPARE you for various ministries in church music, evangelism, and youth work.

TO ENABLE you to teach music privately and in public or private schools on the elementary or secondary level.

TO ENCOURAGE creative composition and interpretative performance.

TO CULTIVATE music appreciation.

TO PROVIDE music education for all students of the college.

TUNEFUL OPPORTUNITIES

Music, by its very nature, requires learning by doing. FWBC offers you a wide variety of opportunities to do just that —

INDIVIDUAL PERFORMANCE: Not every music student is a natural soloist, but it's still important for you to develop your confidence and proficiency through solo performance skills. Performance classes meet informally every other week for students to play or sing for each other in non-recital situations. Eventually, most students give a recital for the entire college community.

ENSEMBLE PERFORMANCE: FWBC offers many exciting opportunities for group musical experience. As a music student you'll belong to at least one music organization each semester, possibly several if you choose. You may sing with Chorale or



choral union, or play in the concert band. There are also several smaller instrumental and vocal groups, plus the traveling music ensembles.

PROFESSIONAL SKILLS: In addition to the experience you'll receive in individual and group performance, you'll also be able to take advantage of an internship or field study program directly related to your intended career field. You might serve as a children's choir director, or as an assistant to a church music director. If you're in the music education program you'll work your way from classroom observation to classroom teaching in area schools. Christian service assignments, independent study projects, laboratory work, and field trips will all add to your experience as well . . . and increase your prospects for future career opportunities.

PROFESSIONAL EQUIPMENT: Professional training demands professional equipment — and FWBC meets the demand. As a music student you'll have pianos with the names of Steinway and Baldwin at your disposal . . . pipe and electronic organs . . . a harpsichord . . . a twelve piano electronic laboratory . . . plus sound-treated practice rooms, listening centers, and closed circuit video tape equipment for performance evaluation.

AS A MUSIC MAJOR you can choose a Bachelor of Music degree with a concen-

tration in voice, piano, organ, or orchestral instruments. Or . . . you can select a Bachelor of Science degree with a Church Music major. Or . . . you can pursue a Bachelor of Music Education degree.





ELEMENTARY EDUCATION

DEPARTMENT OBJECTIVES

TO HELP you gain a general understanding of the basics of education — historical development, current trends, methodology, child development, a Christian philosophy of education.

TO ENABLE you to become an efficient leader and teacher in the educational programs of churches and schools.

TO EQUIP you with the basic skills necessary in the art of teaching.

TO ASSIST you in meeting the certification requirements of the Indiana State Department of Public Instruction (and those of any other state in which you might choose to teach).

TO PREPARE you for possible graduate study in the field of education.

ON-THE-JOB EDUCATION — “IT’S ELEMENTARY, MY DEAR WATSON”

The time you’ll spend working and observing in actual elementary school



classrooms will be one of your biggest career assets in the years to come. In addition to the training you’ll receive in the FWBC classrooms, you’ll have an opportunity to gain valuable on-the-spot classroom experience in an area private or public school as early as your sophomore year.

Your “Field Work Experience” course will enable you to serve as a teacher’s aid or assistant group leader. You’ll work with the children and observe the professional teacher in everyday classroom situations. Then, as a senior, you’ll spend eight weeks of half-day and eight weeks of full-day student teaching. Here you’ll have a





chance to test those theories and educational methods you learned as an FWBC El. Ed. student. You'll also have an opportunity to build confidence and poise as a teacher.

A wide variety of other practical experience opportunities are available through FWBC's field studies program. If, for example, you're considering teaching on the mission field you might spend a summer overseas. Or, perhaps you'll be interested in working with an inner city Headstart or day care center program.

A TWO-YEAR OPTION — EARLY CHILDHOOD EDUCATION

In addition to the four-year Bachelor of Science degree in Elementary Education, we also offer a two-year associate of arts degree in Early Childhood Education. This program is specifically designed to meet the needs of those planning to work as directors or teachers at day care centers or nursery schools. It combines general education, Bible, and professional education classes with on-the-job experience at area pre-schools.

CHRISTIAN SOCIAL WORK

DEPARTMENT OBJECTIVES

To ACQUAINT you with the broad spectrum of social agencies and services.

To EDUCATE you in the functions and operations of social service organizations.

To EQUIP you with a Biblical world-view that will enable you to integrate Christian values with social outreach.

To BUILD your skills for a ministry-oriented career in social work.

To PROVIDE practical experience in meeting and coping with human needs and problems.

HELP WANTED

The world is filled with people crying for help . . . people with problems and needs. As a Christian in a social work vocation, you can have a *lasting* positive impact. In addition to contributing to their physical, emotional, and material well-being — you can offer spiritual assistance to those in need.



You can introduce the hungry to the Christ who fed the 5000. You can introduce the afflicted to the Great Physician who healed the blind and crippled. And you can introduce the discouraged and dying to the Saviour who died to give victorious life. Your involvement in social work can open new doors of ministry, new opportunities for helping the needy on all levels.

Where will a FWBC social work major lead? It can lead you into a people-helping career. You can prepare for a career helping juvenile delinquents, drug addicts, minority groups, the elderly, unwed mothers, prisoners, troubled families, the handicapped, welfare recipients . . . thousands in need of someone who cares.

Our social work courses will give you a background in psychology, sociology, counseling, family relations, problem-solving, organization and management, policies, and programs. We want to be sure you receive maximum-quality input so you can give maximum-quality output. In addition to the solid social work curriculum, you'll have the benefit of a Bible college background. The Bible and theology courses you'll take will provide a foundation for your ministry. And the biblical world-view and principles

incorporated within the social work major will enable you to minister within the framework of your career goals.

Learning the ropes of social work requires more than a textbook or a filmstrip, however. As a social work major at FWBC you'll receive on-location training through lectures, observation, seminars, and actual working experience. You'll be exposed to a variety of agencies and organizations and you'll have an opportunity to learn by doing.

If you like being involved, a people-helping career in social work could be God's place for you.

BUSINESS ADMINISTRATION

DEPARTMENT OBJECTIVES

TO EQUIP you with an understanding of the terminology of business, industry, finance, and economics.

TO ENABLE you to set-up, use and maintain a usable bookkeeping system for a small or medium size business.

TO EDUCATE you in the use of mathematics and computers for business purposes.



TO ACQUAINT you with the principles of finance, marketing, personnel management, business research, business law, and the banking system of the United States.

TO INSTILL Christian principles for application in secular and Christian business organizations and relations.

MINDING YOUR OWN BUSINESS . . . OR SOMEBODY ELSE'S

If you're interested in business, there's a whole world of career opportunities available to you. In one way or another, the business world is a part of everyone's world. Whether you're dreaming of a business of your own, a corporate management position, or involvement in the business operations of a church, youth ministry, or other Christian organization a business major at FWBC can prepare you for the world of business and for the Lord's business.

A business major at FWBC pays extra dividends. In addition to your business courses, you'll also take at least 30 hours of Bible and theology. Christian principles are integrated in all your general education and business courses, too. By the time you're ready to enter your chosen vocation, you'll be equipped for a career and a calling.

Whether you're serving on the board of a major corporation or of a local church, you can have a valuable ministry. If you choose a secular business career, you'll have opportunities to share Christ with co-workers and associates through your work and testimony. And, there's also an increasing need for professionally trained, competent business men and women in Christian organizations and businesses. In the church, on the mission field, in para-church organizations, and Christian-owned companies . . . sound business management is in demand.

From marketing to management, computer programming to personnel . . . your business major at FWBC will provide you with the necessary background for a successful career and a successful ministry in the business world.



THE A B C's OF ADMISSION

A. THE APPLICATION

1. Please TYPE or PRINT IN INK all answers. If a question doesn't apply, mark DNA.
2. Enclose a \$15 non-refundable APPLICATION FEE with application.
3. Enclose a recent photo of yourself.
4. TYPE or PRINT IN INK requirement VII in paragraph form on separate sheet of paper.
5. Have your high school and all college (if applicable) transcripts sent to the office of admissions. We also strongly recommend the S.A.T. for all entering students. (The A.C.T. is acceptable if you have already taken it instead of the S.A.T.). Copies of your test scores should be sent to the admissions of-

fice. Your high school counselor or adviser can provide further information regarding these tests and the mailing of your scores.

6. Two references are attached to the application. Give these to the persons specified on the reference sheets. You should also provide each person with a stamped envelope addressed to: Director of Admissions, Fort Wayne Bible College, 1025 West Rudisill Boulevard, Fort Wayne, IN 46807
7. When all of the above requirements have been received, you will automatically be considered for admission.
8. A health record will be sent to you when we receive your application. This form must be completed before you enroll at FWBC.



B. FINANCIAL INFORMATION

Scholarships, grants, loans, and work-study programs are available. Campus work opportunities are also numerous. If you have any questions about financial aid, don't hesitate to write or call.

C. GRADES AREN'T EVERYTHING

At FWBC we don't judge you *only* on your test scores or previous academic record. We are *also* interested in the depth of your Christian commitment, your desire to communicate Christ in your daily life, your career goals, your personality, and your initiative.

SUMMING IT UP

If you have any questions about FWBC or if you'd like more information we're ready to help. And we're looking forward to considering you as a possible member of the FWBC family!

AN OPEN INVITATION

We could tell you more, but we think the best way for you to learn more about Fort Wayne Bible College is to pay us a visit. Spend a weekend on campus . . . stay in the dorm overnight . . . eat in the college cafeteria . . . come during the week and visit classes . . . talk to students, profs, and the admissions department. We'll pick up the tab for your night on campus and three meals! Come alone or bring your church youth group. Special visitation days are scheduled throughout the year, but you can come any time. We want you to get the feel of FWBC firsthand.

We can help determine your areas of interest and how we can best meet your needs. We'll try to answer any questions you might have about classes, finances, career planning, or whatever! Come take a look at Fort Wayne Bible College. We think you'll like what you see. Write or call and let us know when you're coming. We're looking forward to meeting you!

FOR MORE INFORMATION, WRITE:

Director of Admissions
Fort Wayne Bible College
1025 West Rudisill Boulevard
Fort Wayne, IN 46807
(219) 456-2111



ACADEMIC

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GENERAL INFORMATION TO THE NEW STUDENT:

HOW THE CATALOG WILL HELP YOU

Welcome to Fort Wayne Bible College and to this edition of the catalog. It will help you know:

- what course offerings are available
- what requirements for graduation are
- what college costs will be
- who can give you authoritative information
- how the school is organized academically
- who runs the school

UNFAMILIAR TERMS:

You may encounter certain terms that are new to you. Just in case you're not sure, we'll list a few. Apart from specific references to Fort Wayne Bible College, the following definitions are taken from the Dictionary of Education edited by Carter V. Good and published by McGraw Hill.

Academic Probation: the act of giving a pupil a chance to "prove" himself as by permitting him . . . to advance in a school subject under supervision or on the understanding that he must fulfill certain stipulated conditions as to achievement and behavior.

At Fort Wayne Bible College a cumulative grade point average (see definition below) of 1.75 must be maintained for the first 27 semester hours of work and 2.00 for 28 hours and beyond. Work below these standards places the student on a probationary basis with dismissal possible if the level of work is not improved.

Arts and Humanities: (1) a broadly used term usually designating courses of study or curricular programs in which appreciation and knowledge of the arts are combined with and/or related to other subject areas; (2) a combination of terms which indicates an attempt to provide understanding of the arts, such as music, drama, literature, and visual arts in relationship to one another, for the purpose of enriching and developing the cultural awareness in a society.

Auditor: one who attends a course as a listener only and does not receive college credit for the course.

Christian World View: A Christian world-view is an orderly series of ideas that express an understanding of reality (God, world, man, church, TV, atoms, etc.) having the Bible as the foundation and the systematic teaching of Scripture as its guide for its rational formulation. It is the systematic expression of the renewed mind thinking the thoughts of God after Him (Rom. 12:2).

Clep Tests: A series of tests administered under the College Level Examination Program whereby the student may "test out," that is, by making a sufficiently high score the student may receive credit for and be excused from taking a given course.

Comprehensive test: An inclusive, searching test in a given area or subject.

Concentration: (1) the centering of a college student's program of study in one department or field of learning in which he does work of advanced grade. (2) a plan of curriculum organization in which one subject, such as history, becomes the center and other subjects are integrated with it.

Cumulative Grade Point Average: A numerical figure arrived at by assigning numerical values to letter grades received (such as A=4, B=3, C=2, D=1, F=0), multiplying these by the aggregate number of semester hours of the course or courses assigned the respective grades and dividing the total points by the total number of semester hours taken to that point.

Curriculum: a systematic group of courses or sequences of subjects required for graduation or certification in a major field of study.

Humanities: a term used to designate comprehensive courses in literature, language, art, philosophy, religion and history, thus distinguishing the humanities from social science (economics, sociology and politics, etc.) and the natural sciences (biological and physical sciences).

Major: a field of major concentration that includes courses from related subjects or departments. At Fort Wayne Bible College this normally varies from thirty to thirty-six hours in a given field of study.

Minor: a subject of study in one department or broad field of learning in which the student is required or elects to take a specified number of courses or hours, fewer than required for a major field; implies less intensive concentration than in the major field. At Fort Wayne Bible College 15-24 semester hours are required in a specified field to constitute a minor.

Proficiency test: a test which measures ability to perform some task that is significant in its own right, such as reading French, playing a piano; since one of the principal uses of such a test is to evaluate the performance of persons who have been given training in the task, these tests are often referred to as achievement tests.



Semester hours: number of hours a week of class instruction for one semester (or its credit equivalent of laboratory, field work, or other types of instruction.)

Seminar: an instructional technique common in higher education in which a group of students engaged in research or advanced study meets under the general direction of one or more leaders for a discussion of problems of mutual interest.

Transcript: an official list of all courses taken by a student at a college or university, showing the final grade received for each course, with definitions of the various grades given at the institution.

Tuition: the amount of money charged by an educational institution for instruction, not including materials, books, laboratory fees, or room and board.

ABBREVIATIONS

| | |
|-----------|-----------------------------------|
| A.A. | Associate of Arts |
| A.B./B.A. | Bachelor of Arts |
| A.C.T.S. | Adult Christian Training School |
| A.M.L.S. | Master of Arts in Library Science |
| AN | Anthropology |
| B.D. | Bachelor of Divinity |
| B.S. | Bachelor of Science |
| B.M. | Bachelor of Music |
| B.M.E. | Bachelor of Music Education |
| B.R.E. | Bachelor of Religious Education |
| CE | Christian Education |
| D.A. | Doctor of Arts |
| D.D. | Doctor of Divinity |
| D.V.M. | Doctor of Veterinary Medicine |
| ED | Education |
| Ed.D. | Doctor of Education |
| EN | English |
| FA | Fine Arts |
| GPA | Grade Point Average |
| ibid | "in the same place" |
| MA | Mathematics |
| M.A. | Master of Arts |
| M.Div. | Master of Divinity |
| ME | Music Education |
| MI | Missions |
| M.Mus. | Master of Music |
| M.S. | Master of Science |
| MU | Music |
| NT | New Testament |
| OT | Old Testament |
| PE | Physical Education |
| PH | Philosophy |
| Ph.D. | Doctor of Philosophy |
| PM | Pastoral Ministries |
| PS | Psychology |

| | |
|-------|----------------------|
| PT | Pastoral Training |
| SC | Science |
| SP | Speech |
| SS | Social Science |
| TH | Theology |
| Th.B. | Bachelor of Theology |
| Th.M. | Master of Theology |

LENGTH OF STUDY PROGRAM

If you are considering a four-year program leading to a bachelor's degree please note the section of the catalog listing the various majors offered. If you are uncertain of the major field you wish to study, you may nevertheless begin your freshman year since it contains those courses which are largely basic to any program.

The B. A. degrees differ from the B.S. degree largely in their requirement of language. If you are considering the possibility of graduate school there are some instances in which taking the B.A. degree could be to your advantage. On the other hand, the B.S. degree will allow you greater choice of elective subjects if you are thinking of terminating your work with that degree.

Many combinations of majors and minors are possible. Note that some of the minors in the professional areas may be more demanding in terms of semester hour requirements than others. Remember that any four-year program requires thirty semester hours of Bible or theology.

If you are considering a two-year A. A. program please see the section of the catalog where these offerings are listed. In addition to a core of subjects common to all A. A. programs there will be a concentration of 19 or 20 hours available from several fields. Or, you may, in conjunction with your adviser, choose electives from many fields instead of concentrating in just one.

If you eventually hope to go on for a four-year degree you should choose your area of concentration with care in order to be able to convert most easily to your four-year program. Otherwise you may have to take an additional semester of work to fulfill the new set of requirements.

There is also a one-year program leading to a Bible certificate for Graduates (holders of a baccalaureate degree at another institution or an R.N.) and a program leading to a Christian Worker's Certificate.

READING THE COURSE REQUIREMENTS

The above list of abbreviations will explain the field of study indicated by the course letter and number. For example OT 101 signifies Old Testament. The one hundred level number, the first of the three digits, indicates the course is a first year, or freshman, level course. The last digit being an uneven number



indicates it is a first semester course. Last digit even numbers indicate second semester courses while last digit zeros indicate courses that could be offered either first or second semester.

There are two columns indicating semester hours about a quarter of an inch apart. The left column pertains to the first semester and the right column to the second.

Financial Information

The approximate cost for one semester, not including private lessons, is itemized below:

| | |
|-------------------------------|----------|
| General service fee | \$ 75.00 |
| Tuition (15 hours)..... | 1200.00 |
| Room (double occupancy) | 300.00 |
| Board (3 meals option)..... | 500.00 |

You will have the privilege of choosing one of the two board options listed below.

| Options | Meals per Week | Semester Board Charge | Sem. Board & Room Charge |
|---------|----------------|-----------------------|--------------------------|
| 1 | 20 | \$500.00 | \$800.00 |
| 2 | Any 14 | \$460.00 | \$760.00 |

Fees

| | (Per Semester) |
|--|----------------|
| Application fee (one time only) | \$15.00 |
| General service fee: 8 hours or more..... | 75.00 |
| (registration, recreation, insurance, medical, College-Community Artist Series, Student Association, yearbook, mail box, class dues, etc.) | |
| Registration fee for 5-7 hours..... | \$15.50 |
| Registration fee for 4 hours or less | 5.00 |
| Auditor's registration fee..... | 5.00 |
| Private music or speech lessons | |
| Regular tuition rate plus | \$70.00 |
| Music instrument rental..... | 10.00 |
| Use of practice rooms, 5 hours per week | 10.00 |
| Organ practice, 5 hours per week | 18.00 |
| Room | |
| Dormitories and residence (double occupancy) | 300.00 |
| Single room-rate..... | 370.00 |
| Motor vehicle fees: automobile..... | 15.00 |
| Non-resident student less than 8 hours | 10.00 |
| Motorcycle, motorbike or motorscooter | 10.00 |
| Late registration..... | 15.00 |
| Change in enrollment (per change) | 5.00 |
| Graduation fee | 30.00 |
| Student teaching fee..... | 100.00 |
| Transcript of credits | 2.00 |

| Tuition: | (Per Semester Hour) |
|---------------------------------|---------------------|
| Any number of credit hours..... | 80.00 |
| Auditor's fee | 40.00 |

Note: All fees are subject to change without notice.

Financial Aid Available Financial Assistance

The primary objective of the Financial Aid Office is to provide financial assistance to students in meeting educational expenses. The students' freedom to attend the institution of their choice, or even the freedom to attend any institution, may largely depend on the financial assistance they receive. Some of this assistance may be expected to come from the student's family and/or directly from the student. Fort Wayne Bible College awards assistance as a supplement to the maximum contributions of the family and the student.

Fort Wayne Bible College awards financial aid on the basis of demonstrated need. In order for the Financial Aid Office to determine such need, students must complete a Financial Aid Form and return it to the College Scholarship Service, indicating that a report is to be sent to Fort Wayne Bible College. This must be done each year for students wishing to receive any form of financial assistance. Financial Aid Forms are available at the students' high schools or the Financial Aid Office at Fort Wayne Bible College.

The types of aid available through Fort Wayne Bible College are the Basic Educational Opportunity Grant, Supplemental Educational Opportunity Grant, College Work-Study, and the National Direct Student Loan. In addition, Fort Wayne Bible College participates in the scholarship and grant programs of the State Student Assistance Commission of Indiana. These scholarships may be available to upperclass students as well as to incoming freshmen. Application for state assistance must be made by filing the Financial Aid Form by March 1 in order to be given primary consideration. Indiana students who maintain a 3.0 GPA must make separate application if they wish to apply for the Indiana State Scholarship. Application forms may be obtained from their high schools or the Financial Aid Office at Fort Wayne Bible College.

Many states recognize Fort Wayne Bible College in approving Guaranteed Student Loans. Among these are Hawaii, Illinois, Indiana, Iowa, Michigan, Minnesota, New York, Ohio, and Pennsylvania.

A limited number of scholarships are available through personal donors to select students who meet specific criteria established by the scholarship donors. Also, Tuition Reduction Grants are available to full-time students (12 hrs.) who meet certain criteria. These are:

1. Full-time Christian workers
2. Dependents of the above
3. Married couples — both attending FWBC
4. Multiple dependents — if there is more than one child from the same family attending FWBC, second and subsequent child eligible

Application for this grant is made by filing a Financial Aid Form and a separate application through the Director of Business Affairs.



All students receiving any form of federal or state financial assistance must submit a signed and notarized affidavit stating that such aid will be used for educational purposes only.

Training of Veterans and War Orphans

Fort Wayne Bible College is approved by the State Approval Agency for the training of veterans. War orphans and children of totally disabled veterans are also eligible to receive educational benefits.

Students eligible for such benefits should apply to the Veterans Administration for a Certificate of Eligibility and Training before coming to the college. It is their responsibility to notify the Registrar's Office at the time of registration so that proper certification of enrollment may be made to the Veterans Administration.

FINANCIAL REQUIREMENTS

Application Fee

The \$15 non-refundable application fee must accompany the first application form.

Enrollment Deposit

All new applicants and those wishing to re-enroll after an absence of one or more semesters must make a \$50 enrollment deposit within 30 days following notice of acceptance. Deposit must accompany application if made after July 1 (for first semester, or after November 1, for second semester). This deposit is considered an advance payment and is credited to their accounts when they enroll. In case of cancellation or failure to register, it is not refunded after July 1 (or November 1) unless the application has been rejected or an emergency makes it impossible to enroll.

Returning students are also required to make an enrollment deposit of \$50 by July 1. It is not refundable after August 1. This deposit insures the returning students the room choice they have made.

Payment of Fees

All resident students must have a total of \$500 on deposit by July 15 for first semester. All non-resident students must have \$250 on deposit by the same date. Any amounts deposited by July 15 or November 15 for the respective semester will result in 2% of the deposit being credited to the students' accounts as a discount. The balance of the semester charges is to be paid at registration.

Financial Adjustments

The college reserves the right to change board, room, and tuition fees at the beginning of any semester without notice.

In case of withdrawal, refunds are made on the following basis:

| | |
|--------------------------|--|
| General Service fee..... | No refund |
| Room..... | No refund |
| Board..... | 90% of unused portion (full weeks only) |
| Tuition..... | withdrawal from school or dropping individual class: |

| | |
|------------------------------------|------|
| End of first week of classes..... | 90% |
| End of second week of classes..... | 80% |
| End of third week of classes..... | 60% |
| End of fourth week of classes..... | 40% |
| End of fifth week of classes..... | 20% |
| After fifth week of classes..... | None |

All students who graduate or leave the college must have their bills paid in full. No transcripts will be issued or diplomas given until all bills are paid.

Notifications of withdrawal or cancellation and requests for refund must be in writing and addressed to the Registrar.

Transcript Fee

Official transcripts are available from the Registrar's Office at a cost of \$2.00 each, upon the written request of the respective student. No transcripts will be issued until all bills are paid.

Late Registration

Special permission for late registration will be granted only in exceptional cases. A late registration fee will be assessed. No student may be enrolled after the completion of the first full week of classes.

Course Cancellations

The college reserves the right to withdraw any course in which fewer than five students are registered.

ADDITIONAL INFORMATION

Room and Board

All single students taking 8 hours or more (including correspondence courses) are to live in a campus dorm if not living with parents. Exceptions are handled by Student Services on an individual basis with a written application when exceptive criteria are evident.



Housing For Married Students

The college has a limited number of apartments for married students. Contact the Director of Business Affairs for assistance.

Readmission of Former Students

All former students who wish to resume their studies at Fort Wayne Bible College must file applications for reenrollment available from the Director of Admissions. New physical examinations may be required before registration. Students who were dismissed for academic reasons must be approved for readmission by the Academic Affairs Committee as well as by the Admissions Committee. Students dismissed because of personal reasons must first be approved by the Student Services to reenroll before making application to the Admissions Committee.

Transfer Students

Admission to advanced standing is granted to students who have completed acceptable work in other accredited institutions. Credits which are applicable to the programs of Fort Wayne Bible College are fully accepted, provided such courses are completed with a "C" or above. Credits from non-accredited schools must be validated by examination or by satisfactory achievement during a probationary period of study.

All transfer students are required to complete at least 30 semester hours at Fort Wayne Bible College including: a minimum of seven hours of Bible and/or Theology worked out for them by the chairman of their major department.

Correspondence Courses

Students enrolled at Fort Wayne Bible College may take courses by correspondence. A listing of courses offered by this college will be found under Department of Correspondence Studies. A maximum of 32 credit hours of such work may be applied toward a bachelor's degree by receiving approval from the registrar and/or department chairman. Correspondence work does not apply toward the thirty hours of resident work required for graduation. All correspondence work must be completed by the deadline dates established by the registrar if the enrollee is also a resident student. Transcripts for correspondence work only are obtained from the Correspondence Department.

Christian Service

The Department of Christian Service is designed to help students develop skills to communicate knowledge learned in the academic classroom. Approximately one hundred

churches and church-related organizations cooperate with the Christian Service Department to provide these experiences for students.

Each student is required to be involved in Christian service each semester he is enrolled for 8 hours or more, except for two semesters. Christian service is required in the final senior year. A cumulative grade point of 2.00 in Christian service is required for graduation.

The objectives of this department are: 1) to provide Christian service opportunities in churches and church-related organizations for students to gain experience and learn skills; 2) to assist students in personal growth and developing vocational skills to be more effective in Christian service; and 3) to provide vocational information and opportunities to aid students in planning their vocations.

Educational Program

STATEMENT OF PHILOSOPHY

Fort Wayne Bible College is committed to a distinct philosophy of education which reflects its statement of faith. The revelation of God, both general and special, forms the core of the curriculum. General revelation comes to man through nature, man's conscience, and divine providences. Special revelation is given by Jesus Christ and by the Bible. The terms "general" and "special" reveal the extent and the purpose of God's revelation. God has revealed Himself both in creation and in the Scriptures. Christians are expected to be diligent in understanding both of these sources of revelation. Biblical revelation does not pretend to answer all questions but it does provide a guide to understand other channels of revelation.

The educational program reflects the particular philosophy of life which the college holds. Based on the tenets of Christian theism the program is organized according to the following pattern: Christ for life, the Bible for wisdom, general education for culture, and professional skills for service.

Course instruction has a threefold content and purpose. First, intensive and systematic Bible study gives the student the Christian world-view, acquaints him with the gospel message, and enriches his life spiritually. Second, general education broadens his knowledge of man, of society, and of the universe, and integrates that knowledge with Christian theism. Third, applied work develops skills for Christian service.

Since adequate preparation includes Christian character and spiritual endowment, the program embraces much more than formal instruction. Biblical education, general education, and professional education are combined with devotional culture, social life, physical fitness, and field experience to provide a well-rounded program designed to meet the needs of the total man. The whole of college life is designed to contribute to personal enrichment and building of character.



ACCREDITATION AND ACADEMIC STANDING

Fort Wayne Bible College is accredited by the American Association of Bible Colleges, and is a charter member. AABC is a member of the Council on Post-secondary Accreditation (COPA) in the national institutional category of accrediting agencies. The college is accredited as a four-year, teacher-education college by Indiana State Department of Public Instruction. It is listed as an accredited institution of higher learning by the United States Office of Education. Full transfer credit is granted by Indiana University for work applicable to university programs.

The college holds membership in the Evangelical Teacher Training Association and is authorized to award E.T.T.A. certificates and diplomas.

The United States Department of Justice has approved the college for the education of foreign students. The Indiana State Approval Agency approves it for the training of veterans and war orphans. The National Headquarters of the Selective Service recognizes it as a bona fide theological school.

The college holds institutional membership in the Indiana Conference of Higher Education, the American Association for Higher Education, and the Independent Colleges and Universities of Indiana.

ACADEMIC REGULATIONS

Student Load

The normal student load is 16 hours per week. Approval of loads in excess of this norm may be granted to students of superior ability. Unless special permission is granted, the first year maximum load is 17 hours. Students should be able to carry the normal number of hours under ordinary conditions. A minimum load of 12 hours is required for classification as a full-time student. Students on academic probation may be advised to carry a reduced number of credit hours. Audit and correspondence courses are not counted in determining full-time enrollment, but will be considered in determining the maximum course load for students.

Credit by Examination

Students may receive credit for some courses by successfully passing certain kinds of tests. The College Board Advanced Placement examinations available in many high schools in the senior year provide credit in several subject areas. If the local high school cooperates in this program, it is recommended that students enroll in the advanced placement courses in those subjects before attempting to take the examinations.

The College Level Examination Program (CLEP) is now much used to establish credit in certain college courses. Six hours

(two semesters) credit can be earned by CLEP examinations in such subjects as English composition, History, Science and others. For further information write to Office of Registrar.

Grading Symbols and Grade Point Values

A—Superior scholarship, 4 points
B—Above average, 3 points
C—Average, 2 points
D—Below average, 1 point
F—Failure, 0 points

WP—Withdrew, passing, 0 points
WF—Withdrew, failing, 0 points
I—Incomplete
S—Satisfactory, 0 points
U—Unsatisfactory, 0 points

The grade point average is determined by dividing the total number of grade points earned by the number of hours taken.

Grade Point Requirements

To be eligible to continue as a student in good standing, freshmen, who have completed less than 28 hours of credit, must maintain a minimum GPA of 1.75. All other students must maintain a minimum GPA of 2.00. Students whose GPA falls below the minimum stated will be placed on academic probation. Students on probation may be suspended or dismissed after one semester from the time placed on probation if they do not make substantial improvement. All decisions and appeals are the responsibility of the Academic Affairs Committee.

Honors

At the close of each semester the Registrar's Office publishes a Dean's List of all students who were enrolled for at least 12 hours and who achieved a grade point average of 3.35 or higher for the semester just ended.

Graduating seniors are awarded scholastic honor based upon the cumulative grade point average through the first semester of the senior year. To be eligible for these honors students must have completed at least 60 hours toward the Bachelor's degree at Fort Wayne Bible College. All courses, whether transferred from another college or taken on campus, leading toward the completion of a degree will be used in computing the G.P.A. Honors will be given according to the following minimum grade point averages: "cum laude" for 3.35, "magna cum laude" for 3.65, "summa cum laude" for 3.85.



A limited number of seniors may be elected by the faculty to Delta Epsilon Chi, the honor society sponsored by the American Association of Bible Colleges, and/or for listing in *Who's Who Among Students in American Universities and Colleges* or the *National Dean's List*.

General Requirements for Graduation

ASSOCIATE DEGREES

Students in the Associate degree programs rank as sophomores at the beginning of the year in which they plan to graduate. They must have a grade point average of at least 2.00 at the beginning of their final semester to qualify for graduation. The comprehensive examination in Bible and the Undergraduate Record Examination are waived for students in this program. They are required to make formal application for graduation during the fall registration in their final year.

BACHELOR DEGREES

Students in bachelor degree programs rank as seniors at the beginning of the academic year in which they plan to graduate. They must have a grade point average of at least 2.00. If it drops below 2.00 at the end of the first semester they will not be recommended for graduation. They must have successfully completed the English Proficiency Examination.

All seniors are required to make formal application for graduation during fall registration in their final year. Although the Registrar and department chairmen are available to advise students with their academic programs, the responsibility of fulfilling all requirements for graduation is wholly that of the students.

To qualify for graduation a senior must:

1. Complete at least 30 hours, including the final 12, at Fort Wayne Bible College;
2. Maintain a cumulative grade point average of at least 2.00 during the final year;
3. Pass the comprehensive examination in Bible during the senior year;
4. Take the Undergraduate Record Examination;
5. Fulfill all the requirements specified in the catalog in connection with the major;
6. Meet all academic requirements within ten years from enrollment under a given catalog;
7. Maintain satisfactory character evaluation rating;
8. Fulfill all Christian service requirements and earn a cumulative Christian service evaluation of at least 2.00;
9. Have all accounts either paid in full or have made proper arrangements with the Director of Business Affairs for deferred payments; and
10. Attend the graduation exercises unless excused by the President.



ACADEMIC CREDIT PROGRAMS

FOUR AND FIVE YEAR PROGRAMS

DIVISION OF BIBLICAL STUDIES

Wesley L. Gerig, Chairman

Objectives

The objectives of this division are: 1) to give the student a working knowledge of the Bible as God's divine self-revelation for his own edification and for strengthening others; 2) to help the student achieve doctrinal balance, so essential to symmetrical Christian character and effective Christian service; 3) to impart to the student the techniques and tools for effective Bible study; 4) to impress the student with the central place which Biblical studies should occupy as the integrating factor, not only in the whole college curriculum, but also in his entire Christian life; 5) to develop the student's Christian character; and 6) to give the student the motivation for additional Bible study on both a personal and an academic basis.

In addition to the four-year programs outlined below, a one-year Certificate for Graduates program and a one-year Christian Worker's Certificate are described on page 56.

The following are resumes of the special requirements for the Bachelor of Arts and Bachelor of Science majors in Biblical Studies.

Bachelor of Arts, Major in Biblical Studies

The Bachelor of Arts degree with a major in Biblical Studies is granted upon the satisfactory completion of 128 hours of academic credit. The distribution of courses in the program is as follows:

| FIRST YEAR | | HOURS |
|-------------|----------------------|-------|
| OT 101 | OT Survey | 3 |
| NT 211 | Bibl Backgrounds | 2 |
| OT 221 | Pentateuch | 3 |
| NT 102 | NT Survey | 3 |
| NT 222 | Life of Christ | 2 |
| CE 101 | Intro to CE | 3 |
| MI 100 | Christian Outreach | 2 |
| EN 131, 132 | Eng Comp | 3 |
| MU 120 | Intro to Music | 2 |
| PS 151 | Personal Development | 1 |
| PS 172 | General Psych | 3 |
| PE | Phys Ed | 1 |
| | | <hr/> |
| | | 16 16 |

| SECOND YEAR | | HOURS |
|-------------|--|-------|
| NT 234 | Acts | 4 |
| NT 241, 242 | Intro to NT Greek | 4 |
| TH 361 | Bibliology, Theology | 2 |
| TH 362 | Angelology, Anthropology, Hamartiology | 2 |
| CE 231 | Bible Teaching Techniques | 3 |
| SS | History | 3 |
| SP 230 | Speech Communication | 3 |
| SC 226 | Hist & Phil of Sci | 3 |
| | Electives | 3 |
| | | <hr/> |
| | | 15 17 |

| THIRD YEAR | | HOURS |
|-------------|--|-------|
| OT 215 | Induct Bible Study | 2 |
| OT 223 | Historical Books I | 3 |
| OT 224 | Historical Books II | 3 |
| NT 334 | I Corinthians | 3 |
| NT 341, 342 | NT Greek Exeg | 3 |
| TH 463 | Christology, Pneumatology | 2 |
| TH 464 | Soteriology, Ecclesiology, Eschatology | 2 |
| SC | Lab Science | 4 |
| | Electives | 4 |
| | | <hr/> |
| | | 16 16 |

| FOURTH YEAR | | HOURS |
|-------------|------------------|-------|
| NT 423 | Dan & Revelation | 3 |
| NT 430 | Romans | 3 |
| OT-NT | Electives | 2 |
| TH 466 | Pneumatology | 2 |
| EN | Lit Elective | 3 |
| | Electives | 8 |
| | | <hr/> |
| | | 16 16 |

*NT 342 counts toward meeting the Bible requirement on this program.

3. Bachelor of Science, Major in Biblical Studies

The Bachelor of Science degree with a major in Biblical Studies is granted upon the satisfactory completion of 128 hours of academic credit. The distribution of courses in the program is as follows:

| FIRST YEAR | | HOURS |
|-------------|----------------------|-------|
| OT 101 | OT Survey | 3 |
| NT 211 | Bibl Backgrounds | 2 |
| OT 221 | Pentateuch | 3 |
| NT 102 | NT Survey | 3 |
| NT 222 | Life of Christ | 2 |
| CE 101 | Intro to CE | 3 |
| MI 100 | Christian Outreach | 2 |
| EN 131, 132 | Eng Comp | 3 |
| MU 120 | Intro to Music | 2 |
| PS 151 | Personal Development | 1 |
| PS 172 | General Psych | 3 |
| PE | Phys Ed | 1 |
| | | <hr/> |
| | | 16 16 |



| SECOND YEAR | | | HOURS | |
|-------------|-----|--|-------|----|
| NT | 234 | Acts | | 2 |
| TH | 361 | Bibliology, Theology | 2 | |
| TH | 362 | Angelology, Anthropology Hamartiology | | 2 |
| PM | 231 | Bibl Interp | 2 | |
| PM | 232 | Tools for Bibl Interp | | 2 |
| CE | 231 | Bible Teaching Techniques | 3 | |
| SP | 230 | Speech Communication | 3 | |
| SC | 226 | Hist & Phil of Sci | | 3 |
| SS | | History | 3 | 3 |
| | | Electives | 3 | 4 |
| | | | 16 | 16 |

| THIRD YEAR | | | HOURS | |
|------------|-----|---|-------|----|
| OT | 215 | Induct Bible Study | | 2 |
| OT | 223 | Historical Books I | 3 | |
| OT | 224 | Historical Books II | | 3 |
| NT | 334 | I Corinthians | | 3 |
| TH | 463 | Christology, Pneumatology | 2 | |
| TH | 464 | Soteriology, Ecclesiology, Eschatology | | 2 |
| SC | | Lab Science | 4 | |
| | | Electives | 7 | 6 |
| | | | 16 | 16 |

| FOURTH YEAR | | | HOURS | |
|-------------|-----|------------------|-------|----|
| NT | 423 | Dan & Revelation | 3 | |
| NT | 430 | Romans | 3 | |
| OT-NT | | Electives | 6 | 3 |
| TH | 466 | Pneumatology | | 2 |
| EN | | Lit Electives | | 3 |
| | | Electives | 4 | 8 |
| | | | 16 | 16 |

Biblical Languages Minor

The Minor in Biblical Languages is granted upon the satisfactory completion of the following 18 hours of biblical language courses in conjunction with a degree program.

| | | | HOURS |
|----|----------|--------------------|-------|
| NT | 241, 242 | Intro to NT Greek | 8 |
| NT | 341, 342 | NT Greek Exeg | 6 |
| NT | 441, 442 | Adv NT Greek Exeg | 4 |
| | OR | | |
| OT | 451, 452 | Intro to OT Hebrew | 4 |

A two-year Associate of Arts program with electives in Bible is available. See page 55.

Course Descriptions

Old Testament

OT 101 — Old Testament Survey. 3 hours

A survey of the entire Old Testament through a historical approach to the narrative implemented by charts and visual aids. It includes a study of the distinctive message, the characters, and the events of each book in their relation to the historical sequence.

OT 211 — Biblical Backgrounds. 2 hours

A study of background materials relevant to biblical study, with special emphasis on biblical geography.

OT 214 — Biblical Introduction. 3 hours

A study of general introductory matters which includes the inspiration, canon, and transmission of the Old and New Testaments. Also, a study of special introductory matters which treats the authorship, date, and integrity of the biblical text.

OT 215 — Inductive Method of Bible Study. 2 hours

A study and application of the inductive method of Bible study, with emphasis on the student's ability to apply skills useful for future personal biblical study and teaching. The course will deal with an Old Testament historical book, a gospel passage, and an epistolary segment.

OT 221 — Pentateuch. 3 hours

An introduction to the five books of the Pentateuch, involving a detailed analytical and expository study of Genesis and Exodus, along with a survey of the themes and contents of Leviticus, Numbers and Deuteronomy. The course will include a brief examination of the documentary hypothesis relating to the Mosaic authorship of the Pentateuch.

OT 223 — Historical Books I. 3 hours

An introductory study of the first five historical books of the Old Testament involving a detailed analytical and expository study of the books from Joshua through II Samuel.

OT 224 — Historical Books II. 3 hours

An introductory study of the last seven historical books of the Old Testament involving a detailed analytical and expository study of I and II Kings, Ezra, Nehemiah and Esther, together with a general survey of I and II Chronicles.

OT 312 — Biblical Archaeology. 3 hours.

A study of the historical and cultural backgrounds and language usages of biblical times as revealed through archaeological endeavor. It contributes to a better understanding of the Scriptures and serves as a valuable apologetic to Christianity.

OT 322 — Poetical Books. 2 hours

A study of the wisdom and poetical literature of the Old Testament including an analysis and exposition of the major themes of Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon.

OT 324 — Minor Prophets. 2 hours

An advanced study of Hosea through Malachi, including the thorough inductive exegesis of one book, the study of the special message of each prophet in his historical context, and a summarizing of the major contributions of each prophet as the Old Testament background for New Testament studies and as basic sources for biblical and systematic theology.

OT 331 — Isaiah. 2 hours

A synthetic study of this major prophecy, taking particular note of the problems of unity and authorship, historical background, the prophetic office, and the Messianic and millennial prophecies.

**OT 333 — Jeremiah and Lamentations. 2 hours**

A historical approach to the books considering the spiritual, social, and political conditions of Jeremiah's time. An intensive study of his life and character and analytical studies of his messages, prophecies, prayers, and lamentations.

OT 451, 452 — Introduction to Old Testament Hebrew. 2 Hours each semester (offered on demand)

A study of the fundamentals of accidence and basic syntax of biblical Hebrew. A translation of selected portions of the Hebrew Old Testament. (These courses do not count toward the Bible major.)

OT 480 — Research in Biblical Literature. 1-2 hours

Reading and library research in Old Testament biblical literature, with a written report.

New Testament Greek

NT 241, 242 — Introduction to New Testament Greek. 4 hours each semester

A study of the fundamentals of accidence and basic syntax of Koine Greek. A translation of selected portions of the Greek New Testament with emphasis on development of ability in translation.

NT 341, 342 — New Testament Greek Exegesis. 3 hours each semester

A mastery of the basic principles of syntax. Exegesis of selected portions from the Greek New Testament. NT 342 will count toward the Bible major.

NT 441, 442 — Advanced New Testament Greek Exegesis. 2 hours each semester

Further study of the principles of Greek syntax. Exegesis of selected portions from the Greek New Testament. Both NT 441 and NT 442 will count toward the Bible major.

New Testament

NT 102 — New Testament Survey. 3 hours

A survey of the environment of Christianity including facts of the intertestamental period affecting the life of Christ, the establishment of the Church, the life and letters of Paul, and the remaining letters of the New Testament.

NT 201 — Biblical Basis of Missions. 2 hours

A study of the missionary purpose and activities of God as revealed in the Old and New Testaments with application to the missionary enterprise of the Church.

NT 222 — Life of Christ. 2 hours

An advanced, detailed study of the birth, ministry, passion, resurrection, and ascension of Christ, dealing also with the various emphases, problems, and harmony of the Gospel accounts.

NT 224 — General Epistles. 3 hours

An analysis and exegesis of the teachings of James, I and II Peter; I, II, and III John, and Jude as they relate to doctrine and daily problems of Christian living.

NT 231 — Matthew. 2 hours

An exegetical study of this gospel with an emphasis on the mastery of its contents, the use of its message in evangelism in contemporary culture, and its contribution to biblical and systematic theology.

NT 233 — Luke. 2 hours

An analytical study of the life and ministry of Christ with special emphasis on the author's Messianic concept in his presentation of the Son of Man.

NT 234 — Acts. 2 hours

A comprehensive study of apostolic Christianity, its origin and early development, with emphasis on the place of Christ and the Holy Spirit.

NT 322 — Prison Epistles. 3 hours

A detailed expository and devotional study of Ephesians, Philippians, Colossians, and Philemon with particular emphasis on the Christocentric doctrines in these epistles.

NT 331 — John. 2 hours

A detailed analytical study of the content of the fourth gospel with special emphasis on the distinctive elements of this gospel.

NT 333 — Galatians. 2 hours

A detailed analysis and exposition of the epistle to the Galatians, together with a study of the historical and theological problems involved and their relation to the Christian life.

NT 334 — 1 Corinthians. 3 hours

A detailed exposition and study of I Corinthians, involving an analysis of the church problems at Corinth, together with an emphasis on Pauline theology within the epistle.

NT 351 — New Testament Prophecy. 2 hours

An exegetical study of the important chapters on prophecy in the New Testament with a relevant survey of the book of Revelation.

NT 421 — Pastoral Epistles. 2 hours

An exegetical study of I and II Timothy and Titus, giving attention to the doctrinal and practical aspects with reference to modern pastoral problems and to the organization of the New Testament Church, its function, and its development.

NT 423 — Daniel and Revelation. 3 hours

An inductive study of Daniel and Revelation with special attention given to prophetic analysis and relevance for today.

NT 430 — Romans. 3 hours

A detailed analysis and exegesis of the teaching of Romans with special emphasis on the development of the doctrinal and ethical thought within the book.



NT 434 — Hebrews. 2 hours

An advanced study in the Epistle to the Hebrews, with emphasis upon the relation between the Old and New Testaments and the superiority of Christ's revelation as it applies to the individual believer.

NT 480 — Research in Biblical Literature. 1-2 hours

Reading and library research in New Testament biblical literature with written report.

Systematic Theology

TH 262 — Christian Philosophy. 2 hours

A broad presentation of a Christian view of God, man, and the world as revealed in the Scriptures and confirmed in creation and providence.

TH 361 — Bibliology, Theology. 2 hours

1) Bibliology: divine revelation, inspiration, illumination, and authority of the Holy Scriptures as the foundation of all doctrine. 2) Theology proper: the Person of God — His attributes and perfections, His names, and the Trinity; the works of God — His decrees and government.

TH 362 — Angelology, Anthropology, Hamartiology. 2 hours

1) Angelology: a study of angels, demons, and Satan. 2) Anthropology: a study of man, his creation, nature, and fall. 3) Hamartiology: an intensive study of the doctrine of sin.

TH 463 — Christology, Pneumatology. 2 hours

1) Christology: a study of the Person of Christ as revealed in Messianic prophecy, the incarnation, and His ministry as Prophet, Priest, and King. 2) Pneumatology: a study of the Person of the Holy Spirit, His attributes, names, symbols, and relations to creation, Christ, the Scriptures, the world, the Church, and the believer.

TH 464 — Soteriology, Ecclesiology, Eschatology. 2 hours

1) Soteriology: a study of the doctrine of salvation as accomplished through the work of Jesus Christ and realized through the work of the Holy Spirit. 2) Ecclesiology: the doctrine of the Church: its origin, mission, ordinances, and destiny. 3) Eschatology: a study of the last things: the consummation of God's redemptive purpose.

TH 466 — Pneumatology. 2 hours

Reading and discussion on special problems in the area. Research projects are done in preparation for class periods. (Prerequisite: TH 463.)

TH 480 — Research in Biblical Theology. 1-2 hours

Reading and library research in the literature of biblical theology with written report.

DIVISION OF PROFESSIONAL STUDIES

Department of Business Administration

Objectives

Upon completion of the Business major it is intended that the student should demonstrate knowledge of the terminology of business, industry, and finance; be able to use and maintain a bookkeeping system for a small or medium-sized business; have an understanding of the methods involved in finance, marketing, and personnel management; exhibit a knowledge of law involving commercial contracts and transactions; understand the nation's banking system; and apply Christian principles not only in the business world, but also in Christian organizations they may serve.

In addition to the four-year programs outlined below (followed by a minor in Business Administration to be taken in conjunction with a four-year program in a field of study other than Business Administration) a two-year Associate of Arts program including electives in Business Administration may be worked out. See page 55.

The following are resumes of the special requirements for the Bachelor of Arts and Bachelor of Science majors in Business Administration.

Bachelor of Arts, Major in Business Administration

The Bachelor of Arts degree with a major in Business Administration is granted upon the satisfactory completion of 128 hours of academic credit. The distribution of courses in the program is as follows:

| FIRST YEAR | | | HOURS | |
|-------------|----------|------------------------|-------|----|
| OT | 101 | OT Survey | 3 | |
| NT | 102 | NT Survey | 3 | 3 |
| CE | 101 | Intro to CE | 3 | |
| MI | 100 | Christian Outreach | 3 | 2 |
| EN | 131, 132 | Eng Comp | 3 | 3 |
| MU | 120 | Intro to Music | 2 | |
| PS | 151 | Personal Development | 1 | |
| PS | 172 | General Psych | | 3 |
| PE | | Aerobics | 1 | 1 |
| BU | 151 | Intro to Business | 3 | |
| BU | 152 | Business Math | | 3 |
| | | | 16 | 15 |
| SECOND YEAR | | | HOURS | |
| OT/NT | | Electives | 3 | 2 |
| SP | 230 | Speech Communication | 3 | |
| SC | 226 | Hist & Phil of Sc | 3 | 3 |
| SS | | History | 3 | 3 |
| BU | 211, 212 | Prin of Accounting | 3 | 3 |
| BU | 221, 222 | Prin of Econ | 2 | 3 |
| BU | 252 | Intro to Computer Tech | | 2 |
| | | | 3 | |
| | | | 17 | 16 |



| THIRD YEAR | | HOURS | |
|-------------|--|-------|----|
| NT 241, 242 | Intro to NT Greek | 4 | 4 |
| OT/NT | Electives | 2 | 3 |
| TH 361 | Bibliology, Theology | 2 | |
| TH 362 | Angelology, Anthropology, Hamartiology | | 2 |
| SC | Lab Science | | 4 |
| BU 311 | Marketing | 3 | |
| BU 323 | Business Law | 3 | |
| BU | Electives | | 3 |
| BU | Electives | 2 | |
| | | 16 | 16 |

| FOURTH YEAR | | HOURS | |
|-------------|---------------------------|-------|----|
| NT 341, 342 | NT Greek Exeg | 3 | 3 |
| NT 430 | Romans | 3 | |
| OT/NT | Electives | | 3 |
| EN | Literature | 3 | |
| TH 463 | Christology, Pneumatology | 2 | |
| TH 464 | Ecclesiology, Eschatology | | 2 |
| BU 324 | Business Finance | | 3 |
| BU 433 | Business Mgt & Org | 3 | |
| BU 434 | Personnel Mgt | | 2 |
| | Electives | 2 | 3 |
| | | 16 | 16 |

| FOURTH YEAR | | HOURS | |
|-------------|---------------------------|-------|----|
| NT 430 | Romans | 3 | |
| OT/NT | Electives | | 3 |
| EN | Literature | 3 | |
| TH 463 | Christology, Pneumatology | 2 | |
| TH 464 | Ecclesiology, Eschatology | | 2 |
| BU 433 | Business Mgt & Org | 3 | |
| BU 434 | Personnel Mgt | | 2 |
| | Electives/Minor | 5 | 9 |
| | | 16 | 16 |

Bachelor of Science, Major in Business Administration

The Bachelor of Science degree with a major in Business Administration is granted upon satisfactory completion of 128 hours of academic credit. The distribution of courses in the program is as follows:

| FIRST YEAR | | HOURS | |
|-------------|----------------------|-------|----|
| OT 101 | OT Survey | 3 | |
| NT 102 | NT Survey | | 3 |
| CE 101 | Intro to CE | 3 | |
| MI 100 | Christian Outreach | | 2 |
| EN 131, 132 | Eng Comp | 3 | 3 |
| MU 120 | Intro to Music | 2 | |
| PS 151 | Personal Development | 1 | |
| PS 172 | General Psych | | 3 |
| PE | Aerobics | 1 | 1 |
| BU 151 | Intro to Business | 3 | |
| BU 152 | Business Math | | 3 |
| | | 16 | 15 |

| SECOND YEAR | | HOURS | |
|-------------|------------------------|-------|----|
| OT/NT | Electives | 3 | 2 |
| SP 230 | Speech Communication | 3 | |
| SC 226 | Hist & Phil of Sc | | 3 |
| SS | History | 3 | 3 |
| BU 211, 212 | Prin of Accounting | 3 | 3 |
| BU 221, 222 | Prin of Econ | 2 | 3 |
| BU 252 | Intro to Computer Tech | | 2 |
| | Electives | 3 | |
| | | 17 | 16 |

| THIRD YEAR | | HOURS | |
|------------|--|-------|----|
| OT/NT | Electives | 2 | 3 |
| TH 361 | Bibliology, Theology | 2 | |
| TH 362 | Angelology, Anthropology, Hamartiology | | 2 |
| SC | Lab Science | 4 | |
| BU 311 | Marketing | 3 | |
| BU 323 | Business Law | 3 | |
| BU 324 | Business Finance | | 3 |
| BU | Electives | | 3 |
| | Electives/Minor | 2 | 5 |
| | | 16 | 16 |

Minor in Business Administration

The minor in Business Administration is granted upon satisfactory completion of 18 hours of Business Administration courses in conjunction with a degree program:

| | | HOURS | |
|--------|------------------------|-------|--|
| BU 151 | Intro to Business | 3 | |
| BU 152 | Business Math | 3 | |
| BU 211 | Prin of Accounting | 3 | |
| BU 221 | Prin of Econ | 2 | |
| BU 252 | Intro to Computer Tech | 2 | |
| BU | Electives | 5 | |
| | | 18 | |

Course Descriptions

BU 131 — Typing II. 3 hours.

This course provides for intensive skill building and training for competency in handling basic office typing jobs. (Prerequisite: Typing I)

BU 134 — Written Communications. 3 hours

Attention is given to composition and style of effective written business communication.

BU 151 — Introduction to Business. 3 hours

An introduction to the various major areas of business activity, ways in which businesses are organized, operated and financed, and types of problems they encounter in church-related organizations and small to large businesses.

BU 152 — Business Mathematics. 3 hours

The essential quantitative methods of business such as merchandising calculations, single and compound interest, ratio and proportion, annuities, and statistical methods.

BU 211, 212 — Principles of Accounting. 6 hours

Basic principles necessary for an intelligent understanding of the books and records used in business. Analyzing, recording, reporting, and interpreting internal and external business transactions. Use of accounting as a tool of business management.

BU 221, 222 — Principles of Economics. 5 hours

Principles underlying the U.S. balance of payments, the Gross National Product, inflation, unemployment, ecological problems. Fall semester: Macroeconomics; Spring semester: Microeconomics.



BU 231 — Typing III. 3 hours

The student is taught office production standards with emphasis on quality and quantity of work. (Prerequisite: BU 131.)

BU 233 — Office Procedures. 3 hours

Skills are developed in operation of office equipment and a survey is provided of secretaries' responsibilities.

BU 240 — Office Laboratory. 1-3 hours

The student is provided practical experience under a supervisor and an evaluation of progress is made.

BU 252 — Introduction to Computer Technology. 2 hours

How computers work; computer language; flow charts; simple problems in data processing.

BU 311 — Marketing. 3 hours

An introduction to methods, policies, and principles of modern marketing systems; various channels of distribution and future trends including elements of advertising, salesmanship, and retailing. (Prerequisites: BU 152, BU 221)

BU 323 — Business Law. 3 hours

Nature and sources of the law. Contracts and torts. Legal principles governing real and personal property; partnerships, corporations, and bankruptcy; insurance sales, and validity of contracts; and negotiable instruments.

BU 324 — Business Finance. 3 hours

Problems and methods in securing funds for business firms; nature of securities markets, short and long-term financing. (Prerequisite: BU 212.)

BU 433 — Business Management and Organization. 3 hours

Principles of organization, authority, responsibility, and accountability; problems of location, risks, control, levels of management, and human relations of the business enterprise. (Prerequisites: BU 212, BU 221)

BU 434 — Personnel Management. 2 hours

Organization and role of the personnel department in business; analyzing and solving case problems. Includes field trips.

BU 440 — Practicum. 4 hours

An independently conceived and executed field project or investigation in business or economics, optionally carried out by the student in summer. Credit for this work, when elected by departmental majors, counts toward graduation totals, but cannot be applied within the definitive hours requisite for the major.

BU 480 — Directed Reading. 3 hours

Extensive exploration of the literature in a selected field of business under faculty guidance. (Prerequisites: Upper division standing and consent.)

Department of Christian Education

Sterling R. Demond, chairman

Objectives

The Department of Christian Education is designed to prepare the student to serve in a lay or vocational capacity in the local church. Each student will take, in addition to Bible, theology, and general education courses, a basic core of 21 hours in Christian education plus 9 elective hours in the same field, making a cumulative total of 30 hours of work in the department.

A Christian education major will help the student develop: 1) a personal philosophy of Christian education built on scriptural and historical study; 2) an understanding of the two primary agencies of Christian education, the church and the home, with biblical guidelines for effective functioning; 3) a sensitivity and an ability to communicate God's Word effectively to all age groups within these and related agencies through a study of human characteristics, techniques of communication and effective programming.

In addition to the four-year programs outlined below (followed by minors in Christian Education to be taken in conjunction with a four-year program other than Christian Education) a two-year Associate of Arts program including electives in Christian Education may be worked out. See page 55.

The following are resumes of the special requirements for the Bachelor of Arts and Bachelor of Science majors in Christian Education.

Bachelor of Arts, Major in Christian Education

The Bachelor of Arts degree with a major in Christian education is granted upon the satisfactory completion of 128 hours of academic credit. The distribution of courses in the program is as follows:

| FIRST YEAR | | HOURS |
|-------------|----------------------|-------|
| OT 101 | OT Survey | 3 |
| NT 102 | NT Survey | 3 |
| OT-NT | Electives | 2 |
| CE 101 | Intro to CE | 3 |
| EN 131, 132 | Eng Comp | 3 |
| MI 100 | Christian Outreach | 2 |
| MU 120 | Intro to Music | 2 |
| PS 151 | Personal Development | 1 |
| PS 172 | General Psych | 3 |
| PE | Phys Ed | 1 |
| | Electives | 3 |
| | | <hr/> |
| | | 16 |



APPLICATION FOR ADMISSION

Fort Wayne Bible College

Part I

I. IDENTIFYING INFORMATION

Mr./Ms. _____
First Middle (or Maiden) Last

Home Address _____
Street _____
City State Zip Phone Number

Present Address _____
(if different) Street _____
City State Zip Phone Number

Social Security No. _____ - _____ - _____ Date of Birth _____ / _____ / _____
mo. day year

Citizenship _____

Marital Status _____ Single _____ Engaged _____ Married _____
_____ Separated or Divorced _____ Remarried _____

II. FAMILY INFORMATION

Name of next of kin (parent, spouse, guardian) _____

Address _____
(if different from yours) Street _____
City State Zip Phone Number

ENGAGED/MARRIED ONLY:

Will fiancé(e)/spouse also attend FWBC? _____ yes _____ no

Names, ages of children _____

III. ACADEMIC INFORMATION

High School _____ Date of Graduation _____ Grade Average _____

Post High School(s) _____ Date of Graduation _____ Grade Average _____

_____ Date of Graduation _____ Grade Average _____

_____ Date of Graduation _____ Grade Average _____

_____ Date of Graduation _____ Grade Average _____

Did you leave all previously attended schools in good standing? _____ yes _____ no

Please explain "no" answer _____

CHECK AREA OF ACADEMIC INTEREST:

- | | | | |
|--|---|--|--|
| <input type="checkbox"/> Biblical Studies | <input type="checkbox"/> Counseling | <input type="checkbox"/> Youth Ministries | <input type="checkbox"/> Pre-seminary |
| <input type="checkbox"/> Christian Social Work | <input type="checkbox"/> Elementary Education | <input type="checkbox"/> Early Childhood Education | <input type="checkbox"/> Music/Music Education |
| <input type="checkbox"/> Business Administration | <input type="checkbox"/> Christian Drama | <input type="checkbox"/> Camping | <input type="checkbox"/> Undecided |
| <input type="checkbox"/> Christian Education | <input type="checkbox"/> Missionary Nursing | <input type="checkbox"/> Missions | |
| <input type="checkbox"/> Secretarial Science | <input type="checkbox"/> Broadcasting | <input type="checkbox"/> Pastoral Ministries | |

I wish: To attend full time _____ To attend part time _____

I'm interested in: _____ 1 year of study _____ a 2-year degree _____ a 4-year degree

IV. FINANCIAL INFORMATION

I can meet first semester's costs. ____ yes ____ no. Please explain "no" answer _____

Check appropriate boxes.

☐ I am interested in financial aid.

☐ I am entitled to Veteran Administration Benefits.

☐ I am interested in student employment.

Branch of Service? _____ How Long? _____ Discharge Date? _____

V. HOUSING INFORMATION — single students only

The FWBC housing policy states that all single students taking 8 or more hours are expected to live either on campus or at home with their parents. Please check the appropriate box below:

☐ I plan to live in a dorm

☐ I plan to commute from my parent's home

PART II

GENERAL INFORMATION

What is the name and address of the church at which you currently worship? _____

What is your pastor's name _____

Of what denomination is your church a part? _____

In the past year, in what Christian work or activities have you been involved? _____

List High School activities and your present special interests. _____

List present employer, and past work experience. _____

How did you first hear about FWBC? _____

II. RESPOND TO THE FOLLOWING DIRECTIONS ON A SEPARATE SHEET(S) of paper.

1. Describe any personal problems or difficulties you feel you may experience at FWBC.

2. Write an autobiography in paragraph form which relates to the following areas:

a. Explain clearly your personal faith. Include:

1. Your conversion experience — when, where, etc.

2. The Scriptural basis of your faith.

3. Your growth since conversion, and some idea of the style of life you have lived since that experience.

b. Describe your home life, past and present.

c. Discuss your major involvements since high school (how you have spent your time).

d. Describe your educational and vocational plans as they now stand.

III. STATEMENT OF COMMITMENT:

I understand that admission to Fort Wayne Bible College represents a personal commitment to Jesus Christ as Savior and Lord and to the Bible as God's inerrant Word. In response to His Lordship I commit myself to live in accordance with the lifestyle and guidelines of FWBC.

I wish to enroll as a student at Fort Wayne Bible College in _____ of 19 _____

Signature _____ Date _____



I would like to make an appointment for a
campus visit on _____
Date and Approximate Arrival Time

Please send me information about _____

_____ *State* _____ *Zip*

_____ *Home Phone Number* _____ *Field of Interest*

_____ *Name of High School* _____ *Year of Graduation*



I would like to make an appointment for a
campus visit on _____
Date and Approximate Arrival Time

Please send me information about _____

_____ *State* _____ *Zip*

_____ *Home Phone Number* _____ *Field of Interest*

_____ *Name of High School* _____ *Year of Graduation*



☐ I'm Interested in Financial Aid

☐ I'm Interested in a scholarship

H.S. GPA _____

SAT or ACT Scores _____

☐ I'm Interested in Student Work

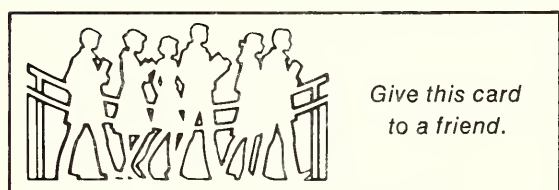
_____ *Name*

_____ *Address*

_____ *City* _____ *State* _____ *Zip*

_____ *Home Ph. #*

_____ *Name of High School* _____ *Year of Graduation*



☐ I would like to make an appointment for a
campus visit on _____
Date and Approximate Arrival Time

☐ Please send me information about _____

_____ *Name*

_____ *Address*

_____ *City* _____ *State* _____ *Zip*

_____ *Home Phone Number* _____ *Field of Interest*

_____ *Name of High School* _____ *Year of Graduation*



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necessary
if mailed
in the
United States

BUSINESS REPLY MAIL
FIRST CLASS | Permit # 421 | Fort Wayne, Indiana

Postage will be paid by:

FORT WAYNE BIBLE COLLEGE

Office of Admissions
1025 West Rudisill Boulevard
Fort Wayne, Indiana 46807



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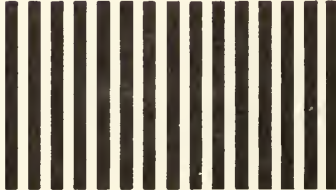
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Office of Admissions
1025 West Rudisill Boulevard
Fort Wayne, Indiana 46807





| SECOND YEAR | | HOURS |
|-------------|-----------------------|-------|
| NT 241, 242 | Intro to NT Greek | 4 4 |
| OT-NT | Electives | 3 2 |
| CE 211 | Hist/Phil of CE | 4 |
| CE 232 | Prin/Meth of Teaching | 3 |
| CE 234 | AV Lab | 2 |
| SS | History | 3 3 |
| SP 230 | Speech Communication | 3 |
| | Electives | 2 |
| | | 16 17 |

| THIRD YEAR | | HOURS |
|-------------|--|-------|
| NT 341, 342 | NT Greek Exeg | 3 3* |
| OT-NT | Electives | 3 |
| TH 361 | Bibliology, Theology | 2 |
| TH 362 | Angelology, Anthropology, Hamartiology | 2 |
| CE 342 | CE of Children | 3 |
| SC 226 | Hist & Phil of Sci | 3 |
| | CE Electives | 3 2 |
| | Electives | 4 3 |
| | | 15 16 |

| FOURTH YEAR | | HOURS |
|-------------|--|-------|
| NT 430 | Romans | 3 |
| TH 463 | Christology, Pneumatology | 2 |
| TH 464 | Soteriology, Ecclesiology, Eschatology | 2 |
| CE 332 | CE of Youth | 2 |
| CE 433 | Org/Admin | 3 |
| CE 442 | CE of Adults | 2 |
| CE 490 | Practice Teaching | 2 |
| EN | Lit Elective | 3 |
| SC | Lab Science | 4 |
| | CE Electives | 2 2 |
| | Electives | 2 3 |
| | | 16 16 |

*NT 342 counts toward meeting the Bible requirement on this program.

Bachelor of Science, Major in Christian Education

The Bachelor of Science degree with a major in Christian education is granted upon the satisfactory completion of 128 hours of academic credit. The distribution of courses in the program is as follows:

| FIRST YEAR | | HOURS |
|-------------|----------------------|-------|
| OT 101 | OT Survey | 3 |
| NT 102 | NT Survey | 3 |
| OT-NT | Electives | 2 |
| CE 101 | Intro to CE | 3 |
| EN 131, 132 | Eng Comp | 3 3 |
| MI 100 | Christian Outreach | 2 |
| MU 120 | Intro to Music | 2 |
| PS 151 | Personal Development | 1 |
| PS 172 | General Psych | 3 |
| PE | Phys Ed | 1 1 |
| | Electives | 3 2 |
| | | 16 16 |

| SECOND YEAR | | HOURS |
|-------------|-----------------------|-------|
| OT-NT | Electives | 3 2 |
| CE 211 | Hist/Phil of CE | 4 |
| CE 232 | Prin/Meth of Teaching | 3 |
| CE 234 | AV Lab | 2 |
| SS | History | 3 3 |
| | Electives | 6 |
| SC 226 | Hist & Phil of Sc | 3 |
| SP 230 | Speech Communication | 3 |
| | | 16 16 |

| THIRD YEAR | | HOURS |
|------------|--|-------|
| OT-NT | Electives | 3 3 |
| TH 361 | Bibliology, Theology | 2 |
| TH 362 | Angelology, Anthropology, Hamartiology | 2 |
| CE 342 | CE of Children | 3 |
| SC | Lab Science | 4 |
| | CE Electives | 3 2 |
| | Electives | 3 6 |
| | | 15 16 |

| FOURTH YEAR | | HOURS |
|-------------|--|-------|
| NT 430 | Romans | 3 |
| TH 463 | Christology, Pneumatology | 2 |
| TH 464 | Soteriology, Ecclesiology, Eschatology | 2 |
| CE 332 | CE of Youth | 2 |
| CE 433 | Org/Admin | 3 |
| CE 442 | CE of Adults | 2 |
| CE 490 | Practice Teaching | 2 |
| EN | Lit Electives | 3 |
| | CE Electives | 2 2 |
| | Electives | 7 3 |
| | | 17 16 |

Camping Minor in Christian Education

The Minor in Camping is granted upon the satisfactory completion of the following 15 hours of Christian Education courses in conjunction with a degree program:

| FIRST YEAR | | HOURS |
|------------|-------------------------------|-------|
| CE 291 | Introduction to Camping | 3 |
| *CE 392 | Camp Administration | 3 |
| CE 394 | Camp Counseling | 2 |
| CE 396 | Wilderness Camping | 2 |
| CE 398 | Camping Practicum | 2 |
| CE 491 | Camp Administration Fld Study | 3 |

*Offered on alternate years

Youth Ministry Minor in Christian Education

The Minor in Youth Ministry is granted upon the satisfactory completion of 16 hours from among the following Christian Education courses in conjunction with a degree program:

| FIRST YEAR | | HOURS |
|------------|-------------------------|-------|
| CE 291 | Introduction to Camping | 3 |
| CE 332 | CE of Youth | 2 |
| *CE 344 | The Minister of Youth | 3 |
| CE 490 | Practice Teaching | 2 |
| CE | Electives | 4 |
| | Related Area Elective | 2 |

*Offered on alternate years

The four elective hours for the Minor in Youth Ministry must be chosen from the following courses:

- CE 452 Social and Recreational Ministry
- CE 453 Youth Curriculum Review
- CE 454 Creative Arts in Youth Ministry
- CE 455 Youth Guidance



The two related elective hours must be taken from the following courses:

PS 331 Counseling Techniques
PS 452 Interpersonal Relationship Skills
SP 251 Christian Drama
SW 231 Social Problems

Course Descriptions

CE 101 — Introduction to Christian Education. 3 hours

A survey of the scope of Christian education to acquaint the student with the breadth of this field which is a basic preparation for Christian service in the program of the church. Prerequisite to all other courses in Christian education.

CE 211 — History and Philosophy of Christian Education. 4 hours

A study of the origin and development of the educational framework of the Christian church including its Hebrew background, the teaching ministry of Christ, and the subsequent development of Christian education and related influences, and culminating in the development of a personal biblical philosophy of Christian education with an application to current problems.

CE 231 — Bible Teaching Techniques. 3 hours

A course designed for non-CE majors only, it has the student consider the basic principles and methods of CE. Special attention is given to lesson structure, presentation and methods of Bible study.

CE 232 — Principles and Methods of Teaching. 3 hours

A study of basic principles of effective Bible teaching and an examination of effective techniques of communication. CE 234 should be taken concurrently with CE 232. (Open only to CE majors. Prerequisite: CE 211)

CE 234 — Audiovisual Lab. 2 hours

Laboratory experience leading to proficiency in production and utilization of audiovisual equipment and material. Meets for one-hour lecture and two-hour lab per week. Recommended that Christian education majors take it concurrently with CE 232.

CE 291 — Introduction to Camping. 3 hours

A study of the various styles and aspects of camping as an arm of the total church's ministry. This will include summer camping, outdoor education, retreats and family camping.

CE 332 — CE of Youth. 2 hours

A study of the age characteristics, needs, and methods to minister effectively to the Junior High and Senior High youth.

CE 342 — CE of Children. 3 hours

A study of ways to minister effectively to all age groups of children within the church and to structure church programs

so as to strengthen both the home and the church. The student will learn principles of effective, creative programming geared to helping children with their needs.

CE 344 — The Minister of Youth. 3 hours

An examination of the role, relationships, and responsibilities of a youth minister within the context of the local church. The student will formulate a biblical philosophy to develop methods and programs for reaching and instructing teens through the church. (Offered on alternate years.)

CE 392 — Camp Administration. 3 hours

A study of the role of camp administrator with emphasis on various aspects of owning, managing, developing and directing a camp. (Offered on alternate years Prerequisite: CE 291.)

CE 394 — Camp Counseling. 2 hours

A post-session course covering the description, responsibilities and skills of a camp counselor with practical outdoor experiences designed for pre-camp training.

CE 396 — Wilderness Camping. 2 hours

The student will participate in a wilderness experience to learn skills of wilderness living, gain deeper self-insight, and develop skills of ministry in a wilderness context. Offered during Post-Session.

CE 398 — Camping Practicum. 2 hours

A practicum in camp activity taken during the summer in an approved situation under supervision of competent camp leadership.

CE 433 — Organization and Administration. 3 hours

A culminating course structured to provide an overview of the field of Christian education, concerned with the organization, administration, and supervision of the total church program of Christian education. A study of the roles of both professional and lay leadership in the local church. (Prerequisite for all Christian education majors: minimum of 3 Christian education core courses.)

CE 434 — Church Management. 2 hours

A study of the functions and skills of good management relative to the optimum utilization of the human and material resources of the church. (Prerequisite: CE 433)

CE 442 — CE of Adults. 2 hours

A study of developmental characteristics of young, middle, and senior adults and exploration of various means of ministering the gospel of Christ to their needs.

CE 452 — Social and Recreational Ministry. 2 hours

A study of the creation, leadership, and application of social and recreational activities in developing a balanced youth ministry.

CE 453 — Youth Curriculum Review. 2 hours

An analysis and comparison of Sunday school curricula, youth programs, youth magazines, and books for teens to



develop the skill of youth leaders in making wise use of available resources.

CE 454 — Creative Arts In Youth Ministry. 2 hours

A study and experimentation with popular art forms in youth programming, with emphasis on contemporary Christian music, art, and drama.

CE 455 — Youth Guidance. 2 hours

A study and application of the principles and techniques of counseling teenagers. Both corrective and preventative thrusts will be presented. Staged counseling situations are provided. The class is limited to fifteen students. (Open only to juniors and seniors)

CE 480 — Research in Christian Education. 1-3 hours

Individual research on special problems in Christian education.

CE 490 — Practice Teaching. 2 hours

A practicum in teaching designed to give the student classroom and out-of-class experience in teaching and evaluation. This is based upon Scripture and CE principles and methods. Special attention is given to the area of teacher training.

CE 491 — Camp Administration Field Study. 3 hours

An advanced practicum in administrative camp activity during the summer in an approved situation under the supervision of competent camp leadership.

CE 492-498 — Christian Education Field Study. 2-8 hours

A study program with the student working full time in a ministry under the guidance of a professional. The student will be exposed to implications of occupational ministry, develop practical skills, and gain deeper self understanding. Available to students who have completed a minimum of 60 hours to be structured under the direct guidance of faculty advisor and CE Department Chairman. Those going into Christian education professionally are encouraged to take this course. (Options: CE 498 — 8 hours, CE 496 — 6 hours, CE 494 — 4 hours, CE 492 — 2 hours).

The following courses may be taken for Christian education credit (with the faculty adviser's approval):

ED 205 Elementary School Arts and Crafts

ME 441 Music for Children

MI 352 Evangelism and Church Growth

MU 132 Ministry of Music

MU 231, 232 Music in the Church (2 semesters)

MU 435, 436 Contemporary Church Music (2 semesters)

PE 261 Recreational Supervision

PM 241 Introduction to Christian Counseling

PM 453 Worship and Evangelism

SP 270 Practicum in Christian Drama

SP 251 Christian Drama

SP 342 Oral Interpretation

SS 216 Marriage and Family

SS 316 The Christian Woman

Department of Missions

Daryl W. Cartmel, Chairman

Objectives

The objectives of this department are: 1) to aid students in developing a theology of missions; 2) to acquaint them with the history and methods of church planting and growth; 3) to provide an orientation which will give them an understanding of, and appreciation for non-Western cultures as a basis for cross-cultural communication; 4) to explore the necessity and meaning of indigenous church principles; 5) to help them develop essential skills (e.g. in language learning); 6) to gain an understanding of the proper relationships which should exist between missionaries and their church, their mission group, and the people whom they serve and so establish a better basis for such relationships; and 7) to provide pastors and others who do not serve as foreign missionaries with a basis for intelligent and effective participation in the mission of their churches

In addition to the four-year programs outlined below (followed by minors in Missions to be taken in conjunction with a four-year program in a field of study other than Missions) a two-year Associate of Arts program including electives in Missions may be worked out. See page 55.

The following are resumes of the special requirements for the Bachelor of Arts and Bachelor of Science majors in Missions.

Bachelor of Arts, Major in Missions

The degree of Bachelor of Arts with a major in missions is granted upon the satisfactory completion of 128 hours of academic credit. In addition to the basic requirements, two years of foreign language study are required. This language will normally be New Testament Greek, in which case three hours of the second year (NT 342) may count toward meeting the Bible requirement. Students who anticipate seminary study should choose electives in philosophy and social science. The distribution of courses in this program is as follows:

| FIRST YEAR | | | HOURS | |
|------------|----------|----------------------|-------|----|
| OT | 101 | OT Survey | 3 | |
| NT | 102 | NT Survey | | 3 |
| CE | 101 | Intro to CE | 3 | |
| MI | 100 | Christian Outreach | | 2 |
| EN | 131, 132 | Eng Comp | 3 | 3 |
| MU | 120 | Intro to Music | 2 | |
| PS | 151 | Personal Development | 1 | |
| PS | 172 | General Psych | | 3 |
| PE | | Phys Ed | 1 | 1 |
| PH | 151 | Intro to Phil | 2 | |
| | | Electives | | 4 |
| | | | 15 | 16 |



| SECOND YEAR | | HOURS | |
|-------------|---------------------------|-------|----|
| OT-NT | Electives | 2 | 3 |
| NT 241, 242 | Intro to NT Greek* | 4 | 4 |
| CE 231 | Bible Teaching Techniques | 3 | |
| SP 230 | Speech Communication | | 3 |
| AN 361 | Intro to Anthro | 3 | |
| SC 226 | Hist and Phil of Sci | | 3 |
| SS | History | 3 | 3 |
| | | 15 | 16 |

| THIRD YEAR | | HOURS | |
|-------------|--|-------|----|
| OT-NT | Electives | 3 | 2 |
| NT 341, 342 | NT Greek Exeg* | 3 | 3 |
| TH 361 | Bibliology, Theology | 2 | |
| TH 362 | Angelology, Anthropology, Hamartiology | | 2 |
| MI 331 | Missiology | 3 | |
| MI 342 | Hist of Missions | | 3 |
| MI-AN | Electives** | | 2 |
| SC | Lab Science | 4 | |
| | Electives | 2 | 2 |
| SS | Electives | | 3 |
| | | 17 | 17 |

| FOURTH YEAR | | HOURS | |
|-------------|--|-------|----|
| NT 430 | Romans | 3 | |
| TH 463 | Christology, Pneumatology | 2 | |
| TH 464 | Soteriology, Ecclesiology, Eschatology | | 2 |
| AN 471 | Linguistics | 3 | |
| MI 432 | Missions Seminar | | 3 |
| MI-AN | Electives** | 3 | 4 |
| EN | Literature | 3 | 3 |
| | Electives | 2 | 4 |
| | | 16 | 16 |

| THIRD YEAR | | HOURS | |
|------------|--|-------|----|
| OT-NT | Electives | 3 | 3 |
| TH 361 | Bibliology, Theology | 2 | |
| TH 362 | Angelology, Anthropology, Hamartiology | | 2 |
| MI 331 | Missiology | 3 | |
| MI-AN | Elective* | | 2 |
| PM 331 | Prin of Preaching I** | 3 | |
| PM 332 | Prin of Preaching II** | | 2 |
| SC 226 | Hist & Phil of Sc | | 3 |
| SC | Lab Science | 4 | |
| | Electives | 2 | 4 |
| | | 17 | 16 |

| FOURTH YEAR | | HOURS | |
|-------------|--|-------|----|
| NT 430 | Romans | 3 | |
| OT-NT | Electives | | 2 |
| TH 463 | Christology, Pneumatology | 2 | |
| TH 464 | Soteriology, Ecclesiology, Eschatology | | 2 |
| AN 471 | Linguistics | 3 | |
| MI 432 | Missions Seminar | | 3 |
| MI-AN | Electives* | 5 | 2 |
| EN | Literature | 3 | 3 |
| | Electives | | 4 |
| | | 16 | 16 |

*Among anthropology electives AN 381 or AN 382 must be included

**With advisor's approval other professional courses may be substituted

*A modern language may be substituted for Greek in which case 3 hours of Bible electives will need to be added.

**Among anthropology electives students must include AN 381 or AN 382.

Bachelor of Science, Major in Missions

The degree of Bachelor of Science with a major in missions is granted upon the satisfactory completion of 128 hours of academic credit. This program is designed for those who do not anticipate graduate study before missionary service. This distribution of courses in the program is as follows:

| FIRST YEAR | | HOURS | |
|-------------|----------------------|-------|----|
| OT 101 | OT Survey | 3 | |
| NT 102 | NT Survey | | 3 |
| CE 101 | Intro to CE | 3 | |
| MI 100 | Christian Outreach | | 2 |
| EN 131, 132 | Eng Comp | 3 | 3 |
| MU 120 | Intro to Music | 2 | |
| PS 151 | Personal Development | 1 | |
| PS 172 | General Psych | | 3 |
| PE | Phys Ed | 1 | 1 |
| | Electives | 3 | 3 |
| | | 16 | 15 |

| SECOND YEAR | | HOURS | |
|-------------|---------------------------|-------|----|
| OT-NT | Electives | 3 | 2 |
| PH 151 | Intro to Phil | 2 | |
| CE 231 | Bible Teaching Techniques | 3 | |
| SP 230 | Speech Communication | | 3 |
| AN 361 | Intro to Anthro | 3 | |
| MI 342 | Hist of Missions | | 3 |
| PM 231 | Bibl Interp | 2 | |
| SS | History | 3 | 3 |
| | Electives | | 5 |
| | | 16 | 16 |

Major in Missionary Nursing

The Bachelor of Science program in missionary nursing is designed as a basic course for students who plan to engage in missionary service. It aims to provide the preparation necessary to minister to spiritual and physical needs by a combination of courses in general education, Bible, missions, and professional nursing. The program includes a diploma program in nurses' training, a major in Bible, and a minor in missions.

A program, designed to meet the urgent need for professionally trained missionary candidates, is made possible through the cooperation of near-by Lutheran Hospital School of Nursing. Training is taken alternately at the two institutions. The first year is spent on college campus in studies in general education and Bible. The next three years are spent at the Lutheran Hospital School of Nursing unless prior permission to study at another institution is granted by the Academic Affairs Committee. During this time the student maintains associations with the college as time and prior obligations permit. At the end of this period the student is eligible to take the state examinations for registration. The final year is spent on the college campus with advanced studies in Bible and missions.

The Lutheran Hospital is approved by the American College of Surgeons and is a member of the American Hospital Association. The School of Nursing is accredited by the Indiana State Board of Nurses' Registration and Nursing Education, and the National League for Nursing.



Students interested in such a program should apply to Fort Wayne Bible College. A standard application blank may be used for this purpose. Application to a school of nursing is made during the first year of the program after enrollment at Fort Wayne Bible College. Arrangements will then be made to take the qualifying National League of Nursing tests. Duplicate copies of the scores will be sent to the Registrars of the college and the school of nursing. Enrollment at the college does not necessarily imply acceptance by the school of nursing.

A total of 128 hours is required for the Bachelor of Science degree. Sixty-four semester hours are granted for the work done at the Lutheran Hospital. Transcripts from other nursing schools, at which a diploma has been received will be evaluated by the registrar. The courses at Fort Wayne Bible College are normally distributed as follows:

| FIRST YEAR | | HOURS | |
|------------|----------|--|-----|
| OT | 101 | OT Survey | 3 |
| NT | 102 | NT Survey | 3 |
| OT-NT | | Electives | 2 3 |
| CE | 101 | Intro to CE | 3 |
| MI | 100 | Christian Outreach | 2 |
| EN | 131, 132 | Eng Comp | 3 3 |
| PS | 151 | Personal Development | 1 |
| PE | | Phys Ed | 1 1 |
| | | Electives | 3 4 |
| | | 16 | 16 |
| FIFTH YEAR | | HOURS | |
| NT | 430 | Romans | 3 |
| NT | | Gospel Elective | 2 |
| OT-NT | | Electives | 6 |
| TH | 361 | Bibliology, Theology | 2 |
| TH | 362 | Angelology, Anthropology, Hamartiology | 2 |
| TH | 463 | Christology, Pneumatology | 2 |
| TH | 464 | Soteriology, Ecclesiology, Eschatology | 2 |
| MI | 331 | Missiology | 3 |
| MI | 342 | Hist of Missions | 3 |
| MI | 452 | Missionary Nursing | 2 |
| MI-AN | | Electives | 3 2 |
| | | 15 | 17 |

Minor in Anthropology

The Minor in Anthropology is granted upon the satisfactory completion of the following 15 hours of anthropology courses in conjunction with a degree program:

| | | HOURS |
|----|-----|----------------------|
| AN | 361 | Intro to Anthro |
| AN | 362 | Applied Anthropology |
| AN | 364 | Ethnology |
| AN | 381 | Religion in Culture |
| AN | 382 | World Religions |
| AN | 471 | Linguistics |

Minor in Missions

The Minor in Missions is granted upon the satisfactory completion of the following 15 hours of missions courses in conjunction with a degree program:

| | | HOURS |
|----|-----|----------------------------|
| MT | 242 | Hist of Missions |
| NT | 201 | Bibl Basis of Missions |
| MI | 331 | Missiology |
| MI | 352 | Evangelism & Church Growth |
| AN | 361 | Intro to Anthro |
| AN | | Elective |

Course Descriptions

Missions

MI 100 — Christian Outreach. 2 hours

An introduction to the evangelistic outreach of the church including personal evangelism, group evangelism, and missions.

MI 312 — Missions Area Studies. 2 hours

Descriptive survey of the cultures and mission history in the major areas of the world: Europe, Asia, Africa, Oceania, Latin America, and North America. Each student specializes in one area. (Prerequisite: AN 361 or permission of instructor.)

MI 331 — Missiology. 3 hours

Formation of a theory of missions and an evaluation of methods.

MI 342 — History of Missions. 3 hours

Survey of the progress of missionary extension from its inception to the present; methods and results in each period; study of individual fields in the modern era.

MI 352 — Evangelism and Church Growth. 2 hours

Theory and method in this function of the church concerned with its universal significance but also with particular application to North America.

MI 384 — Roman Catholicism. 2 hours

A study of Roman Catholic doctrine and practice with special reference to its encounter with Protestantism in mission lands.

MI 432 — Missions Seminar. 3 hours

A synthesis course for missions majors; individual research by the student; reports and discussion on mission problems.

MI 452 — Missionary Nursing. 2 hours

An orientation for nurses intending to serve in mission hospitals and clinics; diseases, diets, and management.

MI 490 — Missions Research. 1-6 hours, arranged as needed

Individual research into special problems in missions.

Two hours of tuition-free credit may be earned by participating in a regular program of short term missionary service under a recognized missionary agency. Details of this program may be secured from the department chairman. Credit is not available for this Overseas Service for those who participate in the Field Study.

Field Study in the Caribbean under the supervision of the Missions Department provides an experience in the application of missiology and social science. Credit hours to a maximum of six are offered according to the intensity of the research and scope of the study design. Juniors in their fall semester may apply to the Missions Department.

An international exchange student program is sponsored by the Missions Department. If the student opts for this program it is normally taken in the junior year.



Anthropology

AN 361 — Introduction to Cultural Anthropology. 3 hours
 An introduction to culture, social, political, and economic organization; religion; patterns and themes of culture. Designed especially for effective cross-cultural communications.

AN 362 — Applied Anthropology. 2 hours
 Anthropological knowledge applied to specific cultural problems in mission work and culture contact.

AN 364 — Ethnology. 2 hours
 Field methods and investigation of a number of selected societies.

AN 381 — Religion in Culture. 2 hours
 Investigation of animistic philosophies and practices of religion — witchcraft, magic, mana, tabu, etc.

AN 382 — World Religions. 3 hours
 Comparison of philosophies and practices of the main religious systems of the world.

AN 471 — Introduction to Linguistics. 3 hours
 General linguistics for the student who intends to become bilingual.

The following courses may be taken for Missions credit.
 NT 201 Biblical Basis of Missions 2 hours
 SS 383 Communist Theory and Practice 2 hours

philosophy of education, and they express the primary aims of the department which are student-directed. The objectives do not, however, entirely express the contributions which the department makes to the cultural life of the community nor to the public relations of the institution.

Students may choose an area of concentration from the following fields: voice, piano, organ, orchestral instruments, music education, and church music.

In addition to the four-year programs outlined below (followed by a minor in Music to be taken in conjunction with a four-year program in a field of study other than Music) a two-year Associate of Arts program including electives in music may be worked out. See page 55.

An Orientation Guide for Music at Fort Wayne Bible College is available to all students interested in music studies. This "Guide" strives to answer everything they need to know, including more specific information regarding regulations and requirements, to successfully complete the Music degree program at Fort Wayne Bible College. For those majoring or minoring in music it is essential to have a copy of the "Guide" and know its content.

Bachelor of Music

The Bachelor of Music degree is given for a four-year course preparing students for various ministries of music in the church, private teaching, and after graduate study, teaching music on the college level. A minimum of 128.5* hours is required, distributed as follows:

Department of Music

Jay D. Platte, Chairman

Objectives

This department serves the entire student body of the college in general and, more specifically, those students interested in music professionally.

The general and professional goals of the department are:

1. to provide general education in music for all students of the college;
2. to prepare students for various ministries in church music, evangelism, and youth work;
3. to prepare students to teach music privately and in the public or private schools on the elementary and secondary levels;
4. to encourage creative writing and interpretive performing; and
5. to provide appropriate music for all college activities.

These objectives are in keeping with the overall aims of the college toward integration of its activities with its Christian

| FIRST YEAR | | | HOURS | |
|------------|----------|----------------------|-------|-----|
| OT | 101 | OT Survey | 3 | |
| NT | 102 | NT Survey | 3 | 3 |
| EN | 131, 132 | Eng Comp | 3 | 3 |
| MU | 111, 112 | Theory | 3 | 3 |
| MU | 113, 114 | Keyboard/E.T. | 1 | 1 |
| MU | 102 | Phil of Music | 2 | 2 |
| MU | X5— | Applied Music | 2 | 2 |
| MU | X6— | Music Ensemble | * | * |
| PS | 151 | Personal Development | 1 | |
| PE | | Phys Ed | 1 | 1 |
| MI | 100 | Christian Outreach | 2 | |
| | | | 16* | 15* |

| SECOND YEAR | | | HOURS | |
|-------------|----------|----------------------|-------|-----|
| OT-NT | | Electives | 2 | |
| CE | 101 | Intro to CE | 3 | |
| MU | 211, 212 | Adv Theory | 2 | 2 |
| MU | 213, 214 | Adv Keyboard/E.T. | 1 | 1 |
| MU | X5— | Applied Music | 2 | 2 |
| MU | X6— | Music Ensemble | * | * |
| FA | 272 | Intro to Art | 2 | |
| SP | 230 | Speech Communication | 3 | |
| SS | 271, 272 | World History | 3 | 3 |
| SC | 226 | Hist & Phil of Sc | 3 | 3 |
| PS | 172 | General Psych | 3 | |
| | | | 16* | 16* |



| POST SESSION | | HOURS |
|--------------|-----------------|-------|
| MU 321 | Form & Analysis | 3 |

| THIRD YEAR | | HOURS |
|-------------|--------------------------|---------------|
| OT-NT | Electives | 6 |
| TH 361 | Bibliology, Theology | 2 |
| TH 362 | Angelology, Anthropology | |
| | Hamartiology | 2 |
| MU 316 | Arranging | 2 |
| ME 341, 342 | Beg/Adv Conducting | 2 2 |
| MU X5 | Applied Music | 2 2 |
| MU X6 | Music Ensemble | * * |
| MU 421, 422 | Music History | 3 3 |
| SC | Lab Sc Elective | 4 |
| | | <hr/> 15* 15* |

| POST SESSION | | HOURS |
|--------------|-----------|-------|
| MU 431 | Hymnology | 2 |

| FOURTH YEAR | | HOURS |
|-------------|--|-------------------|
| OT-NT | Electives | 2 3 |
| NT 430 | Romans | 3 |
| TH 463 | Christology, Pneumatology | 2 |
| TH 464 | Soteriology, Ecclesiology, Eschatology | 2 |
| MU 231, 232 | Mus in the Church | 2 2 |
| EN | Lit Elective | 3 |
| MU X5 | Applied Music | 2 2 |
| MU X6 | Music Ensemble | * * |
| MU X50 | Senior Recital | 1/2 |
| MU 490 | Fld Work in Mus | 6 |
| | Electives | 2 |
| | | <hr/> 16* 15 1/2* |

*All music majors must participate in at least one performing organization each semester, unless excused by the music department.

Concentration in Voice

16 hours of applied music, at least 12 hours in voice.

Concentration in Piano

16 hours of applied music, at least 12 hours in piano.

Concentration in Organ

16 hours of applied music, at least 12 hours in organ.

Concentration in Orchestral Instruments

16 hours of applied music, at least 12 hours in one field.

Bachelor of Music Education (5 year/4 year)

By completing concentration in this area, the student is able to meet the requirements of the Standard License in All-Grade Education in the State of Indiana. This certifies the graduate to teach music grades K-12 vocal-general-instrumental. The qualifications for a teaching certificate vary from state to state. It is the responsibility of the student to ascertain the requirements of the state in which he plans to teach. The five-year all-grade area major programs may be taken as shown below or accelerated by "testing out", displaying advanced proficiency, and/or taking summer classes.

A total of 157 hours* is required for the 5-year concentration in music education distributed as follows:

| FIRST YEAR | | HOURS |
|-------------|----------------------|---------------|
| OT 101 | OT Survey | 3 |
| NT 102 | NT Survey | 3 |
| CE 101 | Intro to CE | 3 |
| EN 131, 132 | Eng Comp | 3 3 |
| MU 111, 112 | Theory | 3 3 |
| MU 113, 114 | Keyboard/E.T. | 1 1 |
| MU X5 | Applied Music | 1 |
| MU X6 | Music Ensemble | * * |
| PS 151 | Personal Development | 1 |
| ED 152 | Intro to Ed | 3 |
| MU 102 | Phil of Music | 2 |
| PE | Phys Ed | 1 |
| | | <hr/> 16* 16* |

| SECOND YEAR | | HOURS |
|-------------|----------------------|---------------|
| OT-NT-TH | Electives | 2 |
| MI 100 | Christian Outreach | 2 |
| MU 211, 212 | Adv Theory | 2 2 |
| MU 213, 214 | Adv Keyboard/E.T. | 1 1 |
| MU X5 | Applied Music | 1 1 |
| MU X6 | Music Ensemble | * * |
| PS 225 | Developmental Psych | 3 |
| SP 230 | Speech Communication | 3 |
| ED 250 | A/V Methods | 2 |
| FA 272 | Intro to Art | 2 |
| ME 241, 242 | Woodwinds/Brass | 2 2 |
| PS 172 | General Psych | 3 |
| SS 272 | World History | 3 |
| | | <hr/> 16* 16* |

| THIRD YEAR | | HOURS |
|-------------|--------------------------|---------------|
| OT-NT | Electives | 6 2 |
| TH 361 | Bibliology, Theology | 2 |
| TH 362 | Angelology, Anthropology | |
| | Hamartiology | 2 |
| ME 341, 342 | Beg/Adv Conducting | 2 2 |
| MU 316 | Arranging | 2 |
| MU X5 | Applied Music | 2 1 |
| MU X6 | Music Ensemble | * * |
| MA 312 | Statistics & Probability | 2 |
| SS 171 | Intro to Sociology | 3 |
| SC 316 | Phys Sc Survey | 4 |
| | | <hr/> 15* 15* |

| POST SESSION | | HOURS |
|--------------|-------------------|-------|
| ME 346 | Instrument Repair | 2 |

| FOURTH YEAR | | HOURS |
|-------------|--|---------------|
| OT-NT | Electives | 2 |
| TH 463 | Christology, Pneumatology | 2 |
| TH 464 | Soteriology, Ecclesiology, Eschatology | 2 |
| MU 421, 422 | Music History | 3 3 |
| ME 343, 344 | Strings/Percussion | 2 1 |
| MU X5 | Applied Music | 2 1 |
| MU X6 | Music Ensemble | * * |
| PS 354 | Ed Psych | 3 |
| ME 441 | Music for Children | 2 |
| ME 340 | Sem in Curr Devel | 1 |
| ME 444 | Jr Hi/Middle Sch Mus | 2 |
| SC 315 | Biol Sc Survey | 4 |
| | | <hr/> 15* 15* |



| POST SESSION | | HOURS |
|--------------|---------------------|-------|
| ME 442 | High School Music | 2 |
| FIFTH YEAR | | |
| NT 430 | Romans | 3 |
| OT-NT | Electives | 2 |
| EN | Literature | 3 |
| ME | Music Ed Elective | 2 |
| MU X5 | Applied Music | 2 |
| MU X6 | Music Ensemble | * |
| ED 357 | Teaching of Reading | 3 |
| ED 480 | Student Teaching | 8 |
| | | 15* |
| | | 8 |

*All music majors must participate in at least one performing organization each semester unless excused by the Music Department. Credit hours will vary, a minimum of six hours is necessary for degree requirement.

An All-Grade Major (Choral, K-12) is possible for those desiring to teach vocal music only.

A total of 144 hours* is required for the 4-1/2+ year concentration in music education, distributed as follows:

| FIRST YEAR | | HOURS |
|-------------|----------------------|-------|
| OT 101 | OT Survey | 3 |
| NT 102 | NT Survey | 3 |
| CE 101 | Intro to CE | 3 |
| EN 131, 132 | Eng Comp | 3 |
| MU 111, 112 | Theory | 3 |
| MU 113, 114 | Keyboard/E.T. | 1 |
| MU X5 | Applied Music | 1 |
| MU X6 | Music Ensemble | * |
| PS 151 | Personal Development | 1 |
| ED 152 | Intro to Ed | 3 |
| MU 102 | Phil of Music | 2 |
| PE | Phys Ed | 1 |
| | | 16* |
| | | 16* |

| SECOND YEAR | | HOURS |
|-------------|----------------------|-------|
| OT-NT-TH | Electives | 4 |
| MI 100 | Christian Outreach | 2 |
| MU 211, 212 | Adv Theory | 2 |
| MU 213, 214 | Adv Keyboard/E.T. | 1 |
| MU X5 | Applied Music | 1 |
| MU X6 | Music Ensemble | * |
| PS 225 | Developmental Psych | 3 |
| SP 230 | Speech Communication | 3 |
| ED 250 | A/V Methods | 2 |
| FA 272 | Intro to Art | 2 |
| PS 172 | General Psych | 3 |
| SS 171 | Intro to Sociology | 3 |
| | | 16* |
| | | 16* |

| THIRD YEAR | | HOURS |
|-------------|--------------------------|-------|
| OT-NT | Electives | 3 |
| TH 361 | Bibliology, Theology | 2 |
| TH 362 | Angelology, Anthropology | 2 |
| ME 341, 342 | Hamartiology | 2 |
| MU 316 | Beg/Adv Conducting | 2 |
| MU X5 | Arranging | 2 |
| MU X6 | Applied Music | 2 |
| MA 312 | Music Ensemble | * |
| ED 357 | Statistics & Probability | 2 |
| SC 316 | Teaching of Reading | 3 |
| EN | Phys Sc Survey | 4 |
| | Literature | 3 |
| | | 15* |
| | | 15* |

| FOURTH YEAR | | HOURS |
|-------------|--|-------|
| OT-NT | Electives | 2 |
| NT 430 | Romans | 3 |
| TH 463 | Christology, Pneumatology | 2 |
| TH 464 | Soteriology, Ecclesiology, Eschatology | 2 |
| MU 421, 422 | Music History | 3 |
| MU X5 | Applied Music | 2 |
| MU X6 | Music Ensemble | * |
| ME 441 | Music for Children | 2 |
| ME 340 | Sem in Curr Devel | 1 |
| ME 444 | Jr Hi/Middle Sch Mus | 2 |
| SC 315 | Biol Sc Survey | 4 |
| PS 354 | Ed Psych | 3 |
| ME | Electives | 2 |
| | | 16* |
| | | 16* |

| POST SESSION | | HOURS |
|--------------|-------------------|-------|
| ME 442 | High School Music | 2 |
| FIFTH YEAR | | |
| ED 480 | Student Teaching | 8 |

*All music majors must participate in at least one performing organization each semester unless excused by the Music Department. Credit hours will vary, a minimum of four hours is necessary for degree requirements.

+Through correspondence studies or summer work, it is possible to complete this program in four years.

Bachelor of Science, Major in Church Music

This program is designed for the purpose of preparing the student for full-time church employment in music or active lay music ministry in church-related work. A minimum of 128 hours* is required, distributed as follows:

| FIRST YEAR | | HOURS |
|-------------|----------------------|-------|
| OT 101 | OT Survey | 3 |
| NT 102 | NT Survey | 3 |
| EN 131, 132 | Eng Comp | 3 |
| MU 102 | Phil of Music | 2 |
| PE | Phys Ed | 1 |
| PS 151 | Personal Development | 1 |
| PS 172 | General Psych | 3 |
| MU 111, 112 | Theory | 3 |
| MU 113, 114 | Keyboard/E.T. | 1 |
| MU X5 | Applied Music | 1 |
| MU X6 | Music Ensemble | * |
| CE 101 | Intro to CE | 3 |
| | | 16* |
| | | 17* |

| SECOND YEAR | | HOURS |
|-------------|----------------------|-------|
| OT-NT | Electives | 2 |
| MI 100 | Christian Outreach | 2 |
| MU 231, 232 | Electives or Minor | 5 |
| MU X5 | Music in the Church | 2 |
| MU X6 | Applied Music | 1 |
| SS 271, 272 | Music Ensemble | * |
| SP 230 | World History | 3 |
| SC 226 | Speech Communication | 3 |
| | Hist & Phil of Sc | 3 |
| | | 15* |
| | | 16* |



| THIRD YEAR | | HOURS |
|------------|--|---------|
| OT-NT | Electives | 4 4 |
| TH 361 | Bibliology, Theology | 2 |
| TH 362 | Angelology, Anthropology, Hamartiology | 2 |
| SC | Lab Science Elective | 4 |
| ME 341 | Beg Conducting | 2 |
| MU X5 | Applied Music | 1 1 |
| MU X6 | Music Ensemble | * * |
| MU | Music History Elective | 3 |
| | Electives/Minor | 2 6 |
| | | 15* 16* |

| FOURTH YEAR | | HOURS |
|-------------|--|---------|
| NT 430 | Romans | 3 |
| OT-NT | Electives | 3 2 |
| TH 463 | Christology, Pneumatology | 2 |
| TH 464 | Soteriology, Ecclesiology, Eschatology | 2 |
| EN | Literature Elective | 3 |
| MU 431 | Hymnology | 2 |
| MU 435, 436 | Contemp Church Mus | 2 2 |
| MU X5 | Applied Music | 1 1 |
| MU X6 | Music Ensemble | * * |
| MU 490 | Field Wk. in Mus. | 1 |
| | Electives/Minor | 8 |
| | | 16* 16* |

*All music majors must participate in at least one performing organization each semester unless excused by the music department.

This major enables the graduate to work in a church music ministry. A minor will equip the student with some basic skills for a lay or helping ministry in the church.

Minor in Church Music

The Minor in Church Music is granted upon the satisfactory completion of the following 24 hours of Music courses in conjunction with a degree program:

| | | |
|-------------------------|----------------|-----|
| MU 111, 113, 100 | Music Theory | 4 |
| MU 231, 232, 435 or 436 | Church Music | 6 |
| ME 341 | Conducting | 2 |
| MU X5 | Applied Music | 6 |
| MU X6 | Music Ensemble | 4* |
| MU 431 | Hymnology | 2 |
| | | 24* |

*All music minors must participate in at least one performing organization each semester unless excused by the music department.

An Associate Degree with a concentration in music is available. See page 55.

Course Descriptions

General Music

MU 100, 200, 300 — Music Seminar. 1-2 hours, on demand (Education)

For non-seniors only. Private supplementary study in needed areas such as theory and music history.

MU 102 — Philosophy of Music. 2 hours (Philosophy)

A review of musical literature, qualities, and function in society with stress placed upon the development of a personal philosophy of music.

MU 111, 112 — Theory. 3 hours each semester (Theory)

A basic study of diatonic harmony including chord formation, part writing, and modulation. Must be taken concurrently with MU 113 & 114. (Placement in theory area is determined by the Advanced Placement Exam.)

MU 113, 114 — Keyboard & Ear Training. 1 hour each semester (Theory)

Development of basic skills in sightsinging, keyboard improvisation, and ear training integrated with MU 111, 112.

MU 120 — Introduction to Music. 2 hours (History/Literature)

For the general college student, to develop greater understanding and appreciation of good music. Introduction to the art of music and its materials.

MU 132 — Ministry of Music. 2 hours (Church)

Survey for Christian workers. Music fundamentals, song leading, hymnology and use of music in the church. May be taken for elective credit in pastoral ministries, Christian education, and missions. (Not open to music majors or minors.)

MU 211, 212 — Advanced Theory. 2 hours each semester (Theory)

Advanced study of chord formations, modulation, part writing, harmonic analysis, and creative writing. Must be taken concurrently with MU 213 & 214. (Prerequisite: MU 112 or passing the Advanced Placement Exam.)

MU 213, 214 — Advanced Keyboard & Ear Training. 1 hour each semester (Theory)

Further development of skills in keyboard, sightsinging, and ear training including basic improvisation. Integrated with MU 211, 212.

MU 231, 232 — Music in the Church. 2 hours each semester (Church)

Application of philosophy, literature, and materials to the organization and administration of church music in the non-liturgical church.

ME 241 — Woodwind Methods. 2 hours (Education)

Basic techniques in the instruction of clarinet, flute, oboe, and bassoon.

ME 242 — Brass Methods. 2 hours (Education)

Basic techniques in the instruction of trumpet, trombone, tuba, and French horn.

MU 316 — Arranging. 2 hours (Theory)

Arranging for various instrumental and vocal combinations. (Prerequisite: MU 112.)



MU 321 — Form and Analysis. 3 hours (History/Literature)

A study of music through analysis of form. Extensive use of recordings and scores. (Prerequisite: MU 112.)

ME 340 — Seminar in Curriculum Development. 1 hour (Education)

Studies in and evaluation of curriculum development and organization of elementary and secondary schools. Student as observer/aide on a regular basis in an off-campus local school will be a part of this overall experience. Required — Junior.

ME 341 — Beginning Conducting. 2 hours (Education)

The study of patterns and techniques involved in conducting, including hymns, anthems, part songs, and oratorios. Geared to the needs of both church and school. Techniques, rehearsal planning, and exposure to literature are applied through choral laboratory.

ME 342 — Advanced Conducting. 2 hours (Education)

Baton technique, interpretation, conducting from band and orchestral scores, and study of public school instrumental problems. (Prerequisite: ME 341.)

ME 343 — String Methods. 2 hours (Education)

Basic techniques in the instruction of violin, viola, cello, and double bass.

ME 344 — Percussion Methods. 1 hour (Education)

Basic techniques in the instruction of principal percussion instruments.

ME 345 — Pedagogy in Applied Music. 1 hour (Education)

Study of methods and materials for teaching piano, organ, voice, or other instruments privately. (Offered on demand when sufficient student interest in one area is shown. May be substituted for one credit hour of applied lessons.)

ME 346 — Instrument Repair. 2 hours (Education)

The maintenance and repair of orchestral instruments.

MU 400 — Senior Seminar. 1-2 hours, on demand (Education)

Correlation of previous music courses, preparation for graduate study, emphasis on independent study and research, pedagogy and teaching materials for students with areas of concentration in applied music, review of student teaching. (For students with areas of concentration in any field in their final semester.)

MU 411, 412 — Counterpoint. 2 hours each semester, on demand (Theory)

Analysis and writing of polyphonic music in the style of the eighteenth century. Invention, chorale prelude, canon, and fugue. (Prerequisite: MU 112.)

MU 413, 414 — Composition. 2 hours each semester, on demand (Theory)

Original work in various forms and media. (Prerequisite: MU 212.)

MU 419 — Orchestration. 2 hours, on demand (Theory)

Instruments of orchestra and band, their ranges, textures, timbre, and technical aspects. Emphasis is placed on writing for various instrumental combinations. (Prerequisite: MU 112.)

MU 421, 422 — Music History. 3 hours each semester (History/Literature)

The study of music from a historical stylistic standpoint. MU 421: Antiquity to early Baroque. MU 422: Baroque to present. Extensive use of recordings.

MU 431 — Hymnology. 2 hours (Church)

The development and study of texts and tunes, authors and composers.

MU 435, 436 — Contemporary Church Music. 2 hours each semester (Church)

Composers, compositions, and trends in church music of the 20th century and their practical application to the needs of the church.

ME 440 — Practicum in Middle/High School Music. 2 hours. (Education)

A special project course in which a student could arrange to assist a teacher in an area of special interest/importance to him/her. Project could relate to either middle or high school, or both. Among the possible areas could be general music, musical drama, marching band.

ME 441 — Music for Children. 2 hours (Education)

Conceptual approach to music which develops appreciation of and encourages participation in music for all children through the sixth grade.

ME 442 — High School Music. 2 hours (Education)

A study of the scope of music in high school including the historical development, purpose, organization, and methods/materials for teaching performing groups and general music on the high school level.

ME 444 — Junior High/Middle School Music. 2 hours (Education)

A study of the historical development, purpose, organization, and methods/materials for teaching general music and performing groups on the middle school level.

ME 447 — Accompaniment for Children's Music. 1 hour (Education)

Development of basic skills on instruments used for accompanying children. Non-music majors taking ME 441 are required to take ME 447. However, the course is open for others not taking ME 441.

ME 448 — Practicum in Elementary Music. 2 hours (Education)

In-depth study of effective current techniques for the teaching of music in the elementary grades. Emphasis is placed on presentation of materials, problems faced in the classroom and practical involvement with children. (Prerequisite: ME 441.)

**ME X40 — Voice Class. 1 hour (Education)**

Beginning voice study. Foundational vocal procedures emphasizing the physiological implications of singing. Involves class participation.

**ME X 41, 42, 43, 44 — Piano Proficiency Lab.
1 hour each semester (Education)**

Four semesters of proficiency training for music majors to be taken in sequence with minimum grade of “C”. (Alternative to the Piano Proficiency Exam. May not be taken for applied credit.)

ME X45, 46 — Beginning Piano Class. 1 hour each semester (Education)

College/adult class piano for beginners. (ME X45 prerequisite for ME X46)

MU 490 — Field Work in Music. Up to 8 hours

A practicum in the local church or community agency in which the student observes and participates in a ministry situation under the guidance of a professional. The student will observe the implications of, participate in activities common to, develop practical skills in, and gain a deeper self understanding involving an occupational ministry. This experience will come normally at the culmination of the student’s program and under the direct guidance of the department.

The following course may be taken for music education credit:

ED 480 — Student Teaching. 8 hours

See course description under education.

Applied Music

1 hour credit for one half-hour lesson per week.

Applied music credit can be earned during the summer months with 1 credit offered for 16 private lessons. One hour sessions are arranged for an eight-week period.

MU X51, X52 — Voice. 1 hour

Private instruction in vocal technique and vocal literature from the various historical periods.

MU X53, X54 — Piano. 1 hour

Private instruction in piano technique and piano literature from the various historical periods. Non-majors may elect concentration on hymn and service playing.

MU X55, X56 — Organ. 1 hour

Private instruction in basic organ technique and organ music from the various historical periods; special emphasis on service playing.

**MU X57, X58 — Private Instruction in Other Instruments
(Name of instrument to be inserted at registration) 1 hour**

Private instruction in strings, woodwinds, brass and percussion. Qualified instructors are available in all fields.

MU 450 — Senior Recital. ½ hour

Music Ensemble

Chorale and band, brass, and chamber ensembles are maintained as concert groups appearing on campus and/or on tour.

MU X60 — Choral Union. 1 hour, two rehearsals per week

Open to all students. Presentation of at least one major choral production such as Messiah each semester.

MU X61, X62 — Chorale. 1 hour, three rehearsals per week

Membership by audition.

MU X65, X66 — Concert Band. 1 hour, two rehearsals per week

Membership by audition. Instruments are available for rental.

MU X67, X68 — Small Music Ensembles. ½ hour, 1 hour

Brass ensemble, chamber ensemble, and vocal groups. Membership by audition.

Department of Pastoral Ministries

Robert C. Strubhar, Chairman

Objectives

The objectives of this department are: 1) to provide a spiritual climate necessary for commitment to Christ, disciplined study, and consistent living; 2) to help the student acquire a comprehensive knowledge of the Bible along with its related doctrines; 3) to offer a balanced education relating to the pastoral ministry in both theory and practice; 4) to facilitate student development of skills in the use of tools, techniques, and methods of ministry; 5) to acquaint the student with his contemporary world as the setting for his ministry; 6) to develop leadership ability in preaching, evangelizing, teaching, training, conducting worship, and administration; 7) to give the student a meaningful exposure to the pastorate through field study experiences.

In addition to the four-year programs outlined below – (followed by a minor in Pastoral Ministries to be taken in conjunction with a four-year program in a field of study other than Pastoral Ministries) a two-year Associate of Arts program including electives in Pastoral Ministries may be worked out. See page 55.

The following are resumes of the special arrangements for the Bachelor of Arts and Bachelor of Science majors in Pastoral Ministries.

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Bachelor of Arts, Major in Pastoral Ministries

The degree of Bachelor of Arts with a major in Pastoral Ministries is granted upon satisfactory completion of 128 hours of credit, distributed as follows:

| FIRST YEAR | | HOURS |
|-------------|----------------------|-------|
| OT 101 | OT Survey | 3 |
| NT 102 | NT Survey | 3 |
| OT-NT | Electives | 2 |
| CE 101 | Intro to CE | 3 |
| PH 151 | Intro to Phil | 2 |
| MI 100 | Christian Outreach | 2 |
| EN 131, 132 | Eng Comp | 3 |
| MU 120 | Intro to Music | 2 |
| PS 151 | Personal Development | 1 |
| PS 172 | General Psych | 3 |
| PE | Phys Ed | 1 |
| SS 171 | Intro to Sociology | 3 |
| | | 16 |
| | | 16 |

| SECOND YEAR | | HOURS |
|-------------|---------------------------|-------|
| OT-NT | Electives | 2 |
| NT 241, 242 | Intro to NT Greek | 4 |
| PM 231 | Bibl Interp | 2 |
| CE 231 | Bible Teaching Techniques | 3 |
| SP 230 | Speech Communication | 3 |
| SS 271, 272 | World History | 3 |
| SC 226 | Hist & Phil of Sc | 3 |
| PM | Electives | 2 |
| | | 16 |
| | | 16 |

| THIRD YEAR | | HOURS |
|-------------|--|-------|
| OT-NT | Electives | 4 |
| NT 341, 342 | NT Greek Exeg | 3 |
| TH 361 | Bibliology, Theology | 2 |
| TH 362 | Angelology, Anthropology, Hamartiology | 2 |
| PM 312 | Pastoral Theology | 3 |
| PM 331 | Prin of Preaching I | 3 |
| PM 332 | Prin of Preaching II | 2 |
| SC 315 | Biol Sc Survey | 4 |
| SS 216 | Marriage & Family | 3 |
| | | 16 |
| | | 16 |

| FOURTH YEAR | | HOURS |
|-------------|--|-------|
| NT 430 | Romans | 3 |
| OT-NT | Electives | 3 |
| TH 463 | Christology, Pneumatology | 2 |
| TH 464 | Soteriology, Ecclesiology, Eschatology | 2 |
| CE 433 | Org/Admin | 3 |
| SS 411, 412 | Church History | 3 |
| PM 453 | Worship/Evangelism | 2 |
| EN | Lit Elective | 3 |
| | Electives | 4 |
| | | 16 |
| | | 16 |

| FIRST YEAR | | HOURS |
|-------------|----------------------|-------|
| OT 101 | OT Survey | 3 |
| NT 102 | NT Survey | 3 |
| OT-NT | Electives | 2 |
| CE 101 | Intro to CE | 3 |
| PH 151 | Intro to Phil | 2 |
| MI 100 | Christian Outreach | 2 |
| EN 131, 132 | Eng Comp | 3 |
| MU 120 | Intro to Music | 2 |
| PS 151 | Personal Development | 1 |
| PS 172 | General Psych | 3 |
| SS 171 | Intro to Sociology | 3 |
| PE | Phys Ed | 1 |
| | | 16 |
| | | 16 |

| SECOND YEAR | | HOURS |
|-------------|---------------------------|-------|
| OT-NT | Electives | 3 |
| CE 231 | Bible Teaching Techniques | 3 |
| PM 231 | Bibl Interp | 2 |
| PM 232 | Tools for Bibl Interp | 2 |
| SS 271, 272 | World History | 3 |
| SP 230 | Speech Communication | 3 |
| SC 226 | Hist & Phil of Sc | 3 |
| SS 216 | Marriage & Family | 3 |
| | Electives | 5 |
| | | 16 |
| | | 16 |

| THIRD YEAR | | HOURS |
|------------|--|-------|
| OT-NT | Electives | 4 |
| TH 361 | Bibliology, Theology | 2 |
| TH 362 | Angelology, Anthropology, Hamartiology | 2 |
| PM 312 | Pastoral Theology | 3 |
| PM 331 | Prin of Preaching I | 3 |
| PM 332 | Prin of Preaching II | 2 |
| SC 315 | Biol Sc Survey | 4 |
| PM 241 | Intro to Chr Counsel | 3 |
| | Electives | 6 |
| | | 16 |
| | | 16 |

| FOURTH YEAR | | HOURS |
|-------------|---------------------------------------|-------|
| NT 430 | Romans | 3 |
| OT-NT | Electives | 3 |
| TH 463 | Christology, Pneumatology | 2 |
| TH 464 | Soteriology Ecclesiology, Eschatology | 2 |
| CE 433 | Org/Admin | 3 |
| SS 411, 412 | Church History | 3 |
| PM 453 | Worship/Evangelism | 2 |
| EN | Lit Elective | 3 |
| | Electives | 3 |
| | | 16 |
| | | 16 |

Minor in Pastoral Ministries

The Minor in Pastoral Ministries is granted upon the satisfactory completion of the following 18 hours of Pastoral Ministries courses in conjunction with a degree program:

| | | HOURS |
|--------|----------------------|-------|
| PM 231 | Bibl Interp | 2 |
| PM 241 | Intro to Chr Counsel | 3 |
| PM 312 | Pastoral Theology | 3 |
| PM 331 | Prin of Preaching I | 3 |
| PM 351 | Crisis Counseling | 2 |
| PM 453 | Worship/Evangelism | 2 |
| PM | Elective | 2 |

Bachelor of Science, Major in Pastoral Ministries

The degree of Bachelor of Science with a major in Pastoral Ministries is granted upon satisfactory completion of 128 hours of credit, distributed as follows:



Course Descriptions

PM 231 — Biblical Interpretation. 2 hours

A study of general and specific principles and methods of the interpretation of Scripture including both the historical and practical areas of the subject.

PM 232 — Tools for Biblical Interpretation. 2 hours

A study of the resources available for the interpretation of the Bible with an emphasis on bibliography and the development of interpretive skills. (Prerequisite: PM 231)

PM 241 — Introduction to Christian Counseling. 3 hours

A broad outline and approach to counseling which are psychologically sound and consistent with the scriptures. To provide resources for dealing effectively with personal and interpersonal problems within the body of Christ in order to bring about spiritual and mental growth. (Also PS credit)

PM 312 — Pastoral Theology. 3 hours

An investigation of the pastoral call and ministry, with emphasis on the relations between the pastor and his family, officials, membership, and community. Also an examination of leadership responsibilities in the church.

PM 331 — Principles of Preaching I. 3 hours

Principles of the preparation and delivery of sermons with experience in both writing and delivery. Emphasis will be on expository biblical preaching. Further study on the history of preaching and classic expositors. (Prerequisites: SP 230 and PM 231)

PM 332 — Principles of Preaching II. 2 hours

Building upon the principles of the first semester, the student will work on advanced concepts which include a variety of techniques and practical areas. Further practice in writing sermons with more time devoted to preaching. (Prerequisite: PM 331)

PM 352 — Crisis Counseling. 2 hours

A study of social and personal issues confronting the pastor in his ministry, and how to deal with them in the light of the Word of God. It deals with issues such as: illness, death and dying, grief, hospital ministry, alcohol, divorce, the aged, and interpersonal relations. (Also PS credit)

PM 404 — Denominational History. Hours arranged as needed

Study of denominational history as required by individual students who must meet denominational requirements.

PM 453 — Worship and Evangelism. 2 hours

A study of biblical, historical, and practical bases of worship and evangelism and the correlation between the two.

PM 480 — Directed Reading and Research. Hours arranged as needed

An intensive study and report on some specific topic in the field of pastoral ministry. (Open to seniors only, with consent of chairman of department.)

PM 491, 492 — Field Education. 2 hours each semester

A practical, intern-type course in which the student works in a local church under the supervision of the pastor and direction of the Department of Pastoral Ministries, to gain a variety of experiences in pastoral situations. (Open only to seniors.)

The following courses count for Pastoral Ministries credit.

| | | |
|-------------|---------------------------------|-----------------------|
| CE 231 | Bible Teaching Techniques | 3 hours |
| CE 344 | The Minister of Youth | 3 hours |
| CE 442 | CE of Adults | 2 hours |
| CE 433 | Organization and Administration | 3 hours |
| CE 434 | Church Management | 2 hours |
| EN 323 | Journalism | 2 hours |
| MI 331 | Missiology | 3 hours |
| MI 352 | Evangelism and Church Growth | 2 hours |
| MU 132 | Ministry of Music | 2 hours |
| PH 221 | Christian Apologetics | 2 hours |
| SS 216 | Marriage and Family | 3 hours |
| SS 411, 412 | Church History | 3 hours each semester |

Department of Christian Social Work Objectives

The four-year program of social work is designed to acquaint the student with a broad spectrum of existing social agencies and services, their rationale for proper functioning, and the skills necessary for effective implementation. Proceeding from a Biblical world view emphasis will be laid upon the integration of Christian values into social outreach. This background combined with professional skills gained in much practical exposure is designed to equip the student for a ministry-oriented approach to human needs and problems.

In addition to the four-year programs outlined below (followed by a minor in Christian Social Work to be taken in conjunction with a four-year program in a field of study other than Christian Social Work) a two-year Associate of Arts program including electives in Christian Social Work may be worked out. See page 55.

The following are resumes of the special requirements for the Bachelor of Arts and Bachelor of Science majors in Christian Social Work.

Bachelor of Arts, Major in Social Work

The Bachelor of Arts degree with a major in Christian Social Work is granted upon the satisfactory completion of 128 hours of academic credit. The distribution of courses in the program is as follows:



| FIRST YEAR | | HOURS |
|-------------|----------------------|-------|
| OT 101 | OT Survey | 3 |
| NT 102 | NT Survey | 3 |
| CE 101 | Intro to CE | 3 |
| EN 131, 132 | Eng Comp | 3 |
| MI 100 | Christian Outreach | 2 |
| MU 120 | Intro to Music | 2 |
| PS 151 | Personal Development | 1 |
| PS 172 | General Psych | 3 |
| PE | Aerobics | 1 |
| SS 171 | Intro to Sociology | 3 |
| SW 126 | Hist & Found of SW | 3 |
| | | 16 |

| SECOND YEAR | | HOURS |
|-------------|------------------------|-------|
| NT 241, 242 | Intro to NT Greek | 4 |
| OT/NT | Electives | 3 |
| PS 225 | Developmental Psych | 3 |
| SC 226 | Hist & Phil of Sc | 3 |
| SP 230 | Speech Communication | 3 |
| SS 216 | Marriage & Family | 3 |
| SS | History | 3 |
| SW 226 | Soc Welfare Prog & Adm | 3 |
| | | 16 |

| THIRD YEAR | | HOURS |
|-------------|--|-------|
| NT 341, 342 | NT Greek Exeg | 3 |
| OT/NT | Electives | 3 |
| TH 361 | Bibliology, Theology | 2 |
| TH 362 | Angelology, Anthropology, Hamartiology | 2 |
| SC | Lab Science | 4 |
| SW 231 | Social Problems | 3 |
| SW 315 | Counsel/Delivery of Services | 3 |
| SW 348 | Soc Welfare Policy & Legis | 3 |
| SW 360 | Soc Work Practicum | 3 |
| | Electives | 3 |
| | | 17 |

| FOURTH YEAR | | HOURS |
|-------------|--|-------|
| NT 430 | Romans | 3 |
| OT/NT | Electives | 2 |
| EN | Literature | 3 |
| TH 463 | Christology, Pneumatology | 2 |
| TH 464 | Soteriology, Ecclesiology, Eschatology | 2 |
| SW 480 | Field Placement | 8 |
| SW | Elective | 3 |
| | Electives | 4 |
| | | 17 |

| SECOND YEAR | | HOURS |
|-------------|------------------------|-------|
| OT/NT | Electives | 3 |
| PS 225 | Developmental Psych | 3 |
| SP 230 | Speech Communication | 3 |
| SC 226 | Hist & Phil of Sc | 3 |
| SS | History | 3 |
| SW 231 | Social Problems | 3 |
| SW 226 | Soc Welfare Prog & Adm | 3 |
| SS 216 | Marriage & Family | 3 |
| | Electives/Minor | 3 |
| | | 15 |

| THIRD YEAR | | HOURS |
|------------|--|-------|
| OT/NT | Electives | 2 |
| TH 361 | Bibliology, Theology | 2 |
| TH 362 | Angelology, Anthropology, Hamartiology | 2 |
| SC | Lab Science | 4 |
| SW 315 | Counsel/Delivery of Services | 3 |
| SW 348 | Soc Welfare Policy & Legis | 3 |
| SW 360 | Soc Work Practicum | 3 |
| SW | Electives/Minor | 3 |
| | | 17 |

| FOURTH YEAR | | HOURS |
|-------------|--|-------|
| NT 430 | Romans | 3 |
| OT/NT | Electives | 3 |
| EN | Literature | 3 |
| TH 463 | Christology, Pneumatology | 2 |
| TH 464 | Soteriology, Ecclesiology, Eschatology | 2 |
| SW 480 | Field Placement | 8 |
| | Electives/Minor | 6 |
| | | 16 |

Minor in Social Work

The minor in Christian Social Work is granted upon satisfactory completion of the following 15 hours of Christian Social Work courses in conjunction with a degree program other than Christian Social Work;

| | | HOURS |
|--------|------------------------------|-------|
| SW 126 | Hist & Found of SW | 3 |
| SW 226 | Soc Welfare Prog & Adm | 3 |
| SW 315 | Counsel/Delivery of Services | 3 |
| SW 360 | Soc Work Practicum | 3 |
| SW 490 | Social Work Seminar | 3 |

Bachelor of Science, Major in Social Work

The Bachelor of Science degree with a major in Christian Social Work is granted upon satisfactory completion of 128 hours of academic credit. The distribution of courses in the program is as follows:

| FIRST YEAR | | HOURS |
|-------------|----------------------|-------|
| OT 101 | OT Survey | 3 |
| NT 102 | NT Survey | 3 |
| CE 101 | Intro to CE | 3 |
| MI 100 | Christian Outreach | 2 |
| EN 131, 132 | Eng Comp | 3 |
| MU 120 | Intro to Music | 2 |
| PS 151 | Personal Development | 1 |
| PS 172 | General Psych | 3 |
| PE | Aerobics | 1 |
| SS 171 | Intro to Sociology | 3 |
| SW 126 | Hist & Found of SW | 3 |
| | | 16 |

Course Descriptions

SW 126 — History and Foundations of Social Work. 3 hours

A study of the development of social work from the time of Hammurabi to the present, social work as a profession, and a brief overview of the skills and qualifications desirable in the social worker.

SW 226 — Social Welfare Programs and Administration. 3 hours

An examination of the structure and operation of social agencies and of social work in the various settings provided by contemporary public and private welfare agencies and services. An overview of factors, cultural, economic, social and political influencing the development of welfare programs and examination of their services and administration.

**SW 231 — Social Problems. 3 hours**

A sociological analysis of deviant human behavior, crime, chemical usage abuses, and other problems stemming from poverty, old age and maladjusted race relations. Application of the insights of the social sciences and the Scripture in dealing with social issues.

SW 315 — Counseling and Delivery of Services. 3 hours

An examination of the skills needed for individual, group and community problem solving and effective functioning whether client, action, or target system. A study of the basic theories and techniques in the practice of social casework, including policies, procedure and report writing. An analysis of the function of each worker in delivery of services to persons in need with an emphasis on task-oriented therapy.

SW 348 — Social Welfare Policy and Legislation. 3 hours

A study of major social welfare programs (Medicaid, Medicare, Social Security, etc.) as they exist and an evaluation of their ability to meet social needs. This course gives the student direct contact with and possible input into the state legislative process through the use of the legislative hotline and status summaries of pending bills.

SW 360 — Social Work Practicum. 3 hours

This practicum provides on-site training in social work agencies through lectures, observations and seminars conducted within private and public agencies. Social casework, social group work, and community organization and planning become the focus of the generic approach to social work which provides the student with a comprehensive view of social services and suggests various approaches to the solution of individual and group problems.

SW 423 — The Aging Process in Society. 3 hours

A study of the development of the adult through the various life cycles and their sociological ramifications. Normal human growths and impediments in the process of aging and their relevance for social programming. (Prerequisite: Developmental Psychology)

SW 480 — Field Placement. 8 hours

For this course, normally taken during the first semester of the senior year, the student integrates classroom knowledge with practical skills under the direction of a qualified field instructor. Under the supervision of a professional social agency he provides a wide spectrum of services to his clients dealing with complex issues. He uses various approaches to group and individual problem-solving and employs various therapeutic techniques. His working skills are reinforced by a weekly field placement seminar where his professor reviews with him skills previously touched upon but now called for in greater depth and intensity.

SW 490 — Social Work Seminar. 3 hours

A seminar in topics of special interest to the student based upon field work experiences. In some cases independent study under the direction of a social work professor may be pursued.

Department of Teacher Education

Ted D. Nickel, Chairman

Objectives

This department aims to prepare students for teaching in Christian, public, and parochial elementary schools, and in the field of music on the elementary and secondary level.

The objectives are: 1) to assist the student to gain a general understanding of the basic areas of education, including: its historical development, contemporary patterns, child development, methodology, and a basic Christian philosophy of education; 2) to train efficient leaders and teachers for the educational program of the church; 3) to form an attitude toward teaching as a Christian vocation; 4) to gain the basic skills necessary for the art of teaching; 5) to qualify the student to meet certification requirements of the Indiana State Department of Public Instruction; and 6) to provide basic preparation for graduate study in education.

We assume that effective teacher preparation requires more than a good academic standing. Therefore, the "Teacher Selection Program" is used to evaluate the overall qualifications for teaching. The goals of this program are: 1) to help the student gain a clearer conception of his abilities; 2) to help the student see teaching as a spiritual service; 3) to help the student grow in teaching competence. A special form explaining the entire program is available in the teacher education office. It is introduced to the student in ED 152, Introduction to Education.

Since qualifications for teaching certificates vary between states, the student is advised to check the certification requirements of the state where he plans to teach. Fort Wayne Bible College is accredited by the Indiana State Department of Public Instruction. The following are resumes of the special requirements for the two programs in the department.

Bachelor of Science, Major in Elementary Education

This program consists of 142 hours of academic work needed for graduation. Requirements of the Indiana State Department of Public Instruction for a teaching certificate include: 35 hours in professional education; 15 hours in science; 14 hours in social studies; 15 hours in language arts; 10 hours in fine arts; 8 hours in mathematics; and 15 hours of other requirements. An additional 30 hours in Bible and theology are necessary to meet the program requirements of Fort Wayne Bible College.

Persons who plan to teach in mission schools may want to



become oriented to the work of missions around the world. A minor in missions (see p. 37) would help to facilitate the teacher in cross-cultural communication.

| FIRST YEAR | | HOURS |
|------------|--------------------------|-------|
| OT | 101 OT Survey | 3 |
| NT | 102 NT Survey | 3 |
| TH | 262 Christian Philosophy | 2 |
| EN | 131, 132 Eng Comp | 3 |
| SP | 230 Speech Communication | 3 |
| MU | 120 Intro to Music | 2 |
| PS | 151 Personal Development | 1 |
| PS | 172 General Psych | 3 |
| CE | 101 Intro to CE | 3 |
| MI | 100 Christian Outreach | 2 |
| ED | 152 Intro to Ed | 3 |
| PE | Aerobics | 1 |
| | | 15 |
| | | 17 |

| | | |
|-----------------|--------------------------|---|
| Post Session I | | |
| ED | 205 El Sch Arts & Crafts | 3 |
| Post Session II | | |
| Bible Elective | | 3 |

| SECOND YEAR | | HOURS |
|-------------|---------------------------|-------|
| OT-NT | Electives | 3 |
| ED | 250 AV in Ed | 2 |
| SC | 226 Hist & Phil of Sc | 3 |
| SS | 271, 272 World History | 3 |
| PE | 261 Rec Supervision | 2 |
| FA | 272 Intro to Art | 2 |
| PS | 225 Developmental Psych | 3 |
| ED | 257 Teaching Lang Arts | 3 |
| ED | 262 Child Lit | 3 |
| ED | 202 Field Work Experience | 1 |
| MA | 201 Arith for Teachers | 3 |
| MA | 202 Basic Alg & Geom | 3 |
| | | 17 |
| | | 17 |

| | | |
|--------------|--------------------------|---|
| Post Session | | |
| TH | 361 Bibliology, Theology | 2 |
| | Handwriting Corr | 1 |

| THIRD YEAR | | HOURS |
|------------|--|-------|
| OT/NT | Electives | 3 |
| TH | 362 Angelology, Anthropology, Hamartiology | 2 |
| TH | 463 Christology, Pneumatology | 2 |
| ME | 441 Music for Children | 2 |
| ME | 447 Accomp for Child Music | 1 |
| SC | 316 Phy Sci Survey | 4 |
| SC | 315 Biol Sci Survey | 4 |
| SC | 317 Health, Anatomy, Physiology | 2 |
| MA | 312 Statistics & Probability | 2 |
| ED | 357 Teaching of Reading | 3 |
| ED | 358 Corrective Reading | 3 |
| PS | 354 Ed Psych | 3 |
| BU | 221 Prin of Econ | 2 |
| | | 17 |
| | | 16 |

| | | |
|-----------------|-------------------------|---|
| Post Session I | | |
| SC | 314 Phys Geog & Ecol | 2 |
| Post Session II | | |
| SS | 301 or 302 U.S. History | 3 |

| FOURTH YEAR | | HOURS |
|-------------|--|-------|
| OT/NT | (Professional Sem.) Electives | 3 |
| ED | 455 Teaching Elem Math | 2 |
| ED | 201 Handwriting (corres.) | 1 |
| ED | 425 El Sch Sci & Soc Studies | 3 |
| ED | 480 Student Teaching | 8 |
| NT | 430 Romans | 3 |
| SS | Soc Sci Elective | 3 |
| TH | 464 Soteriology, Ecclesiology, Eschatology | 2 |
| ED | 302 Phil of Education | 3 |
| IN | Lit Elective | 3 |
| | | 14 |
| | | 17 |

Course Descriptions

Professional Education (Elementary)

ED 152 — Introduction to Education. 3 hours

Structured to develop awareness of the skills and attitudes which are prerequisites for effective teaching in order that the student may determine his/her own potential for teaching. The course also provides an overview of the historical development, current issues and practices, and observable trends in education. Three half-day observations of classrooms are required.

ED 202 — Field Work Experience. 1 hour

A concentrated off-campus exposure to teaching in the elementary school. The student acts as an observer, aid, and leader of learning activities under qualified supervision.

ED 205 — Elementary School Arts and Crafts. 3 hours

A study of the theory and methods of teaching arts and handicrafts. The student learns to work with a variety of media by completing projects suitable for children in the elementary school classroom and summer church camps.

ED 250 — Audiovisual Methods in Education. 2 hours

Use and evaluation of a variety of audiovisual materials for the classroom. Laboratory experience in source materials, use of audiovisual equipment, and production of materials.

ED 257 — Teaching of Language. 3 hours

A study of the curriculum, methods, and activities employed in teaching various forms of oral and written communications skills in elementary school. The student plans and participates in many creative experiences for children.

Ed 262 — Children's Literature. 3 hours

An introduction to the rich heritage of literature for children with some emphasis on contemporary materials. Experience is provided for each student to teach a literary work in an elementary school under the supervision of the instructor.

ED 302 — Philosophy of Education. 3 hours

The course is structured to apply philosophical principles to educational methodology. Several historical and contemporary systems of philosophical thought are surveyed to determine how they affect educational practice. It includes an in-depth study of a Christian view of education.

ED 357 — Teaching of Reading. 3 hours

A foundational study of reading instruction in the elementary school, dealing with psychology of reading and current approaches and methodology in teaching reading. Attention is given to readiness, word recognition, and analysis, comprehension, and classroom organization.

ED 358 — Corrective Reading. 3 hours

An advanced study of the instructional procedures in reading. It includes diagnostic techniques and methods in



helping children with reading problems in the classroom setting. The student is required to tutor children in reading two hours a week under supervision of the professor.

ED 420 — Practicum in Student Teaching. 1-2 hours

A seminar before or after student teaching to clarify and broaden general understanding of the teaching process and curriculum construction.

ED 425 — Elementary School Science and Social Studies. 3 hours

A course in methods, curricula, and organization of materials used in elementary school science and social studies giving special attention to the development of units of study. Students will participate in modified micro-teaching procedures with the use of the videotape recorder.

ED 455 — Teaching of Elementary Mathematics. 2 hours

Reviews the fundamental principles of mathematics and presents current methodology in teaching mathematics in the elementary school.

ED 480 — Student Teaching. 8 hours

Opportunities are offered for observation, participation, and teaching in the public and private schools of Fort Wayne and surrounding areas. The student is able to explore the dimensions of the teaching profession and acquires competencies required in guiding the experiences of pupils toward desired educational goals.

All Grade Music Education courses described under Music Education.

Associate Degree in Early Childhood Education

In addition to our baccalaureate degree programs in elementary education the department has developed a two-year curriculum in early childhood education. This program is offered to students who plan to work into leadership positions in nursery schools and day care centers. Church school teachers who want to improve their teaching skills will find these courses of great benefit. The curriculum blends together Bible, general education, and professional education with meaningful field experiences in day care centers and nursery schools of the city.

| FIRST YEAR | | HOURS | |
|------------|----------|------------------------------------|----|
| Freshmen: | | | |
| OT | 101 | OT Survey | 3 |
| NT | 102 | NT Survey | 3 |
| EN | 131, 132 | Eng Comp | 3 |
| PS | 151 | Personal Development | 1 |
| CE | 101 | Intro to CE | 3 |
| PS | 172 | General Psych | 3 |
| SP | 230 | Speech Communication | 3 |
| TH | 262 | Christian Philosophy | 2 |
| ED | 141 | Intro to Early Childhood Education | 3 |
| SC | 141 | Child Health & Nutrition | 2 |
| ED | 150 | Supervised Field Experience | 2 |
| PE | | Aerobics | 1 |
| | | 16 | 16 |

| | | | |
|---------------|-----|------------------------|---|
| Post Session: | | | |
| Ed | 205 | Elem Sch Arts & Crafts | 3 |

| SECOND YEAR | | | HOURS | |
|-------------|-----|--------------------------------------|-------|----|
| Sophomore: | | | | |
| OT-NT | | Electives | 3 | 3 |
| TH | 361 | Bibliology, Theology | 2 | |
| PS | 225 | Developmental Psych | 3 | |
| SS | 216 | Marriage & Family | | 3 |
| ED | 262 | Children's Literature | | 3 |
| ME | 441 | Music for Children | 2 | |
| ME | 447 | Accomp for Child Mus | 1 | |
| SC | 315 | Biol Sc Survey | 4 | |
| ED | 242 | Early Childhood Learning Activities | | 1 |
| ED | 244 | Organ & Operation of Nursery Schools | | 2 |
| ED | 248 | Supervised Field Experience | | 2 |
| | | | 15 | 16 |

| | | | |
|---------------|-----|------------------|---|
| Post Session: | | | |
| ED | 246 | Parent Education | 2 |

Associate of Arts in Early Childhood Education

ED 141 — Introduction to Early Childhood Education. 3 hours

A survey of the various approaches to early childhood programs with an emphasis upon the subject matter, content and skills related to pre-school instruction.

SC 141 — Child Health and Nutrition. 2 hours

A study of the health, safety and nutritional needs of young children.

ED 150 — Supervised Field Experience I. 2 hours

A supervised observation and participation in a day care center or nursery school.

ED 242 — Early Childhood Learning Activities. 3 hours

Learning experiences enabling the teacher to direct the pre-school child's activities, which include language development, auditory and visual discrimination, motor coordination, pre-science and pre-math skills, social and self-concept development, arts and creative expression.

ED 244 — Organization and Operation of Nursery Schools. 2 hours

A study of the factors involved in organizing and operating a nursery school. This study is coordinated with Supervised Field Experience II so the student is able to apply the theory of operation to actual practice.

ED 246 — Parent Education. 2 hours.

A study of the principles and practices involved in the education of parents for effective parenting.

ED 248 — Supervised Field Experience II. 2 hours

An advanced supervised observation and participation in a day care center or nursery school focusing upon organization and management procedures.

50



Division of General Studies

Robert J. Hughes, III, Chairman

The Division of General Studies is organized to fulfill the objectives of general education. Because of the breadth of general education included in its program, the Department of Preseminary Studies is located within this division. In addition this division embraces specialized courses which are requisite to certain professional majors but cannot properly be classified in any major subject area offered by the college. Subject areas which make up the division include Art, English, Mathematics, Natural Science, Philosophy, Physical Education and Health, Psychology, Social Science, and Speech.

Department of Preseminary Studies

Wesley L. Gerig, Chairman

Objectives

The Department of Preseminary Studies is designed to provide an adequate foundation for further graduate ministerial programs. In addition to the basic biblical and general studies courses required of all majors, the Preseminary major includes more course work in philosophy, sociology and other general studies, as well as three years of Greek.

The following is a resume of the program of the department.

Bachelor of Arts, Major in Preseminary Studies

The degree of Bachelor of Arts with a major in preseminary studies is granted upon the satisfactory completion of 128 hours of academic work, distributed as follows:

| FIRST YEAR | | HOURS |
|-------------|-------------------------------|-------|
| OT | 101 OT Survey | 3 |
| NT | 102 NT Survey | 3 |
| CE | 101 Intro to CE | 3 |
| PH | 151 Intro to Phil | 2 |
| MI | 100 Christian Outreach | 2 |
| EN | 131, 132 Eng Comp | 3 |
| MU | 120 Intro to Music | 2 |
| PS | 151 Personal Development | 1 |
| PS | 172 General Psych | 3 |
| PE | Phys Ed | 1 |
| SS | 171 Intro to Sociology | 3 |
| | Electives | 2 |
| | | 16 |
| SECOND YEAR | | HOURS |
| OT-NT | Electives | 3 |
| NT | 241, 242 Intro to NT Greek | 4 |
| PH | 222 Logic | 2 |
| CE | 231 Bible Teaching Techniques | 3 |
| SS | History | 3 |
| PH | 221 Christian Apologetics | 3 |
| SP | 230 Speech Communication | 3 |
| SC | 226 Hist & Phil of Sci | 3 |
| | | 16 |

| THIRD YEAR | | HOURS |
|-------------|--|-------|
| OT-NT | Electives | 2 |
| NT | 341, 342 NT Greek Exeg | 3 |
| TH | 361 Bibliology, Theology | 2 |
| TH | 362 Angelology, Anthropology, Hamartiology | 2 |
| SC | Lab Science | 4 |
| SS | Electives | 3 |
| PH | 321 Hist of Philosophy | 3 |
| SS | 216 Marriage and Family Electives | 3 |
| | | 17 |
| FOURTH YEAR | | HOURS |
| NT | 430 Romans | 3 |
| NT | 441, 442 Adv NT Greek Exeg | 2 |
| OT-NT | Electives | 2 |
| TH | 463 Christology, Pneumatology | 2 |
| TH | 464 Soteriology, Ecclesiology, Eschatology | 2 |
| TH | 466 Pneumatology | 2 |
| EN | Lit Electives | 3 |
| SS | Electives | 3 |
| SP | Speech Electives | 3 |
| | Electives | 2 |
| | | 16 |

Course Descriptions For General Education Art

FA 272 — Introduction to Art. 2 hours

Designed to give the student a background for understanding art through a historical survey and to broaden the students' appreciation of art values.

English

EN 131 — English Composition. 3 hours

A practical course in reading and writing skills with emphasis upon both clarity of thought and grammatical structure developed through the writing of paragraphs and short thesis papers and through exercises in reading and grammar.

EN 132 — English Composition. 3 hours

A writing course built on EN 131 emphasizing specific types of writing (book review, report paper, research paper, news article, devotional article, and others) based upon specified reading.

EN 320 — Journalism. 2 hours

Practice in writing types of news and feature articles with emphasis upon the needs of the church. (Prerequisite: EN 131, 132.)

EN 340 — Publication Workshop: Newspaper. 1 hour (may be repeated for credit)

Supervised staff work on campus newspaper. Weekly, one-hour workshop for instruction in journalism. Assignments for publication given by student editor.

EN 350 — Publication Workshop: Yearbook. 1 hour (may be repeated for credit)

Practical work in photography and layout. One instructional workshop per week. Assignments for publication given by the student editor.

**EN 450 — American Literature. 3 hours**

A survey from Puritan times to the present with emphasis upon the nineteenth century. Several major works will be read and six or seven short ones.

EN 459 — Contemporary Literature. 3 hours

A study of literary works representative of the trends of 20th century thought with emphasis upon a Christian critique.

EN 460 — World Literature. 3 hours

A survey from 500 B.C. to the 20th century concentrating on eight to ten major works. (Offered alternate years).

Mathematics

MA 201 — Arithmetic For Teachers. 3 hours

Basic tools of arithmetic and their use. Common algorithms and their properties, rational numbers, percentage, non-decimal bases of numeration, and elementary set theory.

MA 202 — Introductory Algebra and Geometry. 3 hours

Emphasis is on matters useful in elementary teaching. Linear equations, graphing on the number line and coordinate plane, role of exponents in place value, relations and functions. In geometry, some attention is given to proofs, but emphasis is on the descriptive and essential metric aspects of plane and solid geometry.

MA 312 — Statistics and Probability. 2 hours

Calculation and interpretation of the statistics most used in education. Types of standard scores and their properties, distribution of the normal curve, correlation, and tests of significance.

MA 480 — Directed Studies in Math. 1-2 hours

Study adapted to the needs of the individual student.

Natural Science

SC 226 — History and Philosophy of Science. 3 hours

A study of the historical development of modern science, its influence upon modern culture. Special attention is given to current work in a Christian philosophy of science. Each student initiates the formulation of a personal philosophy of science.

SC 314 — Physical Geography and Ecology. 2 hours

A study of man's physical environment, its current ecological problems.

SC 315 — Biological Science Survey. 4 hours

A study of the basic scientific theories and their applications in the areas of botany and zoology. Ethical guidelines for biological engineering are explored. Evolutionary and Scientific Creationism models are examined. Special emphasis is given for the preparation of elementary teachers for teaching science. Three lecture sessions and two hours of laboratory per week.

SC 316 — Physical Science Survey. 4 hours.

A study of the basic scientific theories and their applications in the fields of physics, chemistry, astronomy, and geology. A special emphasis is given for the preparation of elementary teachers for teaching science. Three lecture sessions and two hours of laboratory per week.

SC 317 — Health, Anatomy, Physiology. 2 hours

A course in the concepts of personal-community health as it relates to the structural and functional units of the human body.

SC 480 — Directed Study in Natural Science. 1-2 hours

Study adapted to the needs of the individual student.

Philosophy

PH 151 — Introduction to Philosophy. 2 hours

A study of the basic problems and types of philosophy together with a brief examination of modern philosophical trends.

PH 201 — Christian Foundations. 2 hours

A study of the essentials of Christian faith and life especially as they relate to contemporary ideologies and cultures. The objective is the laying of a foundation for a Christian world-view.

PH 221 — Christian Apologetics. 3 hours

A course in Christian apologetics concerning the proofs and philosophical defense of the truth and adequacy of the Christian faith. (Offered on alternate years with PH 321; Prerequisite: PH 151).

PH 222 — Logic. 3 hours

A study of the principles and methods of correct reasoning as employed in the logical appraisal of arguments. (Offered on alternate years with PH 224).

PH 224 — Ethics. 2 hours

A study of alternative approaches to ethical problems with an emphasis upon a Christian solution to selected contemporary issues. (May be substituted for PH 222 to avoid conflict in student's schedule; offered on alternate years with PH 222).

PH 321 — History of Philosophy. 3 hours

A survey of philosophical thought from the early Greeks down to the present day, with particular attention being given to the more prominent philosophers and the development of major problems and ideas in philosophy. (Offered on alternate years with PH 221; Prerequisite: PH 151).

PH 480 — Directed Study in Philosophy. 1-2 hours

A study adapted to the needs of the individual student.



Physical Education and Health

Program

No student will be permitted to take more than one physical education course per semester.

All incoming freshmen are required to take Aerobics-Team Sports their first two semesters. Therefore, a thorough physical examination should be taken before coming to school. Veterans who have served in the Armed Forces are exempt from physical education requirements.

A comprehensive program of intercollegiate and intramural athletics is provided in addition to the service courses in Physical Education and Health. The intramural program offers a wide variety of team sports.

PE 101 — Aerobics for Men. 1 hour

A program designed to produce good physical and mental health, with strong emphasis on the cardiovascular system.

PE 102 — Aerobics for Men. 1 hour

A program designed to produce good physical and mental health, with strong emphasis on the cardiovascular system.

PE 103 — Aerobics for Women. 1 hour

A program designed to produce good physical and mental health, with strong emphasis on the cardiovascular system.

PE 104 — Aerobics for Women. 1 hour

A program designed to produce good physical and mental health, with strong emphasis on the cardiovascular system.

PE 240 — Intercollegiate Athletics. 1 hour

All students who plan to participate in intercollegiate athletics may enroll in this course.

PE 261 — Recreational Supervision. 2 hours

Organization of recreational and free periods of play, consideration of games, and activities to meet the physical, emotional, and social needs of the pupil. (For Elementary Education majors only.)

Psychology

PS 151 — Personal Development. 1 hour

A study of principles for individual adjustment to college and life.

PS 172 — General Psychology. 3 hours

A study of the fundamental principles of human behavior. Attention is given to maturation, motivation, frustration, thinking, and the learning process. A course designed to provide the knowledge and tools whereby psychological principles can be applied to meaningful situations of life.

PS 225 — Developmental Psychology. 3 hours

A study of the factors which affect the physical, mental, social, and emotional development of the person from birth

through adolescence with an emphasis on the implications for the learning process. There is emphasis on the interrelatedness of all stages and significant determinants in the development process.

PS 241 — Introduction to Christian Counseling. 3 hours

A broad outline and approach to counseling which are psychologically sound and consistent with Scripture. To provide resources for dealing effectively with personal and interpersonal problems within the body of Christ in order to bring about spiritual and mental growth. (Also PM credit)

PS 243 — Biblical Psychology

God's answers to life's problems. This course will consider what the Bible has to say about such problems as guilt, loneliness, depression, fear, and bitterness.

PS 331 — Counseling Techniques. 2 hours

A survey of various counseling techniques and approaches. Includes a focus on listening skills, ways to create a supportive counseling atmosphere. Major emphasis on the use of Scripture in counseling.

PS 352 — Crisis Counseling. 2 hours

What the Bible says about some of life's most distressing problems. This course deals with death and dying, grief, divorce, guilt, bitterness, anger, depression — and numerous other of life's emotional states and problems — all from a biblical perspective. (Also PM credit)

PS 354 — Educational Psychology. 3 hours

A study of the development of the learning process from early childhood through adolescence. Special consideration is given to human relational skills needed for effective teaching of cultural, ethnic, and minority groups.

PS 452 — Interpersonal Relationship Skills. 2 hours

A focus on understanding human differences as essential to the proper functioning of the body of Christ. Major focus on development of interpersonal relationship skills such as: loving — God's style, expecting and accepting differences, expressing feelings without attacking, and developing communication skills.

PS 457 — Abnormal Psychology. 3 hours

A study of the origins, nature and treatment of the abnormal personality, emotional disorders and abnormal behavior. With the backdrop of a Christian approach to mental health, attention will be given to the manner in which social, familial and inter-personal factors impinge upon abnormality and how diagnosis involves biological, psychological and sociological considerations. Concern will be shown for preventative therapy.

Social Science

SS 171 — Principles of Sociology. 3 hours

An introductory study of factors underlying formation and



functioning of society; group life, customs, social institutions, and processes, and their effect upon individual personality.

SS 216 — Marriage and Family. 3 hours

A study of the basic principles of Christian home building. Special attention is given to dating and mate selection, problems that a couple may face in marriage, and child training.

SS 234 — Principles of Economics. 2 hours

An introductory study of economic relationships and processes in modern society; prices, money, and banking; international trade, public utilities, trade unions, taxation, etc.

SS 271, 272 — World History. 3 hours each semester

A survey of the history of man relating to patterns and problems in government, economics, social, religious and aesthetic areas. The first semester covers the beginning of man to 1500. The second semester covers 1500 to the present time.

SS 301, 302 — U.S. History. 3 hours each semester

A survey of U.S. History to 1865 and from 1865 to the present time.

SS 304 — American Government. 3 hours

A study of the philosophy, general principles, structure, and operation of American government; national, state, and local.

SS 316 — The Christian Woman. 2 hours

A study of the basic principles for becoming a mature Christian woman. Special attention is given to development of personality, techniques for self-improvement, and guidelines for the woman in the church.

SS 384 — Communist Theory and Practice. 2 hours

A study of the basic philosophy of Communism, the historical development of the Communist movement, and current Communist practice.

SS 411, 412 — Church History. 3 hours each semester

A survey of the development of the Christian church from apostolic days to the present. Special emphasis is given to outstanding leaders, movements, and doctrines.

SS 480 — Directed Study in Social Science. 1-2 hours

A study adapted to the needs of the individual student.

Speech

SP 050 — Speech Improvement. non-credit

One half-hour lesson per week designed to help the individual student with a speech need, e.g., disorders of voice, rhythm, or sound substitution.

SP 230 — Speech Communication. 3 hours

Principles and practice of public speaking with emphasis on effective delivery and meaningful, well-organized content. (Prerequisite to all other speech courses unless special permission is granted by the instructor.)

SP 200, 300, 400 — Private Instruction in Speech. 1 hour

One half-hour lesson per week, devoted to the improvement of each student according to individual need or interest. Varied selections are prepared for delivery.

SP 251 — Christian Drama. 2 hours

Fundamental principles of Christian drama for ministers and church school workers and for those interested in the various uses of drama within the Christian framework. A study of the relationship of drama to the program of the church and the techniques necessary for producing such drama.

SP 260 — Acting. 2 hours

Study and discussion of the theories and principles of acting as an art with laboratory meetings in which the student is given preliminary training in the use of body and voice. Special emphasis will be given to interpretation.

SP 270 — Practicum in Christian Drama. 1-3 hours (may be repeated for credit)

Designed to provide an opportunity to develop Christian drama skills in a larger perspective by off-campus and on-campus experiences. As much as possible, programs will be tailored to individual students' needs and interests.

SP 330 — The Dale Carnegie Course in Human Relations and Effective Speaking. 3 hours

A course designed to develop more self-confidence in public speaking, to develop the ability to communicate more effectively to individuals and groups, and to improve human relations and leadership skills. Scholarships are open only to college staff and regularly enrolled students.

SP 342 — Oral Interpretation. 3 hours

Theory and practice in oral reading of the Scripture, prose, poetry, and dramatic works with emphasis on the proper use of the voice and bodily action. Choral reading is employed and adapted for church use.

SP 351 — Technical Directing. 3 hours

The technical phases of play production. Deals with design, construction and painting of scenery, costuming, lighting, and makeup. Laboratory experience.

SP 356 — Discussion and Group Leadership. 3 hours

Theoretical and practical training for the church school worker and pastor as leader and participant in parliamentary procedure and group discussion. Dialogue, panel, symposium, and forum are considered.

SP 452 — Stage Directing. 2 hours

The bases, procedures, and problems of play direction. Laboratory experience provided. (Prerequisite: SP 260)



Minors

Objectives

In addition to Bible and General Education requirements as well as a major area of study students have the option of completing their 128 hours required for graduation by taking either (a) a specified number of elective courses or (b) a minor area of study. A minor area of study may vary from 15 to 24 hours depending upon departmental requirements. A listing of available minors is given below.

Minor in Anthropology (See page 37)

Minor in Biblical Languages (See page 28)

Minor in Business Administration (See page 31)

Minor in Camping (See page 33)

Minor in Christian Counseling

A minor in Christian Counseling is offered for students who are preparing for careers which involve working with people. The counseling courses have been designed to give the paraprofessional counselor a foundational understanding of counseling methods and tools from a Christian perspective.

The Minor in Christian Counseling is granted upon the satisfactory completion of the following 17 hours.

| | | | HOURS |
|----|-----|-------------------------------|-------|
| PS | 241 | Intro to Chr Counsel | 3 |
| PS | 331 | Counseling Techniques | 2 |
| PS | 352 | Crisis Counseling | 2 |
| PS | 452 | Interpersonal Relatshp Skills | 2 |
| PS | 457 | Abnormal Psychology | 3 |
| SS | 216 | Marriage & Family | 3 |
| PS | 243 | Biblical Psychology | 2 |

(For course descriptions see page 52)

Minor in Church Music (See page 41)

Minor in Christian Drama

Upon completion of the Christian drama minor, the student should demonstrate knowledge of the terminology of drama, be able to participate in the various areas of drama, and be able to direct others within the church setup so that the overall Christian training of individuals can be enriched through a very effective form of communication.

The Minor in Christian Drama is granted upon the satisfactory completion of the following 16-18 hours.

| | | | HOURS |
|----|-----|------------------------|-------|
| SP | 230 | Speech Communication | 3 |
| SP | 251 | Christian Drama | 2 |
| SP | 260 | Acting | 2 |
| SP | 270 | Practicum in Chr Drama | 1-3 |
| SP | 342 | Oral Interpretation | 3 |
| SP | 351 | Technical Directing | 3 |
| SP | 452 | Stage Directing | 2 |

(For course descriptions see page 53)

Minor in Missions (See page 37)

Minor in Pastoral Ministries (See page 44)

Minor in Secretarial Science

The secretarial science minor will prepare students to take their places in the office as secretaries. The program provides an educational and spiritual environment in which students may develop skills and attitudes essential to personal and professional fulfillment in preparation for work.

The Minor in Secretarial Science is granted upon the satisfactory completion of the following 16-18 hours.

| | | | HOURS |
|----|-----|------------------------|-------|
| BU | 131 | Typing II | 3 |
| BU | 134 | Written Communications | 3 |
| BU | 231 | Typing III | 3 |
| BU | 233 | Office Procedures | 3 |
| BU | 240 | Office Laboratory | 1-3 |
| BU | 433 | Business Mgt & Org | 3 |

(For course descriptions see pages 31, 32)

Minor in Christian Social Work (See page 46)

Minor in Youth Ministries (See page 33)

Minor in Broadcasting

A minor in Broadcasting is offered for students who are interested in exploring creative ways of using radio and/or television in their ministry. This may be used as part of the basic preparation for students planning to attend seminary after graduation.

The Minor in Broadcasting is granted upon the satisfactory completion of the following 17-19 hours.

| | | HOURS | |
|----|-----|----------------------------|-----|
| CM | 211 | Prin of Broadcasting | 3 |
| CM | 222 | Writing for Brdcast Media | 3 |
| CM | 310 | Broadcast Practicum | 2 |
| CM | 311 | Intro to Announce & Prod | 3 |
| CM | 323 | Elect News Gather & Report | 2 |
| CM | 414 | Broadcast Ministries Sem | 2 |
| CM | 420 | Overseas Chr Brdcasting | 2-4 |

Course Descriptions

CM 211 Principles of Broadcasting. 3 hours

A comprehensive view of the broadcast media. Includes a survey of the history of broadcasting, federal broadcast regulations, educational radio and television, and commercial broadcast activities.

CM 222 Writing for Broadcast Media. 3 hours

Style, form and preparation of scripts. Emphasis on skill building for both aural and visual mass media.

**CM 310 Broadcast Practicum. 1 hour each semester (may be repeated for credit)**

Students learn by doing in the broadcast operations of the campus carrier-current broadcast facility in a variety of technique and administrative areas. May be repeated for credit. (Up to 3 hours may apply toward the minor.)

CM 311 Introduction To Announcing and Production. 3 hours

Study and performance of announcing for radio and television with corollary audio control techniques. Emphasis on radio "combination operation" as currently practiced in the industry.

CM 312 Advanced Announcing and Production. 3 hours

A continuation of study and performance of announcing for radio and television with corollary audio control techniques. Students will write, produce, and record a variety of program concepts. (Prerequisite: CM 311)

CM 323 Electronic News Gathering and Reporting. 2 hours

Technique of gathering, writing, editing, and delivering news by broadcast media. Social and moral implications of broadcast journalism. Editorializing, commenting, and handling of the "media event."

CM 324 Advanced Electronic News Gathering and Reporting. 2 hours

Continuation of the study of the technique of gathering, writing, editing, and delivering news by broadcast media. Social and moral implications of broadcast journalism. Editorializing, commenting, and handling of the "media event." (Prerequisite: CM 323)

CM 414 Broadcast Ministries Seminar. 2 hours

In-depth discussion of the philosophy of Christian Broadcasting; program and music selection and scheduling; cross cultural communication. Students will explore and report on one or more Christian broadcasting facilities or related Christian ministries including career opportunities, personnel needs, relationships to parent and other organizations.

CM 420 Overseas Christian Broadcasting. 2-4 hours

Credit may be earned by satisfactory performance in an approved program with a missionary broadcasting facility. Number of clock-hours and depth of report will determine credit earned. The student will write a descriptive paper and critique of the facility which will be graded both by an approved member of the facility staff and the communications department faculty. Minimum number of hours of service: 40 hours per credit. (Arrangements for this experience must be made well in advance of intended service.)

Two-Year Programs

Objectives

The Associate of Arts degree is a two-year program designed especially for those who desire the distinctive type of educa-

tion offered by a Bible college but who are either uncertain of their vocational goal, who expect to pursue a major not offered at Fort Wayne Bible College, or who wish to terminate with a two-year program. A total of 64 hours is required for the degree.

The Associate of Arts program consists of the following core courses plus electives chosen from any of the fields specified below. A student may concentrate elective hours from regular course offerings in any one area of study subject to departmental requirements. Such a concentration must be worked out in conjunction with the adviser of the department involved.

Graduates of the program are accepted by certain colleges with Junior classification. In some instances they may require specific electives. Additional information is available from the Office of the Registrar.

Associate of Arts Core Courses

| FIRST YEAR | | | HOURS | |
|-------------|----------|--------------------------|-------|----|
| OT | 101 | OT Survey | 3 | |
| NT | 102 | NT Survey | | 3 |
| CE | 101 | Intro to CE | 3 | |
| MI | 100 | Christian Outreach | | 2 |
| EN | 131, 132 | Eng Comp | 3 | 3 |
| PE | | Aerobics | 1 | 1 |
| PS | 151 | Personal Development | 1 | |
| PS | 172 | General Psych | | 3 |
| PH | 201 | Christian Foundations | 2 | |
| | | Electives | 3 | 4 |
| | | | 16 | 16 |
| SECOND YEAR | | | HOURS | |
| OT-NT | | Electives | 3 | 3 |
| TH | 361 | Bibliology, Theology | 2 | |
| TH | 362 | Angelology, Anthropology | | |
| | | Hamartiology | | 2 |
| SC | 266 | Hist & Phil of Sc | | 3 |
| SP | 230 | Speech Communication | 3 | |
| SS | | Electives | 3 | |
| | | Electives | 5 | 8 |
| | | | 16 | 16 |

Areas of study from which electives may be added.

Elective hours may be chosen from one or more of the following areas of study. For a description of the courses the student is referred to the appropriate section of the catalog. (See Table of Content or the indicated pages)

| | | | |
|--------------------------------|--------|--------------------------|--------|
| Anthropology..... | 38 | Elementary Education | 48, 49 |
| Biblical Languages..... | 28, 29 | Missions..... | 37 |
| Biblical Studies..... | 27-30 | Music..... | 41-43 |
| Broadcasting..... | 54, 55 | Pastoral Ministries..... | 45 |
| Business Administration..... | 31, 32 | Secretarial Science..... | 54 |
| Camping..... | 33-35 | Christian Social Work.. | 46, 47 |
| Church Music..... | 41-43 | Systematic Theology..... | 30 |
| Christian Counseling..... | 54 | Youth Ministries..... | 33-35 |
| Christian Drama..... | 54 | | |
| Christian Education..... | 34, 35 | | |
| Early Childhood Education..... | 49 | | |



One-Year Programs

Objectives

The college offers a number of one-year programs for those whose prior education or limited time available for study obviates the pursuit of a longer program of study. Every effort is made to tailor the program to the individual need of the student within a framework of acceptable academic standards. A total of 32 hours of academic work with a minimum GPA of 2.00 is required to meet the requirements for the programs outlined below.

Certificate for Graduates, Emphasis in Bible

The following program is recommended for graduates with a bachelor's degree or an R.N. who would like a year of concentrated biblical and theological study leading to a Bible certificate. Certain substitutions may be made by the chairman of the Division of Biblical Studies in counseling with the student about individual needs.

| FIRST SEMESTER | | HOURS |
|----------------|---------------------------|-------|
| OT 101 | OT Survey | 3 |
| NT 423 | Dan & Revelation | 3 |
| NT 430 | Romans | 3 |
| TH 361 | Bibliology, Theology | 2 |
| TH 463 | Christology, Pneumatology | 2 |
| OT 215 | Induct Bible Study | 2 |
| | | 15 |

| SECOND SEMESTER | | HOURS |
|-----------------|--|-------|
| NT 102 | NT Survey | 3 |
| NT 222 | Life of Christ | 2 |
| NT 224 | General Epistles | 3 |
| TH 362 | Angelology, Anthropology, Hamartiology | 2 |
| TH 464 | Soteriology, Ecclesiology, Eschatology | 2 |
| OT-NT | Electives | 5 |
| | | 17 |

Certificate for Graduates, Emphasis in Missions

Graduates of other institutions and/or those with majors in other fields who need Bible and missions studies to meet mission board requirements may work out with the department chairman a one-year concentration of studies in light of their special needs. A suggested program follows.

| FIRST SEMESTER | | HOURS |
|----------------|---------------------------|-------|
| AN 381 | Religion in Culture | 2 |
| MI 331 | Missiology | 3 |
| CF 231 | Bible Teaching Techniques | 3 |
| NT 201 | Bibl Basis of Missions | 2 |
| OT 215 | Induct Bible Study | 2 |
| TH 361 | Bibliology, Theology | 2 |
| | Electives | 2 |
| | | 16 |

| SECOND SEMESTER | | HOURS |
|-----------------|--------------------|-------|
| AN 382 | World Religions | 3 |
| MI 432 | Missions Seminar | 3 |
| MI 452 | Missionary Nursing | 2 |
| NI 334 | I Corinthians | 3 |
| NT 430 | Romans | 3 |
| | Electives | 2 |
| | | 16 |

Christian Worker's Certificate Program

This highly versatile Certificate Program is designed for those (a) who are able to enroll for a year only of residence work, (b) who can take only a few courses in residence at the college and wish to complete the remaining requirements by correspondence, or (c) who wish to take all of their work by correspondence. The program involves a total of 32 semester hours (the equivalent of one year of work). Students pursuing part or all of their work through correspondence should bear in mind that course numbering and semester hour allocations may vary from those listed below and hence the need to add more hours of electives. (See page 57 for correspondence offerings.) Courses necessary to completion are as follows:

| | | HOURS |
|-------------|--------------------------|-------|
| OT 101 | OT Survey | 3 |
| NT 102 | NT Survey | 3 |
| NT 430 | Romans | 3 |
| OT-NT | Electives | 4 |
| TH 361 | Bibliology, Theology | 2 |
| TH 362 | Angelology, Anthropology | 2 |
| | Hamartiology | 2 |
| MI 100 | Christian Outreach | 2 |
| PM 231 | Bibl Interp | 2 |
| CF-MI-MU-PM | Electives | 11 |
| | | 32 |

Department of Correspondence Studies

Objectives

Fort Wayne Bible College offers a wide range of correspondence studies for college credit in the following areas: Bible and theology, biblical languages, pastoral training, Christian education, missions, philosophy, psychology, English, history, music, and natural and social sciences.

Correspondence courses are designed to help the following classes of people: 1) students who have classroom conflicts, or who need extra courses, or who must drop out of college temporarily, or who can do more work than average students; 2) ministers who need or want refresher courses; 3) teachers who wish to increase their training for greater effectiveness; and 4) all who wish advanced education but are unable to attend a college for residence study. (A high school diploma or its equivalent is a prerequisite for college credit toward any degree.)



Up to 32 hours of correspondence credits may be applied toward a degree program at Fort Wayne Bible College. Students enrolled on campus must secure the approval of the Registrar before registering for correspondence work.

Tuition for correspondence courses is \$30 per semester hour.

All necessary textbooks are available for rent or purchase through the department.

All courses have been approved for veterans under the G.I. Bill and comply with the provisions of PL 92-540.

Correspondence Courses for College Credit

| BIBLE | SEMESTER HOURS |
|--|----------------|
| OT 100c Old Testament Survey | 2 |
| OT 221c Pentateuch (Genesis-Deuteronomy) | 3 |
| OT 223c Historical Books (Joshua to Esther) | 3 |
| OT 225c Job to Malachi | 3 |
| OT 330c Genesis | 3 |
| NT 100c New Testament Survey | 2 |
| NT 103c The Gospels | 3 |
| NT 104c Acts and Pauline Epistles | 3 |
| NT 105c Pastoral and General Epistles and the Apocalypse | 3 |
| NT 231c Matthew | 2 |
| NT 234c Acts | 2 |
| NT 331c John | 2 |
| NT 430c Romans | 3 |
| BIBLICAL LANGUAGES | |
| OT 451c Introduction to Hebrew I | 2 |
| OT 452c Introduction to Hebrew II | 2 |
| OT 453c Introduction to Hebrew III | 2 |
| NT 241c Introduction to N.T. Greek I | 3 |
| NT 242c Introduction to N.T. Greek II | 3 |
| NT 243c Introduction to N.T. Greek III | 3 |
| NT 341c Greek Exegesis: Mark | 3 |
| NT 342c Greek Exegesis: I Corinthians | 3 |
| NT 343c Greek Exegesis: Galatians | 3 |
| NT 441c Advanced Greek Exegesis: Romans | 2 |
| NT 442c Advanced Greek Exegesis: James | 2 |
| NT 443c Advanced Greek Exegesis: Hebrews | 2 |
| THEOLOGY | |
| TH 261c Bible Doctrine Survey I | 2 |
| TH 262c Bible Doctrine Survey II | 2 |
| TH 361c Doctrines of the Bible and God | 2 |
| TH 362c Doctrines of Angels, Man and Sin | 2 |
| TH 463c Doctrines of Christ and the Holy Spirit | 2 |
| TH 464c Doctrines of Salvation, the Church, and the Last Things | 2 |
| CHRISTIAN EDUCATION | |
| CE 343c Christian Education of Youth | 3 |
| CE 346c Christian Education of Adults | 3 |
| CE 434c Organization and Administration | 3 |
| COMMUNICATIONS | |
| EN 131c English Composition | 3 |
| EN 220c English Literature to 1800 | 3 |
| EN 221c English Literature (1800 to present) | 3 |
| EN 230c American Literature to 1870 | 3 |
| EN 231c American Literature (1870 to present) | 3 |
| EN 323c Journalism | 3 |
| SP 240c Parliamentary Law | 2 |

| HISTORY | SEMESTER HOURS |
|--|----------------|
| SS 270c World History I | 3 |
| SS 271c World History II | 3 |
| SS 272c World History III | 3 |
| SS 301c American History (to 1865) | 3 |
| SS 302c American History (1865 to present) | 3 |
| SS 303c Modern European Civilization | 3 |
| SS 403c Early Christianity | 3 |
| SS 404c Medieval Christianity | 3 |
| SS 405c Reformation Christianity | 3 |
| SS 406c American Christianity | 3 |
| SS 407c Modern Cults | 3 |
| MISSIONS | |
| MI 342c History of Missions | 3 |
| AN 361c Cultural Anthropology | 3 |
| AN 382c World Religions | 3 |
| MUSIC | |
| MU 112c Fundamentals of Music | 2 |
| MU 120c Music Appreciation | 2 |
| MU 431c Hymnology | 2 |
| NATURAL SCIENCE | |
| SC 221c Human Physiology and Hygiene | 3 |
| SC 301c Physical Science Survey | 3 |
| SC 302c Biological Science Survey | 3 |
| SC 416c Geography | 3 |
| PASTORAL TRAINING | |
| PT 152c Personal Evangelism | 2 |
| PT 231c Biblical Hermeneutics | 2 |
| PT 312c Pastoral Duties and Church Management | 2 |
| PT 332c Expository Preaching | 2 |
| PT 333c Elements of the Sermon | 2 |
| PT 334c Preparation of the Sermon | 2 |
| PT 442c Pastoral Counseling | 2 |
| PHILOSOPHY | |
| PH 251c Introduction to Philosophy | 3 |
| PH 323c Introduction to Logic | 3 |
| PH 325c Christian Ethics | 3 |
| PH 412c Apologetics | 3 |
| PSYCHOLOGY | |
| PS 170c General Psychology | 3 |
| PS 354c Educational Psychology | 3 |
| PS 355c Mental Hygiene | 3 |
| SOCIAL SCIENCE | |
| SS 234c Economics | 3 |
| SS 304c Political Science | 3 |
| SS 372c Sociology | 3 |



COLLEGE OPERATIONS ADMINISTRATION

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 Vice President
 and Academic Dean Gene H. Hovee, Ph.D.
 Vice President
 for Development Keith L. Vincent
 Director of Business Affairs Donald E. Postel

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 Christian Service Joy Gerig
 Correspondence Studies Donna Lutton
 Financial Aid Jan Hoffman
 Library Wava Bueschlen
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Associate Professor of Greek and Bible

A.B., Fort Wayne Bible College; Th.B., *ibid*; M.Div., Fuller
 Theological Seminary; residence work for Th.M., *ibid*. Fort
 Wayne Bible College, 1968—.

Harvey R. Bostrom, B.S., M.A., Ph.D.

President, Professor

B.S., Wheaton College; M.A., *ibid*; Ph.D., New York Uni-
 versity. Missionary to Ecuador, S.A.; pastoral ministry, Ashe-
 ville, N.C.; health care centers, Clearwater, Fla.; instructor,
 Wheaton College; instructor, Trinity College and Trinity
 Evangelical Divinity School; vice president, *ibid*; develop-
 ment consultant, East Troy, Wis.; vice president for develop-
 ment and public relations, Trinity College. President, Fort
 Wayne Bible College, 1980—.

Wava M. Bueschlen, B.S., M.S.

Director of Library, Instructor

Graduate, Fort Wayne Bible College; B.S., *ibid*; M.S.,
 Indiana University. Village Missionary. Fort Wayne Bible
 College, 1964—.

Daryl W. Cartmel, A.B., M.A., M.A.

Associate Professor of Missions

Graduate, College of Bible (Australian Churches of Christ);
 student, Nyack Missionary College and New York University;
 A.B., Butler University; M.A., Hartford Seminary; M.A., Ball
 State University; Doctoral Study, Fuller Theological Seminary.
 Missionary to India; teacher and registrar, Union Biblical
 Seminary (Yeotmal, India). Fort Wayne Bible College, 1968—.

Eunice J. Conrad, A.B., M.A.

Associate Professor of English

Student at Purdue University Extension; A.B., Wheaton
 College; M.A., Indiana University; graduate study, Indiana
 University and Purdue University, Regent College, Ball State
 University. Teacher, Mill Creek High School. Fort Wayne Bible
 College, 1957—.

Barbara L. Coon, B.A.

Acting Dean of Student Services, Instructor

B.A., Fort Wayne Bible College; graduate study, Ball State
 University. Fort Wayne Bible College, 1967—.

Sterling R. Demond, A.A., B.A., M.A., D.Min.

Assistant Professor of Christian Education

A.A., Kellogg Community College; B.A., Marion College;
 M.A., Wheaton College; D.Min., Luther Rice Seminary.
 Pastoral ministry; camping ministry. Fort Wayne Bible College,
 1974—.



Edith Ehlke, A.B., A.M.L.S.*

Professor in Correspondence Studies

Student at Western Michigan Teachers College; graduate, Athenaeum Business College and Fort Wayne Bible College; A.B., Houghton College; graduate student at Lehigh University; A.M.L.S., University of Michigan. Teacher in Michigan public schools, commercial schools, Allentown Bible Institute. Fort Wayne Bible College, 1946—.

Barbara Ferguson, B.S., M.S.

Assistant Professor of Social Studies

B.S., University of Nebraska; M.S., University of Wisconsin; graduate study, University of New York and Grace Theological Seminary. Teacher, high schools in Missouri Valley, Iowa, and Wisconsin Rapids, Wisconsin. Fort Wayne Bible College, 1976—.

Ira A. Gerig, B.M., M.Mus., D.M.*

Professor of Music

Pupil of Lillian Powers, Carl Schuler and Gui Mombaerts in piano and of Harry E. Gudmundson in organ; student, Sherwood School of Music, American Conservatory; B.M., Baldwin-Wallace College; M. Mus., Northwestern University; D.M., Fort Wayne Bible College. Teacher of music, Huntington College, Moody Bible Institute, and Pacific Bible College. Church music ministry. Fort Wayne Bible College, 1938-42, 1948-50, 1953—.

Jared F. Gerig, A.B., Th.B., M.A., D.D.

Chancellor, Professor

Graduate, Fort Wayne Bible College; Th.B., Malone; A.B., Cleveland State University; M.A., Arizona State University (Tempe); graduate studies, Indiana University and University of California in Los Angeles; D.D. Wheaton College. Pastoral ministry; Academic Dean, Fort Wayne Bible College and Pacific Bible College; President of the Missionary Church; visiting professor, American Institute of Holy Land Studies, Jerusalem, Israel. Part-time teacher, Fort Wayne Bible College; President, *ibid.*, 1958-1971; Chancellor, *ibid.*, 1971—.

Joy Gerig, B.R.E., M.S.

Director of Christian Service, Assistant Professor

Graduate, Fort Wayne Bible College; B.R.E., *ibid.* M.S. Guidance and Counseling, St. Francis College. Piano teacher, Castle Music Studios; Associate Pastor, Fort Wayne Bible College, 1959—.

Wesley L. Gerig

A.B., M.Div., Th.M., Ph. D.

Professor of Bible and Theology

A.B., Fort Wayne Bible College; M.Div., Fuller Theological Seminary; Th.M., *ibid.*, graduate teaching assistant, University of Iowa; Ph.D., *ibid.*; Fort Wayne Bible College, 1957; Academic Dean, *ibid.*, 1971-1973; teacher, *ibid.*, 1974—.

Grant C. Hoatson, A.B., M.A., Ed.D.

Director of Instructional Services

Associate Professor

A.B., Wheaton College; M.A., Ohio State University; Ed.D., Indiana University. Film director, WLW-C, Columbus, O., and WPTA-TV, Fort Wayne. Fort Wayne Bible College, 1958—.

Gene H. Hovee, A.B., M.Div., M.A., Ph.D.

Vice President, Academic Dean, Professor

A.B., Northwest Nazarene College; M.Div., Fuller Theological Seminary; M.A., University of Oregon; Ph.D., University of Illinois. Pastoral ministry. Fort Wayne Bible College, 1967—.

Robert J. Hughes, III, M.Div., Th.M., D.V.M.

Professor of Science

D.V.M., Texas Agricultural and Mechanical University; graduate, Moody Bible Institute; M.Div., Fuller Theological Seminary; Th.M., *ibid.*; graduate studies, Wichita State University and Tabor College. General practice, veterinarian; teacher, Kansas City Bible College; acting dean and registrar, *ibid.*; supervisor, work study program; veterinary meat inspector, USDA; superintendent, Berean Academy; teacher, *ibid.*; part-time pastoral ministry. Fort Wayne Bible College 1968—.

Don W. Klopfenstein, A.B., B.D., M.A., M.S.*

Assistant Professor in Correspondence Studies

A.B., Taylor University; B.D., Asbury Seminary; M.A., Western Reserve University; M.S., St. Francis College. Pastoral ministry. Fort Wayne Bible College, 1967—.

Weldon O. Klopfenstein, Th.B., D.D.*

Professor Emeritus

Graduate, Fort Wayne Bible College; D.D., *ibid.*; Th.B., Northern Baptist Theological Seminary. Pastoral ministry. Fort Wayne Bible College, 1952—.

Randall Linton, B.M.

Instructor in Music

B.M., DePaul University. Fort Wayne Bible College, 1979—.

Joan Mayers, B.S., M.S.

Associate Professor of Psychology

B.S., Toccoa Falls Institute; M.S., St. Francis College. Teacher in Pensacola Christian Grade School; director, Portage County Child Evangelism Fellowship. Fort Wayne Bible College, 1964—.

Stephen H. Morley, A.B.

Coach, Assistant Professor of Physical Education

A.B., Fort Wayne Bible College; graduate study, Grace Theological Seminary and Ball State University. Assistant to the coach, and now teacher of physical education, Fort Wayne Bible College, 1967—.



Ted D. Nickel, B.S., M.S., Ph.D.
Associate Professor of Education

B.S., Wheaton College; graduate study, University of Minnesota, M.S., Kansas State Teachers College; Ph.D., Walden University. Teacher, Berean Academy, Meade Bible Academy, and Principal, Central Christian High School. Fort Wayne Bible College, 1962—.

Jay D. Platte, B.M.E., M.A.
Associate Professor of Music

Student, Purdue University, Indianapolis campus; B.M.E., Fort Wayne Bible College; graduate study, Ball State University and St. Francis College; M.A., Ball State University; D.A. Candidate, *ibid.* Church music ministry. Fort Wayne Bible College, 1968—.

Shirley Platte, B.M.E., M.A.*
Instructor in Music

Student, Bowling Green State University; B.M.E., Fort Wayne Bible College. Graduate study, Indiana University, Fort Wayne Regional Campus; M.A., Ball State University. Teacher, Fort Wayne Community Schools; certified instructor, National Piano Foundation; church organist. Fort Wayne Bible College, 1972—.

Ronald C. Scharfe, B.A., M.Div., Th.M.
Associate Professor of Bible

B.A., Carleton University, Canada; M.Div., Toronto Baptist Seminary; Th.M., Westminster Theological Seminary; doctoral study, Chicago Lutheran School of Theology. Associate librarian, Trinity Evangelical Divinity School. Pastoral ministry. Fort Wayne Bible College, 1970—.

Joseph B. Snider, B.A., Th.M.
Assistant Professor of Christian Education

B.A., Cedarville College; Th.M., Dallas Theological Seminary. Area director, Young Life. Fort Wayne Bible College, 1974—.

Sonja S. Strahm, B.S., M.S.
Assistant Professor of English

B.S., Taylor University; M.S., St. Francis College. Teacher, Fort Wayne Community Schools. Fort Wayne Bible College, 1974—.

Robert C. Strubhar, A.B., M.A., D.Min.
Associate Professor of Pastoral Ministry

Graduate, Fort Wayne Bible College; student, Winona Lake School of Theology, University of Denver, Fuller Summer Seminary; A.B., Westmont College; M.A., Wheaton Graduate School; D. Min., Trinity Evangelical Divinity School; Pastoral and evangelistic ministry. Fort Wayne Bible College, 1966—.

Alice Joy Weddle, B.S., M.S.
Assistant Professor of Elementary Education

B.S., Fort Wayne Bible College; M.S., Indiana University; Ed.D. candidate, Ball State University. Teacher, Fort Wayne Community Schools. Fort Wayne Bible College, 1971—.

W. Forest Weddle, A.B., M.S., Ph.D.*
Professor of Bible, Archaeology

A.B., Fort Wayne Bible College; M.S., Indiana University; Ph.D., *ibid.* Pastoral ministry; instructor, Temple Missionary Training School; Dean, *ibid.*; Chairman, Nat'l Commission on Testing, A.A.B.C., 1976-79. Fort Wayne Bible College, 1957—.

Herald J. Welty, B.R.E., M.S.
Registrar, Associate Professor of Pastoral Ministry

Graduate, Fort Wayne Bible College; B.R.E., *ibid.*; M.S. in Ed., Indiana University; graduate study, Butler University; St. Francis College. Pastoral ministry. Fort Wayne Bible College, 1960—.

* part-time

Name of Candidate: _____

REFERENCE FORM "B"

INSTRUCTIONS:

- 1. This form is to be used by one of the following:
 - Employer —
 - Educator —
 - Adult, non-relative friend
- 2. Forward this form to any one of the above along with a stamped envelope addressed to FORT WAYNE BIBLE COLLEGE
- 3. Please remember to read the Waiver Agreement
- 4. If you have any questions, call collect to the College Admissions Department (219) 456-2111

WAIVER

The Family Educational Rights and Privacy Act permits us to request, but not require, that you waive your right to inspect this reference form which will be used to evaluate you as an applicant for admission to Fort Wayne Bible College. If you elect to waive your rights of access to and review of this information, please sign your name below.

(Date) (Applicant's Signature)

The person who submitted this reference form to you has applied for admission to Fort Wayne Bible College. In order for the Admissions Committee to discern the candidate's potential for a successful college experience, we ask that you give a full and candid evaluation. (Obviously, you may choose not to complete this form if the applicant has not signed the above waiver.) If you feel there is need for verbal communication, please do not hesitate to call us collect (219) 456-2111. Return the completed form as soon as possible to the Director of Admissions, Fort Wayne Bible College, 1025 West Rudisill Boulevard, Fort Wayne, Indiana, 46807.

How long have you known the applicant? _____

In what capacity? _____

Applicant's marital status: ☐ Single ☐ Engaged ☐ Married ☐ Separated ☐ Divorced

If engaged or married, does the fiance or spouse have a strong Christian witness? ☐ Yes ☐ No
(If no, please explain on a seperate sheet)

In what kind of Christian work or activities has the applicant been involved? _____

In your opinion, is the applicant involved in any behavior contrary to a strong Christian witness? (If so , please explain the nature of the problem.) _____

In what school activities has the applicant excelled? _____

To your knowledge, has the applicant ever been disciplined by school or legal authorities? _____

Please comment on areas of concern you may have for the applicant, or any difficulties that the applicant may encounter in a college situation: _____

The following characteristics are descriptive of behavior. Please place a check on each line indicating your perception of the applicant:

Purpose/Motivation

Lacks steady motivation,
purposefulness

Shows average motivation,
purposefulness

Highly motivated
purposeful

Social Acceptability

Often disliked by peers

Accepted by peers

Well-liked by peers

Responsibility

Irresponsible

Usually responsible

Handles responsibility
well

Emotional
Stability/Maturity

Emotionally unstable,
immature

Fairly well-adjusted

Emotionally stable,
mature

Christian
Commitment

Little evidence of strong
commitment

Evidences basic commitment
and desire for growth

Evidences strong
commitment, con-
sistent growth

Physical Appearance

Careless in appearance

Average in appearance

Neat and well-groomed

Respectful Toward
Authority

Rebellious and dis-
respectful

Able to relate to authority
in most situations

Respectful and
cooperative

Potential to Relate
as a Professional

Has doubtful potential to
serve as a professional

Has potential to serve as a
professional with guidance
and training

Evidences the leadership
and relational skills of a
professional

Do you recommend the applicant to Fort Wayne Bible College?

☐ Yes ☐ No ☐ With hesitancy* ☐ I would appreciate being able to discuss the applicant with a school official.

(*Please explain on a separate sheet.)

Please sign:

Name _____ Date _____

Address _____ Phone () _____

Position _____

Name of Candidate: _____

REFERENCE FORM "B"

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(Date)

(Applicant's Signature)

The person who submitted this reference form to you has applied for admission to Fort Wayne Bible College. In order for the Admissions Committee to discern the candidate's potential for a successful college experience, we ask that you give a full and candid evaluation. (Obviously, you may choose not to complete this form if the applicant has not signed the above waiver.) If you feel there is need for verbal communication, please do not hesitate to call us collect (219) 456-2111. Return the completed form as soon as possible to the Director of Admissions, Fort Wayne Bible College, 1025 West Rudisill Boulevard, Fort Wayne, Indiana, 46807.

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(If no, please explain on a separate sheet)

In what kind of Christian work or activities has the applicant been involved? _____

In your opinion, is the applicant involved in any behavior contrary to a strong Christian witness? (If so, please explain the nature of the problem.) _____

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To your knowledge, has the applicant ever been disciplined by school or legal authorities? _____

Please comment on areas of concern you may have for the applicant, or any difficulties that the applicant may encounter in a college situation: _____

The following characteristics are descriptive of behavior. Please place a check on each line indicating your perception of the applicant:

| | | | |
|---------------------------------------|---|---|--|
| Purpose/Motivation | Lacks steady motivation, purposefulness | Shows average motivation, purposefulness | Highly motivated purposeful |
| Social Acceptability | Often disliked by peers | Accepted by peers | Well-liked by peers |
| Responsibility | Irresponsible | Usually responsible | Handles responsibility well |
| Emotional Stability/Maturity | Emotionally unstable, immature | Fairly well-adjusted | Emotionally stable, mature |
| Christian Commitment | Little evidence of strong commitment | Evidences basic commitment and desire for growth | Evidences strong commitment, consistent growth |
| Physical Appearance | Careless in appearance | Average in appearance | Neat and well-groomed |
| Respectful Toward Authority | Rebellious and disrespectful | Able to relate to authority in most situations | Respectful and cooperative |
| Potential to Relate as a Professional | Has doubtful potential to serve as a professional | Has potential to serve as a professional with guidance and training | Evidences the leadership and relational skills of a professional |

Do you recommend the applicant to Fort Wayne Bible College?

☐ Yes ☐ No ☐ With hesitancy* ☐ I would appreciate being able to discuss the applicant with a school official.

(*Please explain on a separate sheet.)

Please sign:

Name _____ Date _____

Address _____ Phone () _____

Position _____

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